YEAR 1

5 DAYS AT HOME LEARNING DURING COVID ISOLATION

Dear Parents ,

If your child has to isolate from school this pack will contain activities your child can complete at home.

As well as the activities in this pack, there will be links to Purple Mash and to Oak National Academy units for Maths, English, Science and topic units which your child can access.

DAILY ROUTINES

In this pack I have provided the following activities which you might like to access every day.

1) Spellings Activity

2) English Activity/ Reading activity

3) Maths Activity

LINKS TO ACTIVITIES AND UNITS OF WORK.

Here are some links to some useful websites for Maths, English and topic units.

Purple Mash: Purple Mash by 2Simple

Oak National Academy:

Maths Unit: https://classroom.thenational.academy/units/shape-and-patterns-8ccf

English Unit: https://classroom.thenational.academy/units/how-butterflies-came-to-be-7a0c

Science Unit: https://classroom.thenational.academy/units/materials-de3f

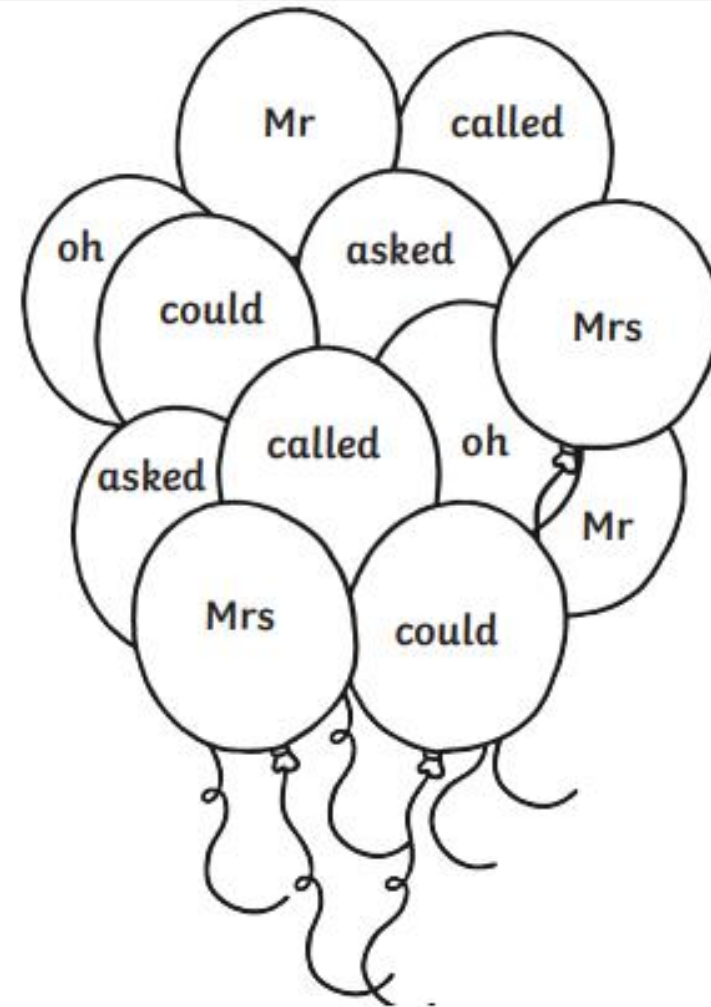Topmarks: https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=2

