



I'm Ned. I teach the children to have a Growth Mindset.

Dodford First School

Achieve, Believe, Create and Fly High

Communication and Language

Talk for Writing

Our first key text, Disney's Toy Story, will be our focus in our Talk for Writing sessions. The children will work together to create a new story for the main characters, complete with a different setting, problem and ending. The children will be introduced to new vocabulary. They will gain an understanding of the words, hear them being used and begin to use them themselves.

Literacy

Little Wandle Letters and Sounds Revised

Phonics: Spring 2 Phase 3

GPCs covered:

W1: Review Phase 3: ai ee igh oa o oar or ur oo ow oi ear

W2: Review phase 3: er air. Words with double letter. Longer words.

W3: Words with two or more digraphs.

W4: Longer words. Words ending in -ing. Compound words.

W5: Longer words. Words with s in the middle /z/ s. Words ending -s. Words with -es at the end /z/. Assessment.

No new tricky words. This half term we will review all taught tricky words so far to secure spelling.

Our main text is *The Three Little Pigs*

Physical Development

This half term, Dance will take place on a Thursday. The theme for the dance routine will be toys.

Jumping will be the focus in the Friday PE sessions with Jon. The jumping unit includes jumping for distance, jumping high, jumping in a game.

We will continue to develop fine motor skills with weekly Funky Finger tasks.

Outdoor Learning

The children will continue with their weekly Muddy Monday sessions. Activities will include: Preparing the vegetable patch.

Nurturing bulbs.

Writing and making mud kitchen recipes.

Jumping in muddy puddles.

Den Building.

Weeding.

Sound map.

Signs of Spring Hunt.

Following the children's interests.

Topic Overview

The children will compare old and new toys and discuss how they have changed overtime. They will look at mechanisms and the materials from which toys are made. There will be opportunities to recreate old toys from arts and crafts such as ball and cup and pop-up toys as well as investigate scientific ideas and explore questions related to the topic.

Toy Town



Expressive Arts and Design

Kapow

Spring craft: Petal mandala suncatchers
Learning about the patterns, colours and symbolism of mandalas to create a suncatcher version using collected leaves and petals.

Easter craft: Egg threading
Applying skills in threading wool; making choices about patterns and colours; creating hanging Easter decorations.

Music

Charanga

Our World

Musical learning focus:
Listening and responding to different styles of music.
Embedding foundations of the interrelated dimensions of music.
Learning to sing or sing along with nursery rhymes and action songs.
Improvising leading to playing classroom instruments.
Singing and learning to play instruments within a song.
Share and perform the learning that has taken place.

Understanding the World

Explore the question: How have toys changed overtime, why have they changed? *Use toys to investigate scientific ideas. What were toys made from then and what are toys made from now? How did toys move then and how do toys move now?*

Explore the question: Where do toys come from? Who makes them?

Purple Mash Unit: Robots and **Unit:** Sounds.

Personal, Social and Emotional Development

Jigsaw PSHE.

HM (Healthy Me): Being and keeping safe and healthy.

W1: Everybody's Body - I understand that I need to exercise to keep my body healthy.

W2: We like to move it, move it! - I understand how moving and resting are good for my body.

W3: Food Glorious Food - I know which foods are healthy and not so healthy and can make healthy eating choices.

W4: Sweet Dreams - I know how to help myself go to sleep and understand why sleep is good for me.

W5: Keeping Clean & Stranger Danger.

RE Worcestershire Agreed Syllabus
Unit F3: Why is Easter special for Christians?

Mathematics

White Rose

Week 1-2 Length Height and Time

Explore Length
Compare Length
Explore Height
Compare Height
Talk about time.
Order and sequence time.

Week 3-4 Building 9 & 10

Counting to 9 & 10
Comparing numbers to 10
Bonds to 10
3-D shapes
Spatial awareness
Patterns

Week 5 3D Shapes

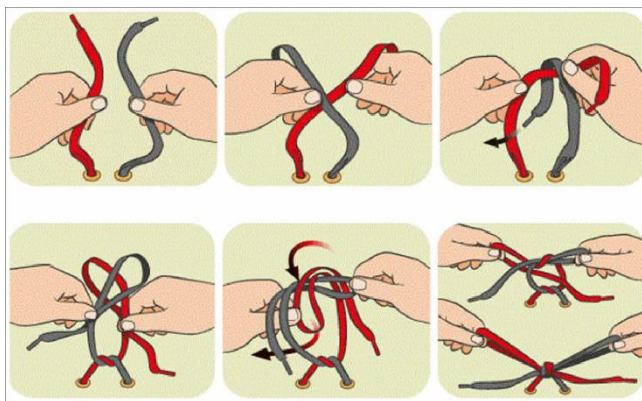
Key skills will be developed in all areas of the curriculum and learning will be linked to our Topic Focus wherever appropriate.

Reading

Please remember your child can earn up to 3 stickers a week if they read their reading book 3x a week. Write the book title and initial the entry in their Reading Diary each time the reading book is read by your child. You can also write a comment about your child's progress with the book they are reading. For every three stickers, one large sticker is rewarded. When your child has filled their bookmark, they will choose a book to keep. Their name is also added to the Reach for the Stars display!

Progress!

The children have come on in leaps and bounds with fastening clothing and eating with a knife and fork. Many children can now do both and some are so skilled they can support their peers with such tasks. We still have some children who are working hard to learn these skills particularly to fasten shoelaces. Shoelaces are particularly challenging for this age group, and most have Velcro. If your child has shoelaces, please join us in teaching them how to tie them up independently. Please continue to encourage your child to fasten their own clothing and to cut food with cutlery to strengthen their skills. Let's work together to build their independence!



Parent Stay and Play

Parent Stay and Play this term is on Friday 15th March in Wren Class. The session will start at 1.30pm. At 2.45pm you'll be invited into the Teaching and Learning Base for refreshments and to look through the Memory Book.

We look forward to seeing you!

