

Week Commencing: 13.07.20

This is the final Home Learning Grid. I have packed it full of activities for you to choose from. Don't forget, you can always look back at all the Home Learning Grids I have produced if you want to revisit an activity or if you want to try an activity you did not have time to do first time round. Don't miss the message off me and Mrs Blacktop at the bottom of this Home Learning Grid! Have fun learning!

<p>English</p> <p>Phonics: Practise all phoneme grapheme correspondence from phase 2 and 3. Revisit all phase 4 blends and clusters. Practise those that you are less confident with. Read words that focus on those sounds. Play Buried Treasure and other games on Phonics Play to help you learn the grapheme phoneme correspondence that you are less confident with - usually the phase 3 trigraphs air, ear and ure prove most tricky. Sound mats are below to help you. Learn to spell the phase 2 and 3 irregular words, once mastered learn to spell the phase 4 irregular words. The irregular word lists are below. Also see the Oxford Owl link below. Many children this week were adding uh on the end of r making a ruh sound rather than the pure rrr sound.</p> <p>Reading: Keep up the daily reading. Don't worry if your child wants to read the same book over and over again - let them enjoy it, become immersed in it, gain a better understanding of the language used. If it is a storybook, allow them the opportunity to think more in depth about the characters and storyline. If it is factual, research more about the topic of interest, allow your child to widen their vocabulary and knowledge. When libraries re-open and it is safe to do so, visit/join your local library - many have summer 'reading challenges', which are fun for children to complete. There are many authors reading their own books online for your child to listen to and enjoy.</p> <p>Writing: Here are a few writing ideas but you may like to choose one of your own. Create a comic book, write and send a postcard, write a review on an item of your choice such as a tv program, a meal or your back garden - think about what you like, dislike, how it can be improved, write a letter to a magical unicorn, fairy, loved one, friend, if you are going on holiday, write a list of items you want to pack and tick them off as you pack them.</p>	<p>Maths</p> <p>Number: Count as high as you can, order number cards, say one more or one less than any given number, choose a number and double it, halve it. Gather a selection of toys and share them with those playing with you. Time yourself doing these activities and challenge yourself every day to beat your previous score. Create your own addition and subtraction questions. Work out the answers. The children are expected to count on or back to find the answer. Use objects, counters or number line to aid. For example, if it is $13+2$ the child should start at 13 and count on 2 more 14,15.</p> <p>Length and Capacity: Have a go at the Time, Length, Capacity Challenge Cards below.</p> <p>Height: Make a note of all the things that are taller than you and all the things that are shorter than you. Which is the tallest and which is the shortest? Order three items by height. Using a tape measure or blocks of the same size, work out the difference in height between the shortest and the tallest.</p> <p>Shape: Look at the shapes below. Can you name them? Can you describe their properties? Is the shape a flat 2D shape or a solid 3D shape?</p> <p>Time: When you do something significant during the day such as a meal time, inform your child of how long they've got to wait. Your dinner will be ready in half an hour. That is when the minute hand gets on the 12. It is half past 11 and in half an hour it will be 12 o'clock. Confirm each time which hand the minute hand is so they are aware of which one to check. Also, ask follow up questions such as how many minutes in half an hour? What time will it be in half an hour? Support your child with the answers if they are not sure. The children within the classroom have been fascinated by time. They know when it is tidy up time, time for snack, time for lunch and time for home by looking at the position of the minute hand. We've discussed the length of half an hour and the length of an hour in minutes. Some have even tried to work out how many days in total they will have off over the summer holidays. "It is 6 weeks and there are 7 days in a week - so how do I work that out?"</p>
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<p>ICT</p> <ul style="list-style-type: none"> • Purple Mash • Mini Mash • Education City • Bug Club 	<p>Home Learning Choice Grid</p> <p>Reception</p> 	<p>You need to select two or three activities daily. Activities can be repeated.</p> <p>Please upload observations using Evidence Me where possible.</p>
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<p>Topic</p> <p>Preparing your Child for Year 1:</p> <ul style="list-style-type: none"> • There will most certainly be excitement and worries about moving to Year 1, Talk about how you feel with a loved one. Record how you feel. Adults can scribe and you can draw pictures or you can write your own sentences about how you feel and draw the pictures! 	<p>Wider Curriculum</p> <p>PE: Create your own Sports Day! Choose as many races as you like and get the whole family involved! Egg and spoon race, sack race (old pillow case might do the trick!), dressing up race (a beaded necklace, your dad's shoes, a silly hat), running race, skipping race, hopping race!</p> <p>ICT: Use technology for a new purpose. You may like to think of your own new purpose but here are some ideas to help:</p>
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- Allow time for your child to ask questions and spend time discussing their queries and concerns.