DAY ONE

Spelling Activity

Balloons Tricky Word Colouring

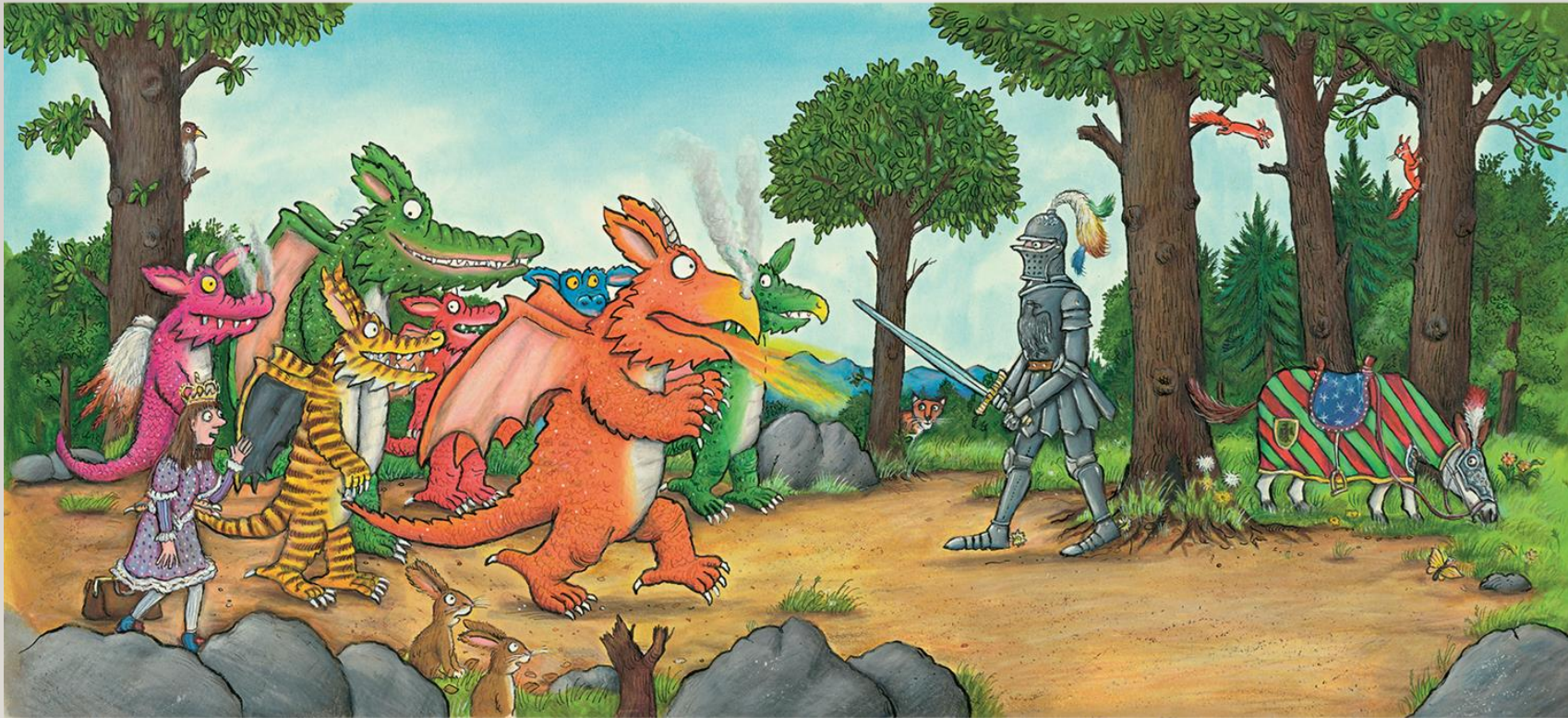Read the tricky words and colour the balloons using the clues below.

oh=red Mr=blue Mrs=yellow could=green called=orange asked=purple

Mr
called
oh
asked
could
Mrs
called
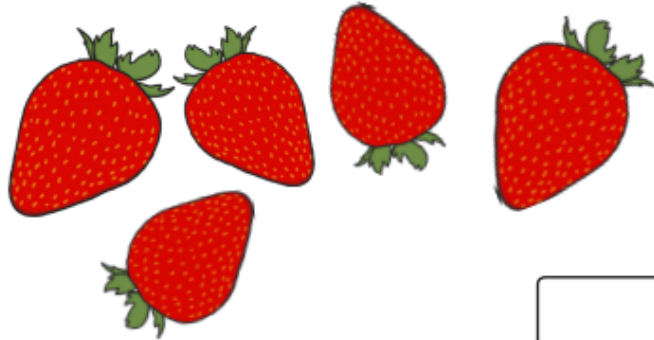oh
asked
Mr
Mrs
could

ENGLISH ACTIVITY

Label the picture below using words to describe the shape, size or colour of something. E.g. orange dragon, hard rocks, tall tree.

MATH ACTIVITIES
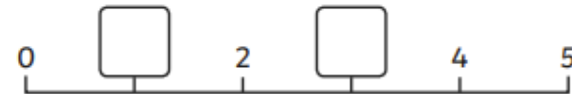
Section 1
How many strawberries are here?

[ ]

Section 2
Write the number that is one more.

4 → [ ]   6 → [ ]   10 → [ ]

Section 3
Write the numbers in the box.

three [ ]   nine [ ]   one [ ]

Section 4

7-1= [ ]

5-1= [ ]

2-1= [ ]

Section 5
Write a number statement for the picture.

