

Dodford First School

Curriculum Coverage and Learning opportunities for class - ROBINS

CYCLE A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	To the End of the Earth		Fire vs Ice		Food Glorious Food	
English - texts	The First Man on the Moon - Information text	Bob the Man on the Moon - Simon Bartram	The Dragon Machine – Helen Ward Kassim and the Dragon/How to Train a Dragon – Pie Corbett The Snow Queen - Traditional Tale	Meerkat Mail by Emily Gravett	Rose Meets Mr Wintergarten – Bob Graham	The Disgusting Sandwich by Gareth Edwards
Maths	NUMBER: Place Value NUMBER: Addition and Subtraction GEOMETRY: 2D Shape and Symmetry	NUMBER: Multiplication and Division MEASUREMENT: Money MEASUREMENT: Length and Height	NUMBER: Place Value NUMBER: Addition and Subtraction GEOMETRY: 3D Shape and Sorting Diagrams MEASUREMENT: Time	NUMBER: Multiplication and Division NUMBER: Fractions MEASUREMENT: Mass, Capacity and Temperature	NUMBER: Place Value Year 2: Statistics NUMBER: Addition and Subtraction	NUMBER: Multiplication and Division NUMBER: Fractions GEOMETRY: Position and Direction MEASUREMENT: Time
Science	Animals (1)		Weather and seasonal changes (1)		Plants (1)	Plants (2)
Humanities (Geography/History)	<i>Explorers – Captain James Cook and Neil Armstrong</i> <u>History</u> <ul style="list-style-type: none"> - Events beyond living memory that are significant nationally or globally. - The lives of significant individuals in the past who have contributed to national and international achievements. Some should 		<i>Hot and Cold Places Around the World</i> <u>Geography</u> Geographical Skills and Fieldwork <ul style="list-style-type: none"> - Use world maps, atlases and globes to identify the United Kingdom and its countries as well as the countries, continents and oceans studied at this key stage. Human and Physical Geography		<i>Where does our food come from? Contrast UK/India Farming</i> <u>Geography</u> Place Knowledge <ul style="list-style-type: none"> - Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and 	

	be used to compare aspects of life in different periods.		- Identify the location of hot and cold areas of the world in relation to the equator and the North and South Poles.		of a small area in a contrasting non-European country.
RSE/PSHE	- Myself and My Relationships – working together, my emotions, rules		- Mental Health and Wellbeing and Citizenship		- Healthier and Safer Lifestyles – growing and changing - Myself and My Relationships – managing risk and change - Relationships – similarities and differences between boys and girls, gender
Computing	Unit 1:1 Online Safety and Exploring Purple Mash Unit 2.5 Effective Searching	Unit 1.4 Lego Builders Unit 1.9 Technology	Unit 1.2 Grouping and Sorting Unit 2.6 Creating Pictures	Unit 1.8 Spreadsheets	Unit 1.7 Coding Unit 2.1 Coding
PE/LOC	Gymnastics - animals Games	Dance: Fire and Ice Games	Yoga	Athletics Games	
Art	Focus: Landscapes Element: Colour and Painting Artist: Van Gogh ‘Starry Night’ Outcome: Starry Night Pictures	Focus: Habitats and Animals Element: Sculpture and Form Artist: Henry Moore Outcome: 3D Polar Bears and Penguins, ice and desert landscapes	Focus: Nature/Plants Element: Pattern, Printing and Textiles Artist: Georgia O’Keefe/ Van Gogh ‘Sunflowers’/ <i>William Morris (British Artist)</i> Outcome: Collaborative textile collage		
DT	Moon Buggies and Boats	Moving Dragons	Growing Food and Baking Bread		
Music	Charanga Unit: Hands, Feet, Heart Singing Unit: Space Songs	Charanga Unit: A Friendship Song Charanga Unit: I Wanna Play In a Band	Charanga Unit: Zootime Charanga Unit: Reflect, Rewind and Replay		
Religious Education	CHRISTIANS CREATION: 1.2 Who do Christians say made the world? INCARNATION: 1.3 Why does Christmas matter to Christians?	JEWISH JEWS: 1:7 Who is Jewish and how do they live? SACRED PLACES: 1.8 What makes some places sacred to believers? Visit to Synagogue	CHRISTIANS GOD: 1.1 What do Christians believe God is like? CHRISTIANS, JEWS, MUSLIMS AND NON-RELIGIOUS WORLDVIEWS WORLD AND OTHERS: 1.9 How should we care for others and for the world, and why does it matter		

