

## Week Commencing: 22.06.20

<b>English</b>	<b>Maths</b>	
<ul style="list-style-type: none"> <li>• <b>Blends:</b> Blends to focus on this week: <i>gl-</i>, <i>gr-</i>, <i>-lf</i> and <i>-lk</i>. You will find <i>gl-</i> and <i>gr-</i> blends at the start of a word and <i>-lf</i> and <i>-lk</i> blends at the end of a word. Two phonics activities are below.</li> <li>• <b>Reading:</b> Read the text below and find the consonant blends <i>gl-</i>, <i>gr-</i>, <i>-lf</i>, <i>-lk</i> and irregular words.</li> <li>• <b>Writing:</b> Complete the 'Beginning and End' activity within the Cautious Caterpillar booklet.</li> <li>• <b>Writing:</b> Complete the word search within The Cautious Caterpillar Booklet</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Doubling and Halving:</b> Using items from around the home, create a doubling and halving game. You: I have two cups. Can you double that amount? Child places another two cups by the side of yours. You say: How many altogether? They will count and hopefully say four. You will then reply: Yes, double two is four! You then ask them to halve four. They may need help to realise that they have to take away what they have placed in front of you. When your child has taken half away you then ask how many are left and wait for your child to answer. You will finally say, Well done! Half of four is two. Repeat for different amounts until your child builds on their knowledge of doubling and begins to develop an awareness of halving.</li> <li>• <b>Record doubles and halves:</b> "Double one is two!" <math>1+1=2</math> "Half of two is one!" <math>2-1=1</math> "Double two is four!" <math>2+2=4</math> "Half of four is two!" <math>4-2=2</math></li> </ul>	
<p style="text-align: center;"><b>ICT</b></p> <ul style="list-style-type: none"> <li>• Purple Mash</li> <li>• Mini Mash</li> <li>• Education City</li> <li>• Bug Club</li> </ul>	<p style="text-align: center;"><b>Home Learning Choice Grid</b></p> <p style="text-align: center;"><b>Reception</b></p> <div style="text-align: center;">  </div> <p style="text-align: right;"><b>You need to select two or three activities daily.</b> <b>Please upload observations on Parent Share where possible.</b></p>	
<p><b>Topic</b></p> <p><b>Summer 2 Topic:</b> We're Going on a Bug Hunt</p> <ul style="list-style-type: none"> <li>• Carry out a minibeast hunt in a different environment to last time. If you carried out you minibeast hunt in the garden, perhaps see what you can find in woodland, a meadow or at the local park. Compare your findings with your first minibeast hunt. What were the similarities and differences?</li> <li>• Research your favourite minibeast and create a poster, booklet or leaflet of your findings.</li> </ul>	<p><b>Wider Curriculum</b></p> <p><b><u>MUSIC</u></b> Use objects from around the house to represent a sound to create a piece of music. For example, a clap might be represented with a cup, a vocal laa, laa, laa, laa might be represented with a piece of string and a stomp of the foot represented with a breakfast bowl. Place them in a line on the ground or on a surface to remember the order. See what wonderful pieces of music you can come up with. Record a video and upload to Evidence Me!</p> <p><b><u>PE</u></b> Get outside this week and practise your balance skills! Using a timer, how long can you balance a football on different parts of your body? 1. Balance a ball on your head. 2. Balance a ball on your foot. 3. Balance a ball on your hand. Check out the Fairtrade Football Video <a href="https://schools.fairtrade.org.uk/resource/football/?utm_medium=email&amp;utm_source=engagingnetworks&amp;utm_campaign=EC_playing+fair&amp;utm_content=EC+Playing+Fair">https://schools.fairtrade.org.uk/resource/football/?utm_medium=email&amp;utm_source=engagingnetworks&amp;utm_campaign=EC_playing+fair&amp;utm_content=EC+Playing+Fair</a> There are more football challenges below.</p> <p><b><u>MINDFULNESS</u></b> Take a look at the mindfulness activity cards attached to the email.</p>	
<p><b>Further Learning Opportunities</b></p>		

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**Oak Academy**

Visit <https://www.thenational.academy/> to find three daily lessons each week. The three lessons focus on an English, maths and a foundation subject area. To access the lessons select Classroom - Schedule - Reception - choose a lesson of your choice. You can select any day of the week and activity.