[ ] + [ ] = [ ]

Section 6
Put the missing numbers on the number line.

0   [ ]   2   [ ]   4   5

Section 7
Tessa has 6 pens. She loses 1 pen.
How many pens does she have left?

[ ]

Section 8
What's next? Write 3 more numbers in this sequence.
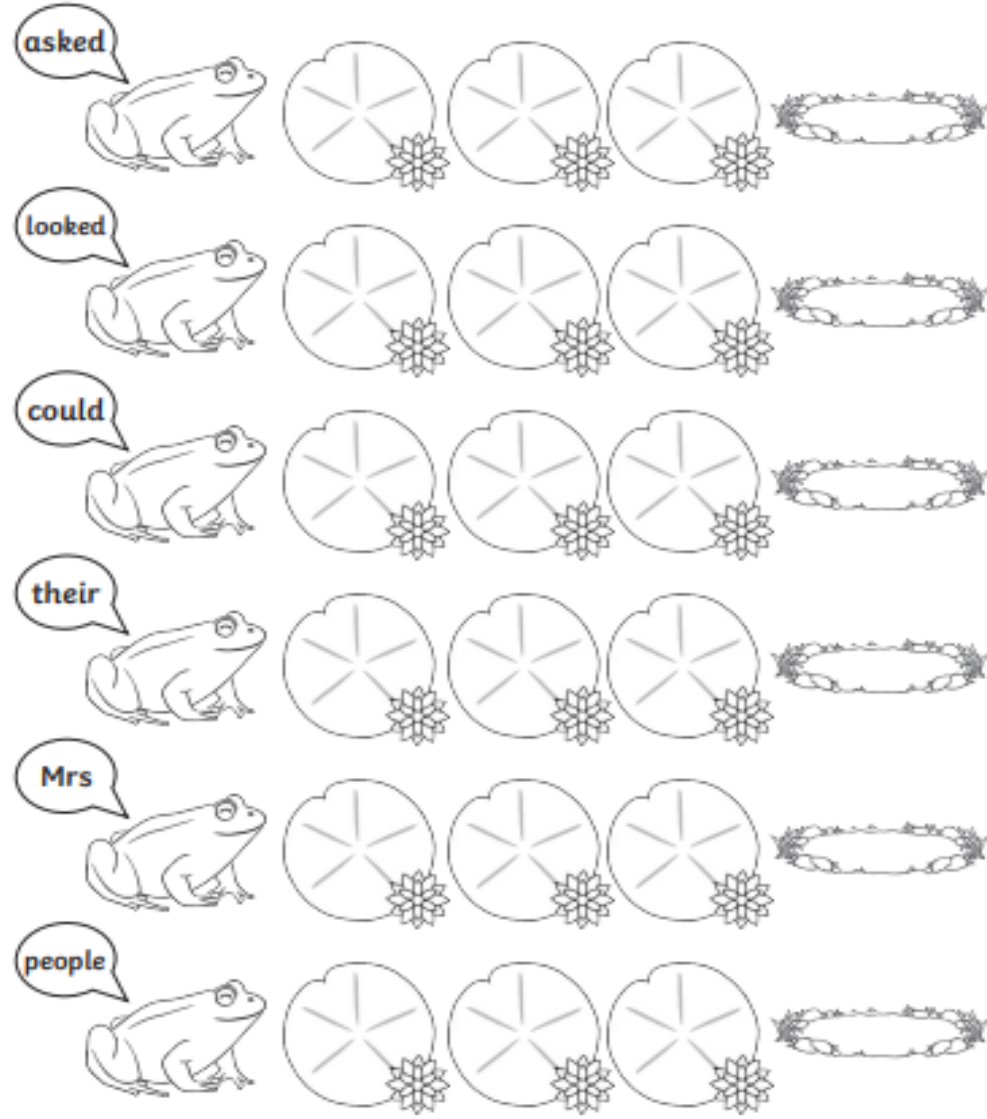
3   4   5

DAY TWO

SPELLING ACTIVITY

Click to

Frogs Tricky Word Writing

Copy the tricky words that the frogs are saying onto the lily pads to help them to reach the pond.

