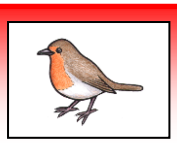

# Curriculum Newsletter
# Summer Term 2021

**ROBINS**

# Dodford First School

## Food Glorious Food

**Topic Overview**

***Where does our food come from?***

**KEY FOCUS: Geography and Science Skills**

Year 1 and 2 will be learning about where their food comes from. They will compare farming in the local area with farming around the world.
As part of this topic the children will be growing their own plants and will help to look after the school garden.

***Key skills will be developed in all areas of the curriculum and learning will be linked to our topic focus wherever appropriate.***

## English

As communicators the children will develop their skills in reading and writing focusing on the following genres:
TERM ONE

- Fiction – Children will read and write traditional stories focusing on characters, setting and story structure.

TERM TWO

- Non-Fiction - Children will read and write explanations and instructions.
- Poetry – Children will read and write poetry about food.

*Handwriting and Transcription: Children will have weekly handwriting sessions and will work towards using cursive script.*

*Children will take part in a daily phonics session and spelling lists will be sent home for children to learn on a Thursday.*

## Maths

Throughout the term the children will be developing their mathematical skills in the following areas:

- Reading, writing and ordering numbers to 100.
- Mental Addition and Subtraction to 10, 20 and 100.
- Addition and Subtraction Strategies
- Multiplication and Division – Recall times tables facts for x10, 2 and 5 and related division facts.
- Doubling and Halving
- Fractions of shapes and numbers
- Money – working out totals and giving change
- Geometry – Position and Direction
- Time – Begin to tell the time using analogue and digital clocks

## SCIENCE

As scientists children will learn about plants. They will be finding out about plant structure, food chains and life cycles.
They will carry out a range of investigations to observe plant growth.

## PE

Children are required to wear their PE kit for school on Friday as they will be participating in an outdoor PE session. Children will develop their games skills with sports coach Jon.

**Outdoor Day**

We will be working in our outside classroom or in the garden every Wednesday. Children will need to come to school dressed in suitable old clothes as they may get messy!

## Creative Curriculum

**Art**

As artists the children will be learning about artist Georgia O'Keefe. They will use nature as their inspiration to produce a range of artwork. The children will develop their skills of drawing from observation and will work with fabrics using collage and stitching techniques.

**Design and Technology**

As designers children will be thinking about the process of food preparation and cooking. They will plan for and prepare foods.

**Music**

As musicians the children will learn a range of songs about food.

## RE - JUDAISM

**In RE children will:**

Children will learn about the key beliefs and practise of Judaism. Focusing on family life.
This unit of work will include a virtual visit to a local synagogue.

## RSE

Children will be learning about keeping healthy and growing and changing. They will also continue to focus on their own mental health and wellbeing.

## COMPUTING

The children will be using ICT to create images and text on screen to support their work across the curriculum. We will also be learning how to carry out simple research using the Internet safely and learning about simple algorithms.

## GROWTH MINDSET

We will continue to teach and reinforce our Growth Mindset statements in class throughout the term. Please also remember to share and use these statements with your child at home:

**If I try hard I can succeed.**
**I keep trying even when it's hard.**
**I can learn anything I want to.**
**I can always improve.**
**Mistakes help me learn.**
**I learn from others.**
**I like to challenge myself.**

## SPELLING

In order to further close gaps and increase teaching during the summer term. Spelling lists will be increased to 6 words each week.

## HOME READING

Please help your child to achieve their full potential as readers by ensuring that they read at home every day. Evidence of reading at home must be recorded in their Reading Diary by an adult in order for their books to be changed in school and reading stickers awarded.