

Dodford School Motto

‘Achieve, Believe, Create and Fly High’

Vision and Ethos

We, at Dodford First School will offer an inspiring, caring and inclusive learning community where each and every day all members of the school community will strive to make a positive difference to the learning journeys of the pupils. We will encourage pupils to become resilient, independent, courageous, collaborative learners and respectful, honest and tolerant individuals. We believe that our curriculum and our ethos help to shape the pupils to become the best individuals they can be and the adults we want our children to become in the future.

Our school ethos is embedded through our motto and is lived every day by both the staff and the children at Dodford First School. Our policies, our curriculum, our school prayer, our school rules and school conduct all underpin our expectations and beliefs and are displayed around the school and shared with the whole school community.

Our Aims

- Provide a happy, safe and secure environment in which our children will find excitement and stimulation, enabling them to grow as enthusiastic, thoughtful and tolerant individuals.
- Provide challenges, opportunities and resources to enable all children to acquire knowledge and skills, both academic and social and allow each individual to maximise their potential.
- Build confidence and self-esteem, encourage self-discipline, self-evaluation and independence with the aim of providing a life-long love of learning.
- Work in partnership with parents and governors to support the education and development of all our children.
- Work together as members of a community where everyone feels valued.
- Encourage children to celebrate the diversity in our society, environment and the wider world.

Our Value Map 2022-2023

Achieve, Believe, Create and Fly High			
Our whole school values 'NED's Super Seven'			
Values	Characterisation of Values		Timeline
Resilience Courage	N	Never Give Up	Autumn 1 2022 Resilience/Collaboration
Diversity Respect	E	Encourage Others	Autumn 2 2022 Respect/Diversity
Independence Collaboration & Honesty	D	Do Your Best	Spring 1 2023 Honesty/Courage
(Underpinned by whole school statements displayed across school) I like to challenge myself, I can learn anything I want to, I keep trying even when it's hard, I learn from others, Mistakes help me learn, If I try I can succeed, I can always improve.			Spring 2 2023 Independence/Collaboration
			Summer 1 2023 Resilience/Collaboration
			Summer 2 2023 Diversity/Courage

School Development Plan/Post OFSTED Action Plan: Key Priorities 2022-2023 – Parent Copy

Priority	Focus	Dodford Vision	Priorities/OFSTED action
1	Curriculum	To deliver Dodford's vision for a curriculum that encourages independent, self-motivated, curious learners within engaging and meaningful lessons. To foster curious minds through continuous provision.	1.1 The curriculum is not sufficiently developed and the school motto, vision and values all need to be threaded through every aspect. The school values and systems need to increase the prominence, and implementation of the school motto. 1.2 Leaders should now review and extend their emerging plans to ensure pupils' learning builds in a logical sequential way. 1.3 To further develop the EYFS and outdoor learning environment.
2	Assessment	To ensure every child is making good personal progress in maths and English, identifying areas of need and addressing these gaps quickly by using resources, staffing and funds available.	2.1 Leaders should provide support, including training, to help staff accurately identify pupils' progress in ways that are effective and manageable. 2.2 Strategic and regularly reviewed support will enable children to make progress against their personalised targets.
3	Phonics and Maths	To have a consistent approach to the delivery of phonics and maths, engaging children in their learning and allows children to apply their knowledge across other areas of the curriculum.	3.1 Leaders should ensure that staff have sufficient resources and are well trained to deliver mathematics and phonics effectively and secure the best outcomes for all pupils.
4	Staff Health, Workload and Wellbeing	Dodford promotes, celebrating staff strengths but also ensures that staff do not feel overwhelmed and have the opportunity to access support when needed.	4.1 Leaders should prioritise the key areas of the curriculum that need urgent development and focus on these in a strategic, systematic way, reducing teachers' workload and ensuring success.
5	Leadership and Governance	To ensure that governors and staff are working together on agreed goals to continually develop the school and build a future for the school	5.1 Leaders should quickly develop the capacity and skills of governors so they have an accurate knowledge of the school's strengths and weaknesses. 5.2 Governors will develop the expertise to enable them to offer effective challenge and support to leaders.