

Week Commencing: 06.07.20

<p>English</p>	<p>Maths</p>						
<p>Phonics: str-, sw-, thr- and tr-. String, strong, stretch, sweets, switch, three, throat, tractor, tree, train. Have a go at the scavenger hunt. What you find may be out on a walk, on the television, in your house, in your garden or somewhere else! See how many you can tick off!</p> <p>Reading: To read the phase 4 decodable words on the scavenger list. See list below.</p> <p>Writing: Think about some of the highlights in your life this academic year. What event has really excited you? What has stuck in your mind as a happy moment? Perhaps it was performing on stage in the Christmas production or learning to ride a bike without stabilisers? Collate all of your happiest memories together and share it on Evidence Me! It may be a video of you talking about your happiest memories using your own written notes to prompt you, a poster, a newspaper design, a scrap book - present it however you like as long as you include writing. Remember to use a phase 2 and 3 phoneme mat and think carefully about the phase 4 blends and clusters. You can also use a tricky word board. I'd like the writing to be independent (without help). You can have help with the rest of the work if needed.</p>	<p>Sharing: This week involve your child in sharing food fairly at meal times. For example, if you have a pie and it needs to go around four of you, ask your child for help in how to cut it fairly so each person gets an equal portion. Ask them to share an orange fairly between their sibling - they'll have to share the orange segments. There may be one left over - ask them, 'how can you share one orange segment fairly?'</p> <p>Number Challenges: Identification Challenge: How many numerals can they identify in 30 seconds? Flash number cards out of order for your child to identify within the time frame. Record how many numerals they identified. Repeat daily and see if they pick up pace and identify even more! You will also be able to identify the numerals your child is not confident with to practise further.</p> <p>Sequence Challenge: Place five numerals in a sequence. Remove two numerals from the sequence and ask your child to complete the sequence. Example:</p> <div style="text-align: center;"> <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 40px; height: 40px; background-color: #fff9c4; text-align: center;">8</td> <td style="width: 40px; height: 40px; background-color: #fff9c4; text-align: center;"> </td> <td style="width: 40px; height: 40px; background-color: #fff9c4; text-align: center;">10</td> <td style="width: 40px; height: 40px; background-color: #fff9c4; text-align: center;">11</td> <td style="width: 40px; height: 40px; background-color: #fff9c4; text-align: center;"> </td> </tr> </table> </div> <p>Mental Maths Challenge: Verbally give your child a sequence of numbers and ask them what is next? Example: "5,6,7,8... What's next?" "19, 20, 21,22... What's next?" "10,9,8,7... What's next?"</p>		8		10	11	
8		10	11				
<p style="text-align: center;">ICT</p> <ul style="list-style-type: none"> • Purple Mash • Mini Mash • Education City • Bug Club 	<p style="text-align: center;">Home Learning Choice Grid Reception</p> <div style="text-align: center;">  </div> <p style="text-align: center;">You need to select two or three activities daily. Activities can be repeated. Please upload observations using Evidence Me where possible.</p>						
<p>Topic</p> <p>Summer 2 Topic: We're Going on a Bug Hunt</p> <ul style="list-style-type: none"> • Make a minibeast hotel, a butterfly garden or a simple wormery. • Make a snack for a hungry caterpillar - a leaf kebab perhaps? • Play minibeast 'who am I?' using headbands or post it notes. 	<p>Wider Curriculum</p> <p>Music: Watch: Describing minibeast movement using sound https://www.bbc.co.uk/programmes/p018r2mf Then create a chant for slow moving minibeasts and a chant for flying minibeasts.</p> <p>PE: Create your own PE session! What would your ideal PE session look like?</p> <p>Mindfulness: Recall the yoga postures from our yoga sessions in Spring Term. Create your own sequence of yoga positions. Play calming music as you do so or go outside and listen to the sounds of nature. Parents, if you want to know more about the benefits of yoga follow this link https://www.nhs.uk/live-well/exercise/guide-to-yoga/</p>						

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Further Learning Opportunities

Oak Academy

Visit <https://www.thenational.academy/> to find three daily lessons each week. The three lessons focus on an English, maths and a foundation subject area. To access the lessons, select Classroom - Schedule - Reception - choose a lesson of your choice. You can select any day of the week and activity.

#DrawwithRob

#DrawWithRob is a series of draw-along videos by Rob Biddulph that you can watch with your child and, hopefully, make some nice pictures together. https://www.youtube.com/channel/UCBpgrJijMpk_pyp9uTbxLdg

The Circus Big Top

A collection of activities provided by Gill Deakin the Learning and Teaching Advisor for Early Years at Worcestershire County Council.

Woodland Trust Nature Detectives!

Create your very own journey stick. Take different colour wool and a stick (you may find one on your journey) with you next time you visit woodland, park or other outdoor space and collect items along the way such as a leaf. Tie the items onto the stick using the coloured wool. Use a different colour for each sight, sound, feeling or smell. Journey Stick information is below.

Phase 4 Scavenger Hunt

- Find a *bench*
- Find 3 *sticks*
- Look for a *train*
- Find 2 *clocks*
- Look for 4 items that are *black*
- Find a *brush*
- Have a *drink*
- Can you spot a *flag*?
- Look for a person in a *dress*
- Look for a *frog*



Woodland Trust
Nature Detectives

Journey stick
Keep track of your travels

Journey stick

People in countries all over the world use journey sticks to tell the story of their travels.

Take different coloured wool or thread next time you head to the woods.

Find a short stick and attach objects to it with pieces of wool. Use a different colour for each sight, sound, feeling and smell.

And there you have it – your very own journey stick!

This is a great way to share your adventures with your friends!

Feel free to copy and share this for personal and educational use – and don't forget there are loads more brilliant activities to download on our website!
woodlandtrust.org.uk/naturedetectives | 0330 333 5301 | naturdetectives@woodlandtrust.org.uk
f Search for 'nature detectives' | #NatureDetectives

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The logo for Nature Detectives, featuring a magnifying glass over a leaf and the text 'Nature Detectives' in a stylized font.