

YEAR 2

5 DAYS AT HOME LEARNING DURING COVID ISOLATION

Dear Parents ,

If your child has to isolate from school this pack will contain activities your child can complete at home.

As well as the activities in this pack, there will be links to Purple Mash and to Oak National Academy units for English, Maths, Science and topics which your child could access.

DAILY ROUTINES

- 1) Spellings Activity
- 2) Writing/ Reading Activity
- 3) Maths Activity

LINKS

Purple Mash: [Purple Mash by 2Simple](#)

Oak National Activity :

Maths: <https://classroom.thenational.academy/units/numbers-within-100-9ce3>

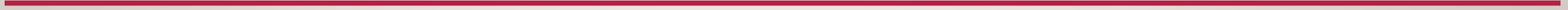
English: <https://classroom.thenational.academy/units/the-unlucky-man-2e92>

Science: <https://classroom.thenational.academy/units/changing-materials-0397>

Topmarks : <https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=2>



DAY I



Spellings Activity

Have a look at the Year 2 common exception word list (on the next slide). Choose 3 of these words and see how many you can find in your reading books at home.

Challenge: Can you write these sentences out and read them to a grown up?



Year 2 Common Exception Words

after
again
any
bath
beautiful
because
behind
both
break
busy
child
children
Christmas

class
climb
clothes
could
cold
door
even
every
everybody
eye
fast
father
find

floor
gold
grass
great
half
hold
hour
improve
kind
last
many
mind
money

most
move
Mr
Mrs
old
only
parents
pass
past
path
people
plant
poor

pretty
prove
should
steak
sugar
sure
told
water
whole
who
wild
would

READING ACTIVITY

Choose a fiction book to read.

- Choose one of the main characters to draw
- Write down a list of adjectives to describe the character
- Write down 4 questions that you would ask the character if you met them.



ENGLISH WRITING ACTIVITY

Choose an image from your favourite story book, find a place (setting).

Write a description of the picture.

What is there? What does it look like? What can you see?

Use adjectives to describe.

Remember to use capital letters, full stops and a range of exciting adjectives.

Here are some images...



MATH ACTIVITIES

Section 1

Draw a line to match up the numbers and the words.

7	fifteen
15	twenty-two
22	four
4	seven

Section 2

Fill in the missing numbers.

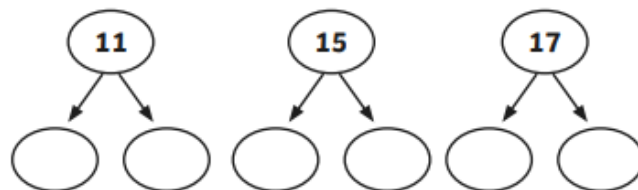
$$14 = \begin{array}{c} \text{ten} \\ \boxed{} \end{array} + \begin{array}{c} \text{ones} \\ \boxed{} \end{array}$$

$$18 = \begin{array}{c} \text{ten} \\ \boxed{} \end{array} + \begin{array}{c} \text{ones} \\ \boxed{} \end{array}$$

$$12 = \begin{array}{c} \text{ten} \\ \boxed{} \end{array} + \begin{array}{c} \text{ones} \\ \boxed{} \end{array}$$

Section 3

Partition these numbers.



Section 4

Order the numbers from smallest to largest.

6	12	4	9
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Section 5

Use these signs < or > to make these statements true.

$$3 \boxed{} 9 \quad 12 \boxed{} 7$$
$$6 \boxed{} 8$$

Section 6

Write a maths statement for this picture.



$$\boxed{} + \boxed{} = \boxed{}$$

Section 7

I have 5 flowers.
3 flowers are red.
The rest are blue.
How many flowers are blue?



Section 8

How much money is here?



DAY 2



SPELLING ACTIVITY

Common Exception Words

d	o	o	r	d	f	l	o	o	r	y	s
h	w	f	r	b	e	h	i	n	d	w	z
p	z	i	s	c	d	z	f	g	h	c	j
o	l	n	n	o	p	q	r	s	t	h	v
o	x	d	m	z	z	c	w	z	f	i	h
r	j	k	i	n	d	o	i	q	r	l	t
e	v	w	n	s	z	a	l	j	d	d	f
g	j	i	d	k	z	m	d	o	p	r	z
c	l	i	m	b	x	y	z	a	b	e	d
z	f	g	h	c	h	i	l	d	n	n	p
q	r	t	z	d	j	y	x	z	z	a	b
b	e	c	a	u	s	e	j	k	z	m	n



door
floor
poor
because



find
kind
mind
behind

child
children
wild
climb

READING/WRITING ACTIVITY

Today we are going to try to write expanded noun phrases. An expanded noun phrase has two adjectives before the noun. E.g. big, red bus. See if you can write expanded noun phrases to describe this picture.



