

Week Commencing: 29.06.20

<h3>English</h3> <ul style="list-style-type: none"> <li>Writing Task - A Seaside Resort Find out about a seaside resort and write an information poster or persuasive leaflet about why someone should visit there.</li> <li>Spelling Task - On Purple Mash try the weekly spelling quiz set for you.</li> <li>Reading Task - You might like to join the 'Silly Squad' and take on the Summer Reading Challenge at <a href="https://summerreadingchallenge.org.uk/">https://summerreadingchallenge.org.uk/</a></li> </ul>	<h3>Maths</h3> <p><b>Length and Height:</b> Watch the following Super Movers clip: <a href="https://www.bbc.co.uk/teach/supermovers/ks1-maths-length-height/zdrx92p">https://www.bbc.co.uk/teach/supermovers/ks1-maths-length-height/zdrx92p</a></p> <p>Now try these measures challenges:</p> <p>Challenge 1 - Measure Me Is the length of your arm the same size as the circumference of your head? Investigate</p> <p>Challenge 2 - Tallest Tower Use any objects you can find in your house to build the tallest tower possible? How can you measure your tower? How tall is it?</p>
<h3>ICT</h3> <ul style="list-style-type: none"> <li>Purple Mash - Try to complete at least one of the set activities on Purple Mash. You can then leave me a hand-in note and I can reply!</li> <li>Education City - Try the lessons set for you.</li> <li>Bug Club - Go on your Bug Club library and reread a favourite book from your library collection. Click on the 'My Library' icon to look back at all the books you've read this term!</li> </ul>	<h3>Home Learning Choice Grid Year 1 and 2</h3>  <p>Hello Robins,</p> <p>I hope you have had a good week and enjoyed finding out about your local area. This week we are going to start to think about seaside resorts. I would like you to contrast and compare them to where you live in Bromsgrove.</p> <p>Please select two or three activities daily. Remember each task should only be 20-30 minutes long. Enjoy!</p>
<h3>Topic/Geography: At the Seaside</h3> <p><b>SEASIDE</b></p> <p><b>TASK ONE:</b> Have you ever been to the seaside? This week we are going to start thinking about seaside resorts. First let's learn about some unfamiliar words. I would like you to find out what the following words that are coastal features mean: bay, cliff, coastline, beach, pier and lighthouse.</p> <p>You can ask the people in your house, look on the internet or use knowledge from your own experiences. Have you ever seen any of these features yourself?</p>	<h3>Wider Curriculum</h3> <p><b>DESIGN AND TECHNOLOGY:</b> Lighthouse challenge, this week I would like you to design and make your own lighthouse. You can use any materials that you have in your house, for example, pots, pans, utensils, toys, fruit, pencils, paper etc. Once completed, you might like to post a picture on Twitter or send a photograph to me via school email.</p>  <p>Now evaluate your finished product. What materials did you use to make your lighthouse? If you had different materials would you use something else?</p>

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<p><b>TASK TWO:</b> What are physical and human features? Discuss with an adult.</p> <p>Physical features -features which are naturally created.          Human features - features which have been created by humans.          Can you think of some examples of physical and human features?          Talk to a grown up about what features may be seen around Bromsgrove and what may be seen at a seaside town. What are the differences and similarities?</p> <p><b>TASK THREE:</b>          Use this link to watch Barnaby Bear visiting the seaside:  <a href="https://www.youtube.com/watch?v=6qO0mu6YJW8">https://www.youtube.com/watch?v=6qO0mu6YJW8</a>          Can you draw a seaside scene and label some of the seaside features? Think about whether they are physical or human features.</p>	<p><b>Extra research task:</b> What are lighthouses used for? Where do you find them?</p> <p><b>PE:</b></p> <p>What different ways can you jump?          How high can you jump?          How far can you jump?          How can you measure how far you have jumped? Can you use anything around your house or garden to help you? Once you have measured your jump, try and beat it!</p> <p><b>MUSIC: BEAT GOES ON</b></p> <p>Why not join in with these body percussion workshops over the coming weeks? There are 5 to try:  <a href="https://www.severnarts.org.uk/body-percussion-with-beat-goes-on">https://www.severnarts.org.uk/body-percussion-with-beat-goes-on</a></p> <p><b>Challenge:</b> I enjoyed listening to your '2Beat' musical creations last week. Why not create a different musical track this week? Try using '2Sequence' on Purple Mash. Remember to click on the play button in the corner of the screen and watch the video to learn how to use the musical toolkit before you begin.</p>
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Dear Parents,  
 Please find below the list of weekly spellings. You may wish to do additional work helping your child to learn the weekly spellings before they take the online quiz. These will also be useful for those families who may be experiencing difficulties accessing the spellings via Purple Mash.

YEAR ONE	YEAR TWO
hunting	whole
hunted	any
hunter	many
buzzing	clothes
buzzed	busy
buzzer	people
jumping	water
jumped	again
jumper	half
walking	money