

## Week Commencing: 29.06.20

<p><b>English</b></p>	<p><b>Maths</b></p>	
<p><b>Phonics:</b> Blends and cluster to focus on this week: -lp, -lt, -mp and -nch. Create your own phonics game. Idea 1: Write blends and clusters on post it notes and Sellotape them to a ball. Throw and catch. When you catch the ball choose a blend or cluster, say it out loud and think of a word that contains that blend or cluster. Example: shr, shrimp! Idea 2: Using chalk draw a hop scotch, write a blend of cluster in each square. Say the blend or cluster as you hop or jump your way through the game.</p> <p><b>Reading:</b> When reading the newspaper, magazine, book, a sign etc. stop periodically and ask your child to read phonetically decodable words with blends or clusters such as help, belt, chimp and bench.</p> <p><b>Writing:</b> Create your own lift the flap minibeast book. Draw different minibeasts and use them as flaps. Under each flap write an interesting fact about the minibeast. If your minibeasts are too small to cover your writing, you can always write a fact on the page and draw something interesting under the flap of each minibeast.</p>	<p><b>Halving:</b> If your child knows that five fingers and five fingers make ten, how about having a go at halving! Take one hand away and half of ten makes five. Maybe you could learn some other halving facts together? There are lots of other ways that you can bring learning about number into your child's everyday life. You might like to make playdough together and ask your child to make a given amount of dough balls. Ask them to give you half of that amount. I have four dough balls; can you give daddy half that amount?</p> <p><b>Halving:</b> Complete the Halving an Amount with Kenzo activity below.</p> <p><b>Learn the halving song and create your own actions!</b>          Half of 2 is 1,          Let's have some fun!          Half of 4 is 2,          My favourite colour is blue!          Half of 6 is 3,          Smiling happily.          Half of 8 is 4,          Knocking on the door.          Half of 10 is 5,          Let's jive, jive, jive!</p>	
<p><b>ICT</b></p> <ul style="list-style-type: none"> <li>• Purple Mash</li> <li>• Mini Mash</li> <li>• Education City</li> <li>• Bug Club</li> </ul>	<p><b>Home Learning Choice Grid</b></p> <p>Reception</p> 	<p><b>You need to select two or three activities daily. Activities can be repeated.</b></p> <p><b>Please upload observations using Evidence Me where possible.</b></p>
<p><b>Topic</b></p> <p><b>Summer 2 Topic:</b> We're Going on a Bug Hunt</p> <ul style="list-style-type: none"> <li>• Collect pebbles and paint them to make them look like different minibeasts.</li> <li>• Make a minibeast themed wind chime.</li> </ul>	<p><b>Wider Curriculum</b></p> <p><b>Music:</b> EYFS: Listen and Play - Minibeasts <a href="https://www.bbc.co.uk/teach/school-radio/listen-and-play-minibeasts/zhh6jhw">https://www.bbc.co.uk/teach/school-radio/listen-and-play-minibeasts/zhh6jhw</a></p> <p><b>PE:</b> *** Recommended by Bailey! *** SUPER MOVERS - Just for Fun - Hacker's Halloween Nightmare Level One. Get active inside Hacker T.Dog's spooky Halloween dream! After, give level two a go! <a href="https://www.bbc.co.uk/teach/supermovers/just-for-fun-collection/z7tymfr">https://www.bbc.co.uk/teach/supermovers/just-for-fun-collection/z7tymfr</a></p>	

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- Watch Minibeasts with Jess on CBeebies. <https://www.bbc.co.uk/cbeebies/shows/mini-beast-adventure-with-jess>
- Design a new minibeast - What can your minibeast do? Where does it live? How many legs and eyes does it have? Can it fly? What does it eat? What is it called?

**Mindfulness:** Take 5 minutes to lie outside and listen to the sounds. Make sure you are relaxed by letting your body go floppy, close your eyes and just concentrate on the sounds that you can hear. Try it in a different place each day and compare the sounds that you heard.

### Further Learning Opportunities

#### Oak Academy

Visit <https://www.thenational.academy/> to find three daily lessons each week. The three lessons focus on an English, maths and a foundation subject area. To access the lessons, select Classroom - Schedule - Reception - choose a lesson of your choice. You can select any day of the week and activity.

#### #DrawwithRob \*\*\* Recommended by Evie! \*\*\*

#DrawWithRob is a series of draw-along videos by Rob Biddulph that you can watch with your child and, hopefully, make some nice pictures together. [https://www.youtube.com/channel/UCBpqrJijMpk\\_pyp9uTbxLdg](https://www.youtube.com/channel/UCBpqrJijMpk_pyp9uTbxLdg)

#### Dear Zoo

Dear Zoo activities have been provided as an email attachment. This resource was provided by Gill Deakin the Learning and Teaching Advisor for Early Years at Worcestershire County Council.

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### Halving an Amount

Kenzo bakes pizzas for two restaurants. Each restaurant has half of what he has baked. 1. Draw a line to show half. 2. Write half of the amount shown on the bakers board. 3. Draw what each restaurant would be given on their shop front.

The worksheet consists of four rows, each representing a different total number of pizzas baked by Kenzo. In each row, a baker character is shown holding a sign that says "1/2". To the left of the baker are the pizzas, and to the right are two restaurant signs labeled "Pizza Restaurant 1" and "Pizza Restaurant 2".

- Row 1:** 2 pizzas. The baker's sign is blank.
- Row 2:** 4 pizzas. The baker's sign is blank.
- Row 3:** 6 pizzas. The baker's sign is blank.
- Row 4:** 8 pizzas. The baker's sign is blank.

The instructions at the top of the page are: 1. Draw a line to show half. 2. Write half of the amount shown on the bakers board. 3. Draw what each restaurant would be given on their shop front.