asked

looked

could

their

Mrs

people

ENGLISH WRITING ACTIVITY

Writing

Write a caption to go with this picture to tell someone what is happening. Remember to use finger spaces between your words and a full stop at the end of your sentence.
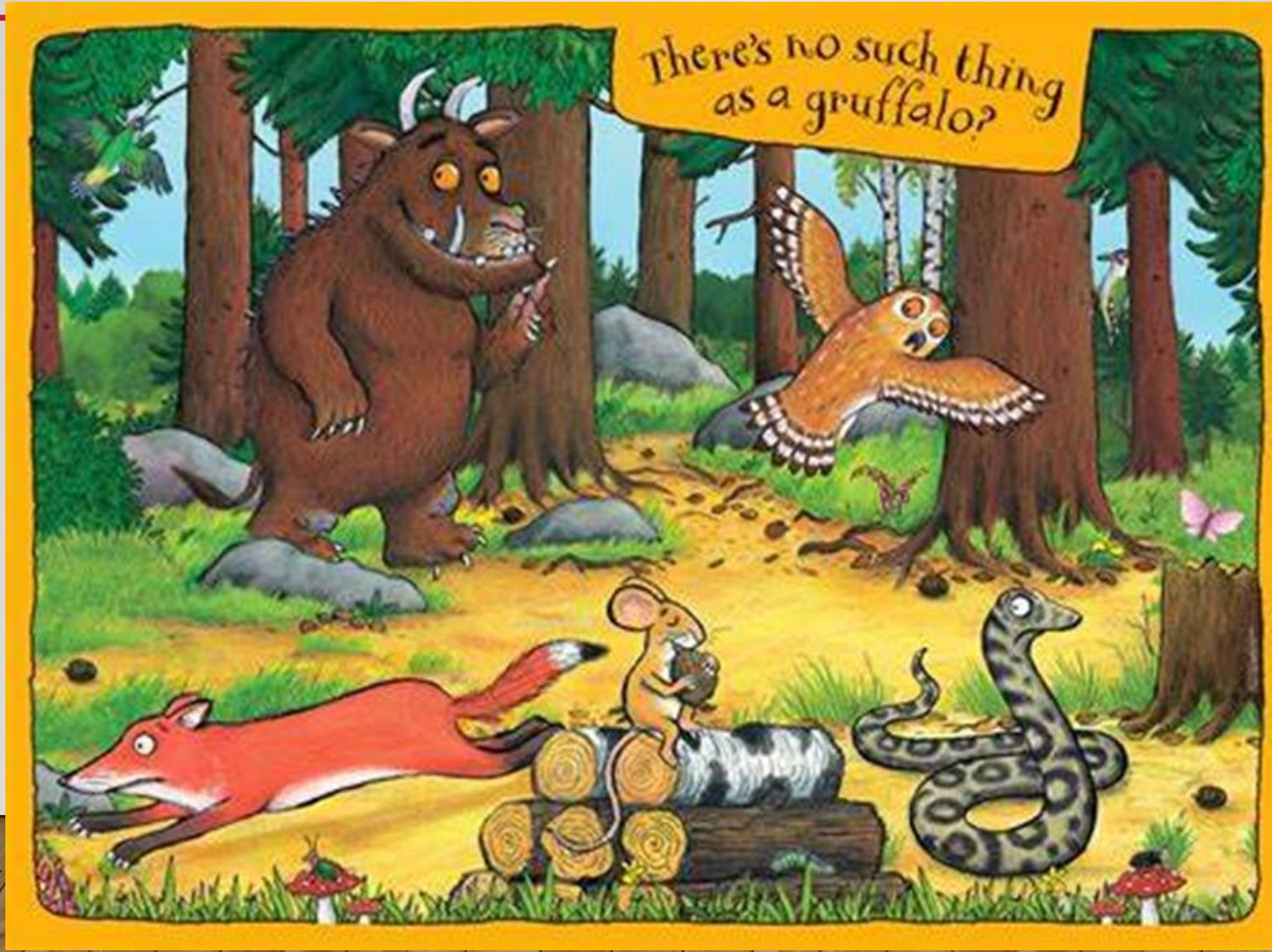
MATH ACTIVITY

Section 1
Double these numbers.

2 → ☐   3 → ☐

Section 2
Add the coins.

☐

Section 3
Count back. Fill in the missing numbers.

6   5   ☆   ☆   ☆

Section 4
There are 2 pink fish and 2 blue fish. How many fish are there altogether?

☐

Section 5
Put a circle around the odd numbers.