**Build Your Own Canal**

[https://canalrivertrust.org.uk/news-and-views/features/build-a-canal?utm\\_source=marketo&utm\\_medium=email&utm\\_campaign=MKTG\\_Newsletter\\_91&utm\\_content=virtualhub&mkt\\_tok=eyJpIjoiTnpFMVpqRm1NVE0yTURnNCIsInQiOiJKMlwyT2tzUjF2dk1waldGanNIY1NcL3pBV1hNY1hPd2c4Ukhpd1Y2XC9OcVA0UStGckRqaVRrbWhONnQ5NXJDbWhob0RZTjBoZTV6Z1o4NGJHYjN6WGFwajh4aGUxTzBrODIIZVcyVXF4QkhLU09lbnZlK0g0bDN1OGt0Y2NKY08zaSJ9](https://canalrivertrust.org.uk/news-and-views/features/build-a-canal?utm_source=marketo&utm_medium=email&utm_campaign=MKTG_Newsletter_91&utm_content=virtualhub&mkt_tok=eyJpIjoiTnpFMVpqRm1NVE0yTURnNCIsInQiOiJKMlwyT2tzUjF2dk1waldGanNIY1NcL3pBV1hNY1hPd2c4Ukhpd1Y2XC9OcVA0UStGckRqaVRrbWhONnQ5NXJDbWhob0RZTjBoZTV6Z1o4NGJHYjN6WGFwajh4aGUxTzBrODIIZVcyVXF4QkhLU09lbnZlK0g0bDN1OGt0Y2NKY08zaSJ9)

**Poo in the Zoo**

Poo in the Zoo activities have been provided as an email attachment. This resource was provided by Gill Deakin the Learning and Teaching Advisor for Early Years at Worcestershire County Council.



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Phonics Activity Idea 2:

Discover the blend in each word and write it in the box. The first one has been done for you. If you haven't got a printer, gather a selection of items from around the house with phase 4 blends and ask your child to tell you the blend and write it down on whatever you have available to you in your home.



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Answers

golf

gren

glass

milk

crab

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### Reading option 1:

Find the blends *gr-*, *gl-*, *-lk* and *-lf* and the irregular words *have*, *like*, *do*, *some*, *come*, *what*, *when*, *there*, *one*. Afterwards, illustrate the story!

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Grant went to the shop that was down the road.

He needed a card as green as grass, a pink glass and a bottle of milk.

The shop did not have card as green as grass, so he went to the shop in the next street.

Grant went in and waited for the shop keeper. Grant said, "Do you sell card? I'd like it as green as grass."

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The shop keeper said, "Yes, they were next to the pens and greeting cards over there. I had some come in this morning too! I will have a look for you."

The shop keeper sold the card as green as grass to Grant. The shop keeper asked, "What do you need it for?"

Grant said, "I am going to make a Father's Day card and when it is Father's Day, I will give him the card as green as grass with the pink glass full of milk.

Finally, it was Father's Day and Grant's Daddy was so happy with his gifts! Grant gave his Daddy a hug and said, "You are the number one Dad!"

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### Reading option 2:

Find the blends *gr-*, *gl-*, *-lk* and *-lf* and the irregular words *have*, *like*, *do*, *some*, *come*, *little*, *there*, *one*. Afterwards, illustrate the story!

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Greta was on a farm. She had goats, chickens and sheep. The animals ran up and greeted Greta at the start of the day. Greta said, "Have you got green grass?"

Greta checked the goats had plenty of fresh green grass to nibble. Nanny goat looked at Greta and said, "fresh green grass is the best!"

Greta pulled at the fresh green grass and put some of it in the sheep pen. The sheep said, "thank you. I do like fresh green grass. It is yummy!"

Greta looked over at the chicken pen. The chickens were making a din! She ran over to see what all the kafuffle was.

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A fox had got in the chicken pen and was running after them! Greta joined in the din. The sheep joined in the din! Nanny goat ran over and charged at the fox.

Nanny goat butted the fox up into the air, knocked off Greta's glasses and tripped over the bucket of goat's milk. The fox ran off. Nanny goat said, "Run as fast as you can and never come back!"

There was a little chick left dazed. "Come here little one," said Greta. "I will look after you." Greta got a blanket off the shelf and lay the chick on it to keep warm. The mummy hen sat by her little chick. Greta said, "This has been a busy morning!"

Greta thanked Nanny Goat for saving the day. Nanny Goat always saved the day!

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<p>Stitches are a way to keep a football together.</p> <p>Can you find something in your house that has stitches?</p> <p>What does it look like if you turn it inside out?</p>	<p>The footballs in the film are made in a country called Pakistan.</p> <p>Can you find Pakistan on a World Map?</p> <p>Use an atlas or Google Maps.</p>	<p>A football is a type of ball. A ball is a round object. How many round objects can you find in your home?</p> <p>Line them up from biggest to smallest.</p> <p>Do not forget to help put them away!</p>
<p>When making a football, workers have to work in a team.</p> <p>Can you work in a team with your family to get a job done?</p> 		<p>Football boots have laces to stop your foot sliding around in the shoe.</p> <p>Practise tying your shoe laces.</p> 
<p>Balancing Challenge!</p> <p>Try to balance a ball</p> <ol style="list-style-type: none"><li>1. On your hand</li><li>2. On your foot</li><li>3. On your head</li></ol> <p>Find a brother, sister or grown up to try balancing a ball too!</p>	<p>Make your own football pitch.</p> <p>Use paper, card or any other materials you have in your home!</p>	<p>Every football team has their own team kit to identify their teammates from the other side.</p> <p>Design your own Fairtrade football kit.</p>