DAY 5 MATHS ACTIVITY

Section 1

Tick the coins that add up to 26p.



Section 2

Isaac has 50p in his pocket.
He spends 20p.
How much money does he have left?

Section 3

Put these numbers together.

20	5	=	<input type="text"/>
30	8	=	<input type="text"/>
10	7	=	<input type="text"/>

Section 4

What is 3 more than 17?

Section 5

Count back.

26, 24, 22, , ,

Section 6

<input type="text"/>	+ 4 = 10
<input type="text"/>	+ 7 = 20
<input type="text"/>	+ 5 = 7

Section 7

How many sides does a square have?

A square has sides.

Section 8

Write a number statement for this sentence and work out the answer.

Twenty-four add six equals

Activ
Go to S

DAY 3



SPELLINGS ACTIVITY

Look at the spelling exception word list on the next page.

How many have one syllable?

How many have two syllables?
Write them down.

Syllable Search

Look at your common exception word list. How many words have one syllable? How many have two syllables? Write the words into these jars according to how many syllables they have.



Year 2 Common Exception Words

after
again
any
bath
beautiful
because
behind
both
break
busy
child
children
Christmas

class
climb
clothes
could
cold
door
even
every
everybody
eye
fast
father
find

floor
gold
grass
great
half
hold
hour
improve
kind
last
many
mind
money

most
move
Mr
Mrs
old
only
parents
pass
past
path
people
plant
poor

pretty
prove
should
steak
sugar
sure
told
water
whole
who
wild
would

READING ACTIVITY



After a short while I saw a boy.
“Do you want to buy a nice milky moo-cow?” he asked.
“No,” I said. (Why would I want a cow?)
“I’ll swap it for that sweet fruity-cake in your basket,” he said.
“No, it’s for my poorly grandma,” I said, and walked on.
“*I’m* poorly,” I heard him saying, “*I’m* poorly...”

Read the text and answer the questions.

What was the boy trying to sell?

What did the boy want to swap the cow for?

Who is the cake for?

Find a word to describe the cake.

WRITING ACTIVITY

WANTED!

One of these creatures has snuck into your classroom and taken all of the coloured pencils! Who do you think it was? Choose the creature that you think is the culprit. Write a description of them so that your headteacher can find them and get all of the coloured pencils back!



Which creature is the culprit?



It is them! ☐



It is them! ☐



It is them! ☐

How would you describe them?

MATHS ACTIVITY

Section 1

$8 + 2 = \boxed{}$

$7 + 3 = \boxed{}$

$1 + 9 = \boxed{}$

Section 2

Use a ruler to measure this line in cm.



The line is

Section 3

$9 - 2 = \boxed{}$

$5 - 3 = \boxed{}$

$7 - 1 = \boxed{}$

Section 4

Put the missing numbers on the number line.



Section 5

What numbers come next in the sequence?

16, 15, 14, , , .

Section 6

Add 2 more to each number.

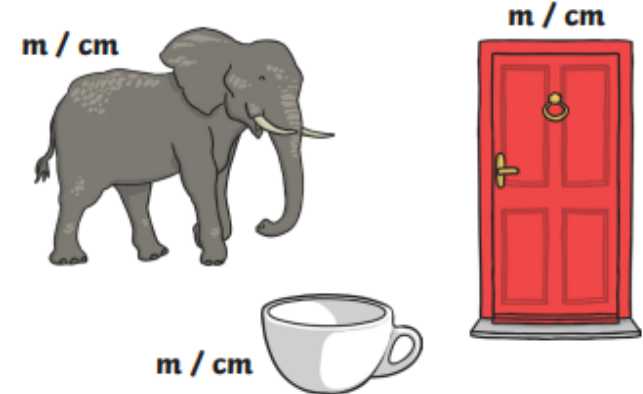
18 \longrightarrow

11 \longrightarrow

22 \longrightarrow

Section 7

Which unit would you use to measure these objects?