To check the weather forecast, to create a diary entry, to use the calculator, to find the best route to your grandmother's house, to make a note.

Further Learning Opportunities

Oak Academy

Visit <https://www.thenational.academy/> to find three daily lessons each week. The three lessons focus on an English, maths and a foundation subject area. To access the lessons, select Classroom - Schedule - Reception - choose a lesson of your choice. You can select any day of the week and activity.

#DrawwithRob

#DrawWithRob is a series of draw-along videos by Rob Biddulph that you can watch with your child and, hopefully, make some nice pictures together. https://www.youtube.com/channel/UCBpgrJijMpk_pyp9uTbxLdg

Woodland Trust

Woodland Trust have compiled a collection of activities for you to try out at home. Take a look <https://www.woodlandtrust.org.uk/blog/2020/03/kids-nature-activities-self-isolation/>

Jo Wicks

Jo Wicks has thirty-minute workouts for children and adults on his YouTube channel. Find out more by following this link <https://www.youtube.com/channel/UCAxWIXTOiEJo0TYIRfn6rYQ>

Kids Bop Kids

A collection of dance along videos for children as well as some music videos they might like to dance along and sing to. Link: <https://www.youtube.com/channel/UCKE0Xnj818IDaHvIcRiq0Bg>

Super Movers

Fun curriculum linked resources to get your class moving while they learn. Link: <https://www.bbc.co.uk/teach/supermovers>

Cosmic Kids

Making yoga and mindfulness FUN for kids since 2012! <https://www.cosmickids.com/>

Phonics Play

Phonics Activities. Link: <https://www.phonicsplay.co.uk/>

Username: **march20**

Password: **home**

Oxford Owl

Phonics: How to pronounce pure sounds | Oxford Owl. Link: <https://www.youtube.com/watch?v=UCI2mu7URBc>

Message from Miss Stanley and Mrs Blacktop

Thank you for being such a wonderful class. We wish you all a fabulous final week of the school year whether you are in school or at home. It has truly been an enjoyable journey watching you all grow. You have all achieved so much and we are very proud of each and every one of you. We have enjoyed every moment and we wish you and your family a great summer holiday!

Love Miss Stanley and Mrs Blacktop xx

Phase 2

Sounds

s 	a 	t 	p 	i 	n 	m 	d 
g 	o 	c 	k 	ck 	e 	u 	r 
h 	b 	f 	ff 	l 	ll 	ss 	

Tricky Words

I	no
the	to
into	go

Phase 3

Sounds

<i>j</i> 	<i>v</i> 	<i>w</i> 	<i>x</i> 	<i>y</i> 	<i>z</i> 	<i>zz</i> 	<i>qu</i> 
<i>ch</i> 	<i>sh</i> 	<i>th</i> 	<i>ng</i> 	<i>ai</i> 	<i>ee</i> 	<i>igh</i> 	<i>oa</i> 
<i>oo</i> 	<i>oo</i> 	<i>ar</i> 	<i>or</i> 	<i>ur</i> 	<i>ow</i> 	<i>oi</i> 	<i>ear</i> 
<i>air</i> 	<i>ure</i> 	<i>er</i> 					

Tricky Words

we

me

all

are

they

my

her

was

be

you

she

he

Phase 4

Sounds

ft  gift	nk  ink	mp  lamp	nd  hand	st  nest	nt  tent	sl  sleep	thr  thread	sk  skunk
pt  script	lk  milk	lf  shelf	lp  help	lt  belt	sk  tusk	sp  spade	tw  twins	pr  printer
br  brush	cr  crab	gr  grandpa	dr  drawing	tr  tree	xt  text	st  starfish	str  string	nch  bench
fr  frog	bl  blackberry	fl  flag	gl  glasses	pl  plane	cl  clown	sm  small	scr  screw	