1   3

4   2   5

Section 6
Tick the tree with the fewest apples.

Section 7
1 less than 7 is → ☐

1 less than 5 is → ☐

1 less than 9 is → ☐

Section 8
Add 1 more bottle. How many bottles are there now?

☐

READING ACTIVITY

<u>Reading</u>

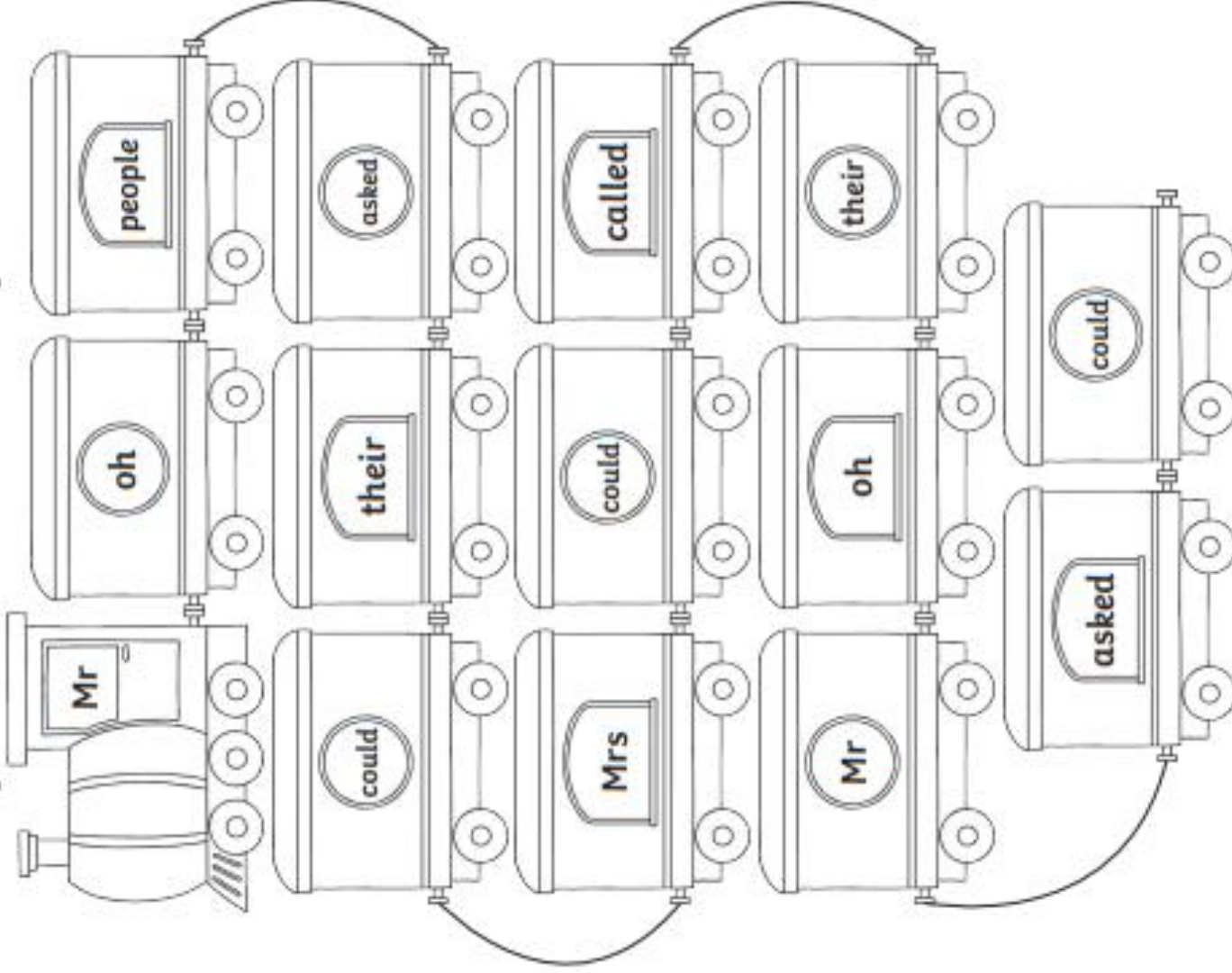Read the words and draw a picture to represent the word. Remember to sound them out.