Section 8

A juggler is juggling 6 balls. He drops 1 of the balls. How many is he juggling now?



DAY 4



SPELLING ACTIVITY

break	child	Christmas	climb
busy	children	class	clothes

Unscramble these words.

ugrsa _____ lhweo _____

Finish each sentence with a word from the box.

1. There are _____ kangaroos in the paddock next door.
2. My mum likes to _____ the vegetable garden every morning.
3. I _____ like to buy a hamburger.
4. I am _____ that this is where I left it.

Write your own sentence for each of these words.

1. told _____

2. who _____

READING ACTIVITY

Find and Copy a Word

Badger



A badger is a large grey mammal. They can be spotted by their black and white striped face, black stomach and paws and a short, fluffy tail. They are in the same family as stoats, otters and weasels.

There are many badgers found in the UK and they are the biggest land predator with a length of 75-100cm. They can be found in England, Scotland and Wales.

Badgers are nocturnal, which means they are awake at night. They live in large family groups in a burrow known as a 'sett'. You can spot a badger sett by finding a tidy entrance, marked with piles of used bedding. Young badgers (cubs) are born in January or February and spend their first two to three months underground, coming out in spring.

Badgers are omnivores. They eat small animals, bird's eggs, a mixture of fruit and use their sharp front claws to dig for roots in the ground.

Find and copy a word that means the same as 'big':

Find and copy a word that means the same as 'seen':

Find and copy a word that means the same as 'preys on other animals':

Find and copy a word that means the same as 'underside':

ENGLISH WRITING ACTIVITY

What Happens Next?

Look at this comic strip.
What do you think happens next? Write the rest of the story. Could something unexpected happen?

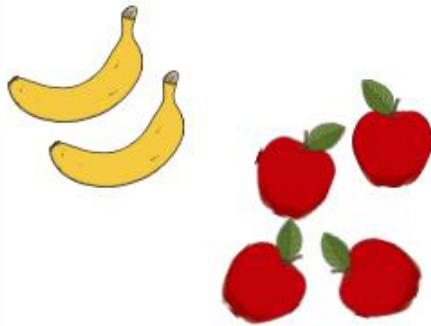


Blank lines for writing the continuation of the story.

MATHS ACTIVITY

Section 1

Are there more apples or bananas?
Put a circle around the group with the most fruit.



Section 2

How many tens in these numbers?

16 has ten.

24 has tens.

19 has ten.

Section 3

Using a ruler, draw a shape with 3 sides.

This shape is a

Section 4

Write these words in numbers.

forty-one

thirty-nine

sixteen

Section 5

Draw a line that is 4cm long.

Section 6

Use these signs $>$ $<$ to make these statements true.

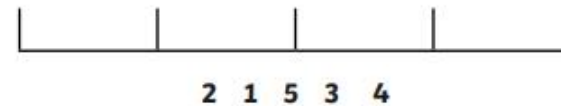
4cm 10cm

12cm 11cm

5cm 2cm

Section 7

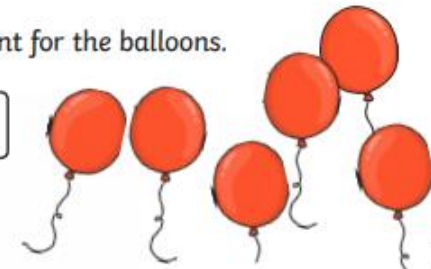
Put the numbers in the correct order on the number line.



Section 8

Write a number statement for the balloons.