Tricky Words

said

have

like

so

do

some

come

little

one

were

there

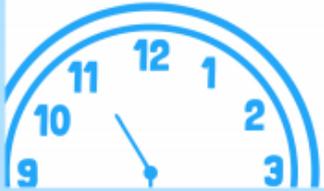
what

when

out



Time, Length and Capacity Challenge Cards



Time, Length and Capacity Challenge Cards ★

1. James got on the train at 11am. The journey took 1 hour. What time did he get off the train?



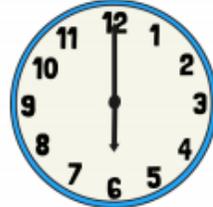
Time Length and Capacity Challenge Cards ★

2. Betty met her friends at the cafe at 11am. She left at 12.30. How long was she there for?



Time, Length and Capacity Challenge Cards ★

3. Darcy walks to her dance class. It takes 30 minutes and she needs to arrive at 6pm. What time should she leave at?



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Time, Length and Capacity Challenge Cards



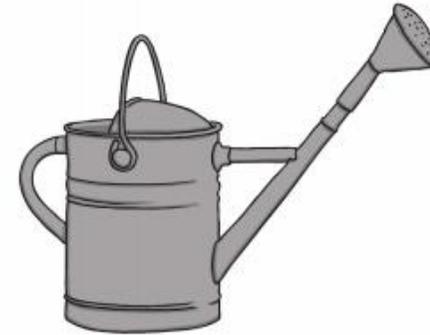
8. One car measures 2 metres long. How long does my drive need to be to fit 2 cars on?



Time, Length and Capacity Challenge Cards



9. Laura's watering can holds 4 litres. How many litres would there be if she has 2 watering cans?



Time Length and Capacity Challenge Cards



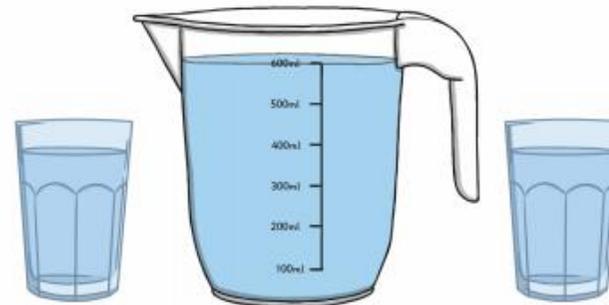
10. The bottle holds 2 litres of milk. If I needed 10 litres of milk, how many bottles would I need?



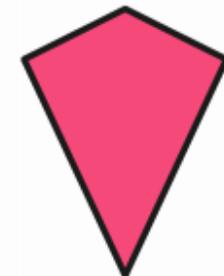
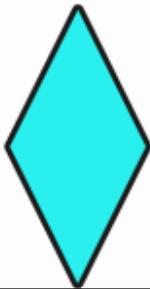
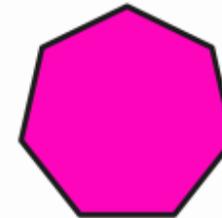
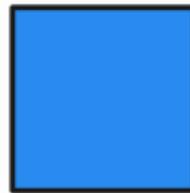
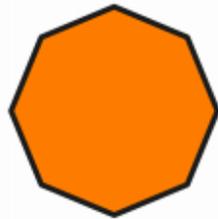
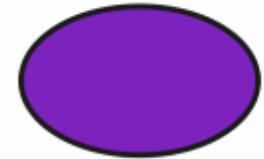
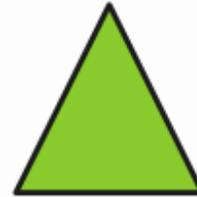
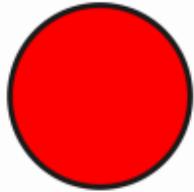
Time, Length and Capacity Challenge Cards



11. Morgan's jug holds 600ml. The glasses hold 100ml each. How many glasses could she fill with a full jug?



2D Shape Word Mat



3D Shapes

