

Dodford First School

Curriculum Coverage and Learning opportunities for class - Wren

Topic Title	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Marvellous Me	People Who Help Us	Material World	Toy Town	Fairies and Frogs	We're Going on a Bug Hunt
English - texts	Peepo! by Janet and Allan Ahlberg Funny Bones by Janet and Allan Ahlberg	The Jolly Postman by Janet and Allan Ahlberg	Three Little Pigs by Aneurin Rhys and Ronne Randall No-Bot the Robot with No Bottom by Sue Hendra and Paul Linnet	Toy Story published by Centum Books Ltd	The Princess and the Frog published by Random House Disney	Bug Hunt – Lift the Flap by Neecy Twinhem
Phonics	On Entry - Phase 1 Phase 2 Phonics	Phase 2 Phonics	Phase 3 Phonics	Phase 3 Phonics	Phase 4 Phonics	Phase 4 Phonics
Maths	Find out mathematical knowledge and understanding / Number	2D Shape and their Properties / 1 More and 1 Less Than	Addition and Subtraction / 3D Shape / Size and Weight	Time and Distance / Money / Addition and Subtraction	Doubling, Halving and Sharing / ELG Focus	ELG / Exceeding / Next Steps
Science	Ourselves Human Life Processes Senses Skeleton		Materials and their Properties			Minibeasts – Minibeast hunt, life cycle, pond dipping
Humanities (Geography/History)	Ourselves, human life processes	People who help in school and community		Old and New/ Changes to our way of life		Minibeasts - Habitats
RSE/PSHE	Myself and My Relationships – friendships, rules, my feelings and emotions, close positive relationships	Myself and My Relationships – friendships, rules, my feelings and emotions, close positive relationships	Mental health and Wellbeing and Citizenship – self-awareness, individuality, self-assurance, living in the wider world, shared responsibilities	Mental health and Wellbeing and Citizenship – self-awareness, individuality, self-assurance, living in the wider world, shared responsibilities	Healthier and Safer Lifestyles – my personal safety (Inc. NSPCC PANTS programme), trusted adults Myself and my relationships – further links to trusted adults, different types of families	Healthier and Safer Lifestyles – my personal safety (Inc. NSPCC PANTS programme), trusted adults Myself and my relationships – further links to trusted adults, different types of families

Computing	Become familiar with technology within their environment. iPad - Taking photographs of themselves, their work and their friends. Laptops – Self-portrait using 2paint.	Laptops, IWB – to view the city on 2simple collection clicking on images to gain more information. For example, the purpose of a bus. To use 2paint program to paint a picture of someone who helps them.	Metal detectors – investigating materials within the environment and grouping them accordingly. IWB and Laptops – access BBC clips related to materials including Pushes and Pulls and Grouping and Changing Materials.	Programmable toys – beebots, remote control cars, mobile phones (walkie talkies)	Laptops – type a story and illustrate using 2simple collections on the laptop. Laptops – input data into 2simple2graph to create a bar chart preferred character or book.	iPads – take photographs and videos of minibeasts within the school grounds. Laptops - create a minibeast fact book using 2simple collection. Laptops – input data into 2simple2graph to present minibeast findings on a bar chart.
PE/LOC	Using Space	Travelling	Throwing and Catching	Dance	Games Activities and Fitness	Sports Day
Art	Art Explore mark, making, drawing and painting to make faces Archimboldo (Fruit faces)	Art Make observations of the world around us and use a variety of materials to record ideas. Andy Goldsworthy	Art Collect and arrange natural objects, print with found objects	Art Simple puppets such as shadow puppets, fabric finger puppets, stick puppets.	Art Play and explore with colour and pattern (colour mixing) Kandinsky/ Mondrian	Art Using clay, Junk modelling – 2D/3D Insects
DT	Safely use and explore materials and tools. Make representations of themselves and their home	Techniques – ways to fix materials together and manipulate materials to change shape. Create a bird feeder	Use previous key skills in original ways. Make a 3D junk robot	Represent own ideas. Make a toy	Use and explore a variety of malleable materials, tools and techniques. Salt dough frogs and clay fairy huts.	Use and explore a variety of natural materials, tools and techniques. Natural sculptures, bug hotels
Music	Unit 1 Cross-curricular/topic-based focus: Me! - explore: growing, homes, colour, toys, how I look	Unit 2 Cross-curricular and topic-based focus: My Stories - explore: using your imagination, Christmas, Festivals, Fairies, Pirates, Treasure, Superheroes,	Unit 1 Cross-curricular and topic-based focus: Everyone! - explore: family, friends, people and music from around the world	Cross-curricular and topic-based focus: Our World - explore: animals, jungle, minibeasts, night and day, sand and water, seaside, seasons, weather, sea, space	Unit 1 Big Bear Funk - A Transition Unit: 1. Listen and Appraise 2. Musical Activities - learn about the interrelated dimensions of music through	Unit 2 Reflect, Rewind and Replay: Consolidation of learning and contextualising the history of music.

		Let's pretend, Once upon a time.			singing, improvising and playing classroom instruments 3. Perform and Share	
--	--	----------------------------------	--	--	--	--