

Week Commencing: 18.05.20

English	Maths
<ul style="list-style-type: none"> Story - Continued from last week for those that did not access it. Using the Purple Mash program, click <u>2do: Pages of a book</u> and write a short story and illustrate. I will provide feedback on this activity. Please type the story yourself so I can see how your phonics skills are progressing. Irregular Words - Learn to read the following five phase 4 irregular words <i>said, have, like, so, do</i>. Try to think of a fun way to learn the irregular words. Ideas include snap, bingo, hide and seek of words (parent may call out a word and child has to find it or child finds the word and then shouts out what they have found). Extension: Think of a sentence for each. 	<ul style="list-style-type: none"> Time - To get a sense of what half a minute and one minute feel like, time yourself doing different movements for 30 seconds and one minute. Count each movement in turn and try your best not to over count. How many star jumps can you do in 30 seconds? How many star jumps can you do in 1 minute? Movement ideas: hopping, kangaroo jumps, bunny hops, clapping, reach up and then bend to touch toes, punch, stomp, kick, walk from one side of the garden to the other, run from one side of the garden to the other. Extension: Create a graph or table to record the length of time, action and how many you managed to do within the given time. Estimation - Adult to place items on a tray and cover it over. Reveal the items on the tray for a second or two and cover the tray back over. Ask your child to guess how many. Reveal the items on the tray and ask your child to count how many to see if they were correct. Change quantity of items on the tray each time. Extension: Swap roles and play again.
ICT	<p>Home Learning Choice Grid</p> <p>Reception</p> 
<ul style="list-style-type: none"> Purple Mash Mini Mash Education City Bug Club 	<p>You need to select two or three activities daily.</p> <p>Please upload observations on Parent Share where possible.</p>
Topic	Wider Curriculum
<p>Summer 1 Topic: Fairies and Frogs: Exploring stories through the arts.</p> <ul style="list-style-type: none"> Over this half term you have spent time creating stories, making a character from your story, retelling one of your favourite stories and acting a story out. This week I would like you to write a story. You can type it on the computer if you wish or handwrite it. Please try and spell your words yourself. Remember to start a sentence with a capital letter and end with a full stop. You can use a phoneme mat or tricky word board if you have them. Try and write your story as independently as possible. Don't forget to illustrate your story! 	<p>MUSIC</p> <p>Using items from around the home or garden create a graphic notation using a variety of objects to represent a piece of music - a button might be a short sound, a shoelace a long sound. Each object will represent a sound. Put the objects in a sequence and use body percussion, voice or instrument to create a piece of music by following the arrangement of objects. Share your musical piece with your family.</p> <p>PE</p> <p>Move like a story character - move like the troll from The Billy Goats Gruff, the frog from The Princess and the Frog, a cat from Puss in Boots, a prince or princess from a fairy-tale or even an alien from Aliens love Underpants. I'm sure you can think of many book characters. A family member might like to join in with you and you could take turns to guess what character you are.</p>

Week Commencing: 18.05.20

MINDFULNESS

When you next go out for a walk with your family take note of the sounds you can hear. Discuss what you can hear with each other. The sounds you hear just outside your house might be very different to those you hear walking down the street, in a woodland or a park. Discuss how being outside makes you feel - do you feel big, small, free, happy, excited or perhaps something else?

Further Learning Opportunities

Visit <https://www.thenational.academy/> to find three daily lessons each week. The three lessons focus on an English, maths and a foundation subject area. To access the lessons select Classroom - Schedule - Reception - choose a lesson of your choice. You can select any day of the week and activity.

Visit All Active Academy on Facebook or Twitter to complete activities. You might even win some PE equipment for our school!