fish	toy	book
girl	light	fork

DAY 3

SPELLING ACTIVITY

Tricky Words Train

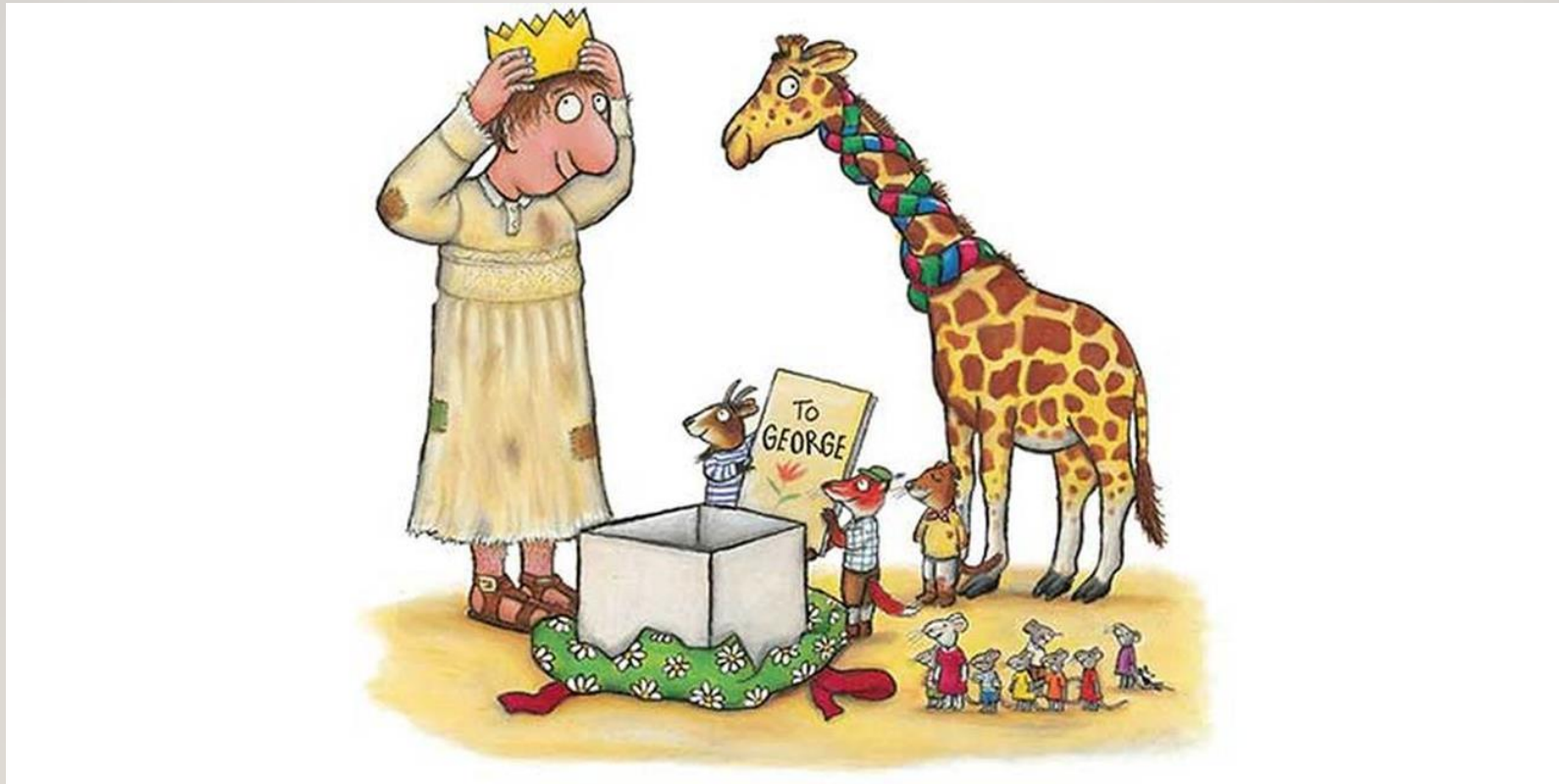Read the tricky words and then colour the train carriages.

people · asked · called · their · oh · their · could · oh · could · Mr · could · Mrs · Mr · asked

ENGLISH WRITING ACTIVITY

Writing

Label the picture then write a caption. Remember to use finger spaces and a full stop at the end of your sentence.

Challenge: Can you write 2 captions?

MATH ACTIVITY

Section 1
Colour in the circles.

Section 3
Match each number statement to the correct answer.