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CYCLE B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Something Old, Something New		Out of the Ashes		Wish you Were Here	
English - texts	The Monster Machine – Nicola L Robinson	Wallace and Gromit Cracking Contraptions – Video Clips Dotty Inventions – Roger McGough	Samuel Pepys Diary	The Rabbit who Stole Fire and The Tiger Child – traditional tales retold by Joanna Troughton	The Pea and the Princes by Mini Grey	Blown Away by Rob Biddulph Dougie the Deep Sea Diver – Simon Bartram
Maths	NUMBER: Place Value NUMBER: Addition and Subtraction GEOMETRY: 2D Shape and Symmetry	NUMBER: Multiplication and Division MEASUREMENT: Money MEASUREMENT: Length and Height	NUMBER: Place Value NUMBER: Addition and Subtraction GEOMETRY: 3D Shape and Sorting Diagrams MEASUREMENT: Time	NUMBER: Multiplication and Division NUMBER: Fractions MEASUREMENT: Mass, Capacity and Temperature	NUMBER: Place Value Year 2: Statistics NUMBER: Addition and Subtraction	NUMBER: Multiplication and Division NUMBER: Fractions GEOMETRY: Position and Direction MEASUREMENT: Time
Science	Animals including humans (2)		Materials (1&2)		Living things in their habitat (2)	
Humanities (Geography/History)	<p><i>My School – Victorian School Life and Victorian Inventions – Impact on the UK</i></p> <p><u>History</u></p> <ul style="list-style-type: none"> - Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. - Significant historical events, people and places in their own locality. 		<p><i>London Now and Then (The Great Fire of London)</i></p> <p><u>Geography</u></p> <p>Locational Knowledge</p> <ul style="list-style-type: none"> - Name, locate and identify four countries and capital cities of the United Kingdom and its surrounding areas. <p><u>History</u></p>		<p><i>Seasonal Changes Comparison between Dodford School and surrounding areas with a seaside town</i></p> <p><u>Geography</u></p> <p>Locational Knowledge</p> <ul style="list-style-type: none"> - Name and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. 	

		<ul style="list-style-type: none"> - Events beyond living memory that are significant nationally or globally. - The lives of significant individuals (Samuel Pepys) in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. 	<p>Human and Physical Geography</p> <ul style="list-style-type: none"> - Identify seasonal and daily weather patterns in the United Kingdom - Use basic and geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, social, valley, vegetation, season and weather. - Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. <p>Geographical Skills and Fieldwork</p> <ul style="list-style-type: none"> - Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. 			
RSE/PSHE	- Myself and My Relationships, Rules, Safety	- Mental Health and Wellbeing and Citizenship	- Healthier and Safer Lifestyles – growing and changing			
Computing	Unit 1:1 Online Safety and Exploring Purple Mash	Unit 1:5 Maze Explorers Unit 2.4 Questioning	Unit 2:2 Online Safety Unit 1.6 Animate Story Books	Unit 2:7 Making Music	Unit 2:3 Spreadsheets Programs Unit 1:3 Pictograms Programs	Unit 2:8 Presenting Ideas
PE/LOC	Gymnastics – Landscapes and Cityscapes Games	Dance: Street/cultural dance Games	Yoga	Athletics	Athletics: Sports Day	
Art	Focus: People Element: Colour and Painting Stimulus: Portraits of Queen Victoria Artist Links: Picasso/ Warhol Outcome: Self-Portraits	Focus: Buildings Element: <i>Sculpture and Form</i> Stimulus: Images of the Great Fire of London e.g. paintings/drawings Outcome: 2D/3D Tudor buildings/ Pudding Lane collage	Local Area: Comparison between Dodford School and surrounding areas with a seaside town (Weather) Focus: Seaside Element: Pattern, Printing and Textiles Artist: Mary Cassatt/Lowry/Turner Outcome: 2D/3D Seascape/ Pointillism			
DT	Making toys and puppets	Build a Tudor house	Build a 3D Aquarium			

Music	Charanga Unit: Rhythm in the way we walk and Banana Rap Singing Unit: Christmas Production	Charanga Unit: In the Groove Charanga Unit: Hey You	Charanga Unit: Imagination Charanga Unit: Reflect, Rewind and Replay
Religious Education	MUSLIMS MUSLIMS: 1.6 Who is Muslim and how do they live?	CHRISTIANS AND MUSLIMS SACRED PLACES: 1.8 What makes some places sacred to believers? CHRISTIANS SALVATION: 1.5 Why does Easter matter to Christians? Visit to Dodford Church	CHRISTIANS GOSPEL: 1.4 What is the 'good news' Christians believe Jesus brings? CHRISTIANS, JEWS, MUSLIMS AND NON-RELIGIOUS WORLDVIEWS BELONGING: 1.10 What does it mean to belong to a faith community