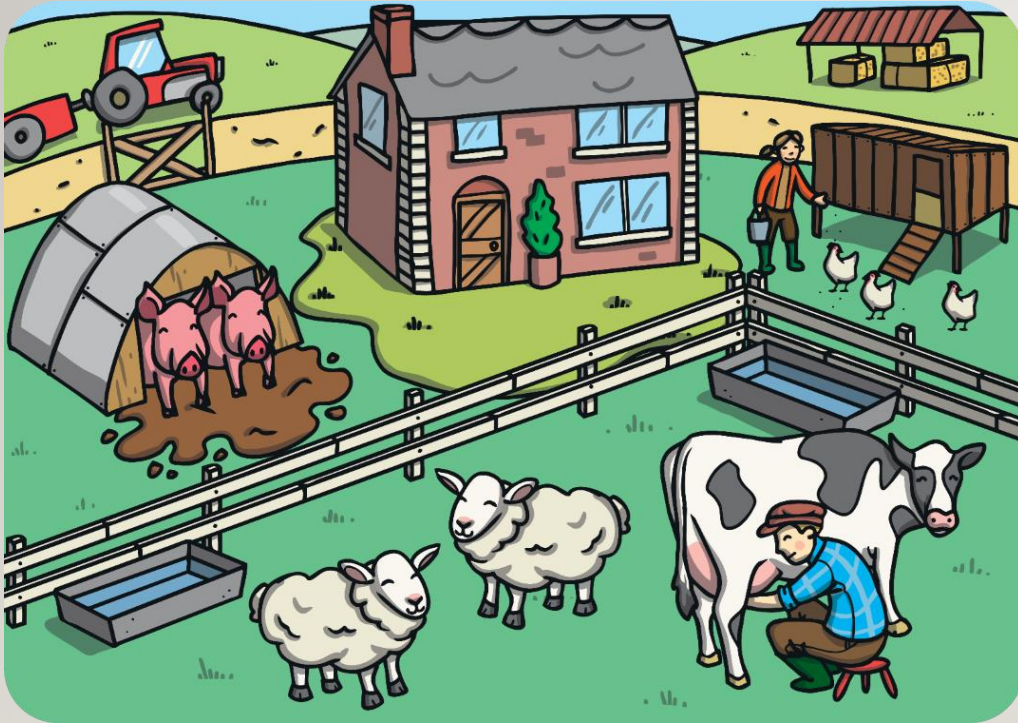
$$\square + \square = \square$$



DAY 5



Spelling /Writing Activity



Write sentences to describe this picture.

How many of your common exception spelling words can you use in your writing?

Remember to use capital letters and full stops.

Try to add in an expanded noun phrase e.g. big, red tractor.

READING ACTIVITY

Winter Wonderland

Step 1 Starting Reading Skills



Q1: Who had a snowball fight?

Tick **two**.



Jess ☐

Kim ☐

Josh ☐

Len ☐



Jess makes a snowman. It has a long scarf and a black hat. Kim and Josh play and have a snowball fight. Len goes down the hill.

Q2: Which word in the text best describes the snowman's hat?

Tick **one**.



black ☐

long ☐

play ☐

fight ☐

Q3: How do you think Kim and Josh are feeling?
Answer with a full sentence.



Q4: What did Len do?
Answer with a full sentence.



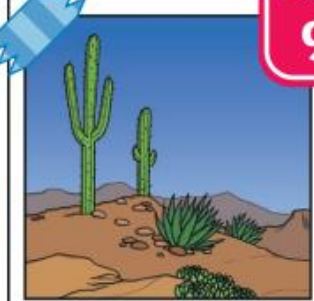
ENGLISH WRITING ACTIVITY

Tale of My Trip

Pretend that you are on holiday in one of these places.
Write a postcard to a friend telling them all about your trip.
You might want to think about your five senses. What can you see,
hear, smell, touch and taste? What have you done on your trip so far?



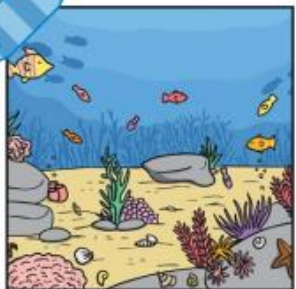
Day
9



I am here! ☐



I am here! ☐



I am here! ☐

Activ
Go to

MATH ACTIVITY

Section 1

one less

12

one more

24

33

Section 2

$$4 + 1 = \boxed{} + \boxed{}$$

$$3 + 3 = \boxed{} + \boxed{}$$

Section 3

Circle the ones.

72

49

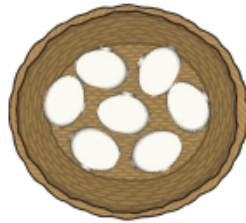
27

Section 4

There are 7 eggs in a basket.

The hen lays 3 more.

How many eggs are there now?



Section 5

Using a ruler draw a line of symmetry on this shape.



Section 6

What comes next?

4, 6, 8, , ,

Section 7

Match up the sum to the answer.

$$14 + 1$$

12

$$3 + 4$$

15

$$7 + 5$$

7

Section 8

Which line is the longest?

A

B

C

Line ____ is the longest.

Act
Go to