3 + 1   5

5 - 0   4

4 + 2   6

Section 6
Use a ruler to measure how tall the dinosaur is.

The dinosaur is _____ cm tall.

Section 4
Tim has 4 football cards. He loses 1. How many does he have left?

Section 7
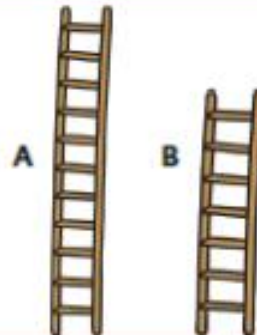Write an addition statement for the picture.

☐ + ☐ = ☐

Section 2

1	2	3	4	5

3-1= ☐

Section 5
Circle the tallest ladder.

A   B

Section 8
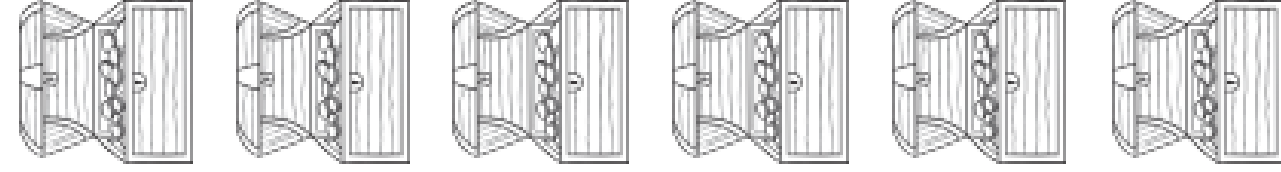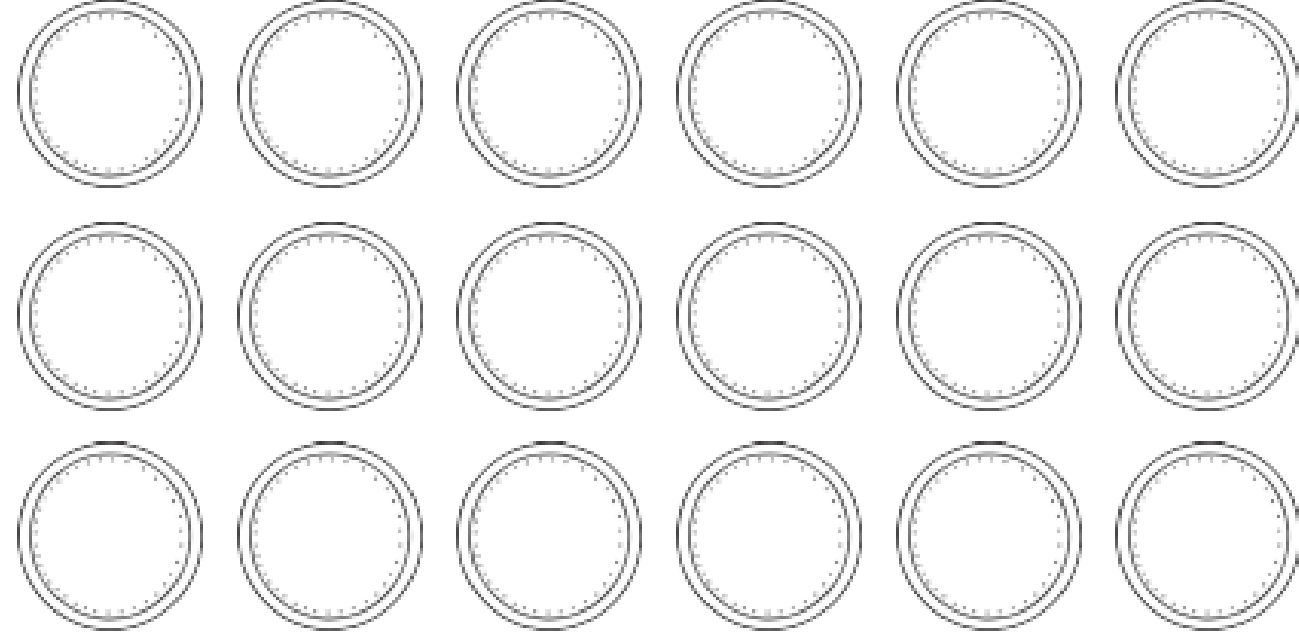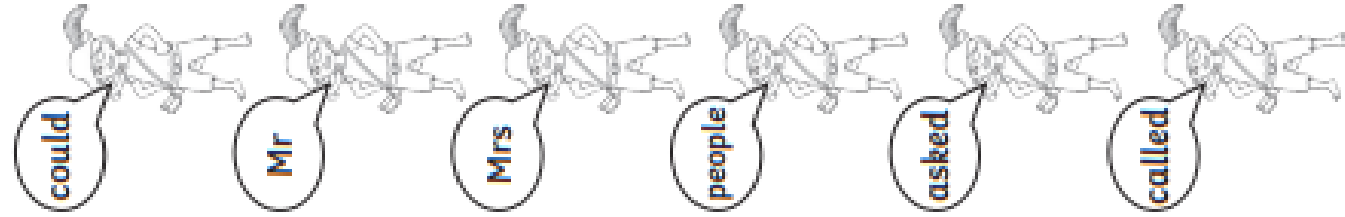Fill in the missing numbers.

1   2   __   4   __   6

DAY 4

SPELLING ACTIVITY

Pirate Tricky Word Writing

Copy the tricky words the pirates are saying on to the coins to help them reach the treasure chest.

could
Mr
Mrs
people
asked
called

READING ACTIVITY

Read the sentence. Add the information to the picture.

The dog had a bone **to** chew on.

I had tomatoes and potatoes for **my** tea.

The brown acorn fell from **the** big oak tree.

The bear had a red paw.

Read the sentence. Circle yes or no.

Is this a cube?

Yes   No

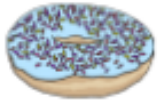**The** bird eats **some** of **the** seeds.

Yes   No

MATH ACTIVITY

Section 1

Rashid has 6 doughnuts.

He shares them equally with his friend.

How many do they each have?

Section 2

How many sides does a square have? Write the answer on the correct shape.

Section 3

Use a ruler to draw a line that is 3cm long.

Section 4

Complete the pattern.

0   2   4   6   __   __   __

Section 5

How many flowers are there altogether?

Section 6

Draw a cup **next** to the teddy.

Section 7

Today is Wednesday.
Circle what day it will be **tomorrow**.

Wednesday   Thursday   Friday

Section 8

I have 2 pairs of socks. How many socks do I have altogether?

ENGLISH ACTIVITY – CAPTION ACTIVITY

Pretend that you have just taken one of these photographs with your camera. A local newspaper wants to print your picture but they need a caption to put beneath it. Write a caption to tell the people reading the newspaper what is happening in your picture.

Which picture do you choose?

Click to add text

I choose this picture!

I choose this picture!

I choose this picture!

What is your caption?

DAY 5

ENGLISH ACTIVITY

Re-tell your favourite story using the storyboard on the next slide.
Challenge: Can you write a sentence to go with each picture?
e.g.

Title ——————————————— **Name** ———————————————

SPELLING ACTIVITY

Have a look at the Year 1 common exception word list (on the next slide). Choose 3 of these words and see how many you can find in your reading books at home.
Challenge: Can you write these sentences out and read them to a grown up?

Year 1 Common Exception Words

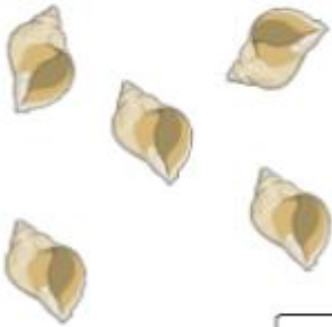|			
the	is	no	one
a	his	go	once
do	has	so	ask
to	I	by	friend
today	you	my	school
of	your	here	put
said	they	there	push
says	be	where	pull
are	he	love	full
were	me	come	house
was	she	some	our

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MATH ACTIVITY

Section 1

Take 2 away.

How many are left?

Section 2

Use a ruler to draw a square.

Section 3

Tick the ladybird with the most spots.

Section 4
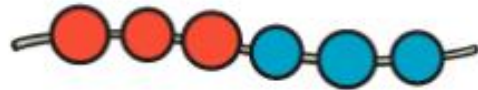
$6 = \boxed{} + \boxed{}$

Section 5

Write the 2 missing numbers on the flags.

12   14   16

Section 6

Draw the correct number of chocolate chips on the biscuit.

6

Section 7

How much money is here?

Section 8

Kashim had:

1 dog

1 cat

2 fish

How many pets did he have?