

# Remote Learning Provision Strategy Document



**Dodford First School**

Written : January 2021

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

In the first instance your child will be directed to the emergency pack which is kept at home, containing CGP books and your child's class teacher will email you the pages that your child is to complete using the [keepingintouch@](mailto:keepingintouch@) email address.

Your child's class teacher will also ensure that there are books on Bug Club to read and Purple Mash, Times Tables Rockstars and Education City are available to supplement the work set by the class teacher.

On the second day, your child's class teacher will again direct your child to complete pages from the CGP books for maths and English and paper-based work will be made available in packs for the children to be collected by parents from the school later on during the school day. These packs will contain worksheets linked to the units of work which are being completed from the CGP books, resources to aid learning such as spelling lists and number lines, alongside reading books to continue their reading journey at home.

During this time teachers will ask parents to check that they have copies of their log-ins to the online learning platforms being used by school. Any missing log-ins will be sent out to parents.

Parents who may be struggling to access on-line learning will need to notify the school as soon as possible so that the school can explore options in gaining technology or provide extra paper-based work for those children.

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

Examples of such lessons or units of work requiring adaptation are practical science sessions, music lessons requiring instruments and areas of the art curriculum requiring specialist materials. These units of work will either be adapted or moved in the curriculum calendar to a time when the children are back in school.

Children will have a daily maths lesson, daily English/phonics lesson, a RSHE lesson (focusing on mental health and well-being) and a topic/or other subject lesson planned by the class teacher and shared via the [keepingintouch@](mailto:keepingintouch@) email address. Resources, links, guidance and deadlines will be shared with parents alongside the lesson plan. Parents will be responsible for printing off materials or setting up the required technology for their child to engage in the tasks set.

Teachers will use the various platforms, such as Purple Mash, online lessons such as Oak National Academy and other media such as power point, YouTube and archived BBC videos and programmes.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

The hours listed below are a guide and every child will work at a different pace and may complete the tasks more quickly or slowly than anticipated. The teachers have planned work which is a mix of independent work and tasks which may need more guidance and support. We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day, this falls in line with the recommended Government guidelines:

Reception	Up to three hours per day
Key Stage 1 – Years 1 and 2	Three hours per day
Key Stage 2 – Years 3 and 4	Between three and four hours per day

## Accessing remote education

### How will my child access any online remote education you are providing?

Access will be made via the teacher setting work in several ways;

- keepingintouch@dodford.worcs.sch.uk email address – teachers will send work each day to parents, this will include resources and instructional power points for Maths and English lessons. Other information may also be sent this way.
- Parents of reception-aged children will be able to access Evidence Me for their work.
- Online log-ins will allow children to access work set on Bug Club, Purple Mash, Times Tables Rockstars, Education City and Charanga Music.
- Parents will also be directed to the BBC online programmes and lessons and the Oak National Academy websites to access learning.
- Specialised lessons will be sent via links through the keepingintouch@ email address, these include lessons such as Yoga.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

The school has requested devices through the DfE as the school's laptops are not compatible at home. Most of the platforms used can be accessed through mobile phones.

Parents without online access will be contacted via telephone and packs will be created that can be collected from the school each week with the appropriate worksheets to match the work being set online. Copies of the power points will be printed off if required. The CGP books will also provide work linked to the units being covered in school and online.

We recognise that some parents may have several children at home wanting to access online resources, therefore we recommend that parents discuss this with their child's class teacher and decide an appropriate approach to ensure their child is able to access the learning provided by the school.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

As part of this list, schools may wish to indicate the extent to which they are used, and subjects and key stages these approaches are used in, if there are differences.

Some examples of remote teaching approaches:

- recorded teaching - Oak National Academy lessons, BBC lessons, YouTube clips, recorded PE sessions, for example Yoga and Zumba.
- instructional power points, step by step guidance in the delivery of Maths and English lessons.
- printed paper packs produced by teachers - CGP workbooks, worksheets, paper resources to aid learning such as number lines and spellings lists.
- CGP textbooks and reading books will be at home to refer to and supplement their learning.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- short-term project work and/or internet research activities to cover specific units of work – these are likely to be used for Year 3 and 4 children.
- Games and quizzes created by the class teacher or sourced on the internet.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Expectations for pupils' engagement with remote education –

- all children are expected to engage in their learning each day. Activities are set which need both support and some which can be completed independently. The online platforms also provide structured work and games and quizzes which the children can include in their daily education diet.
- Children are expected to work at a similar standard to how they would in school, for example, maintain their handwriting, spelling and presentation of work as they would in their books at school. Staff are aware of your child's ability and work needs to reflect this and feedback will indicate whether the class teacher is satisfied with the work being produced.

Expectations of parental support -

- Parents need to set routines to support their child's education, for example, create a timetable with set 'work' times and 'free-choice' times, children should get dressed and eat at set times to help the child understand the structure of the day.
- Parents need to provide a quiet and calm space for their child to work in, ideally a desk or table and ensure their child has the equipment and resources to complete the set tasks.
- Parents need to discuss the daily activities and if they are unsure about anything use the [keepingintouch@](mailto:keepingintouch@) email address to contact the class teacher for advice and support.
- Parents need to submit their children's work via the [keepingintouch@](mailto:keepingintouch@) email address or by using Evidence Me and check their children are submitting their 2Do's on Purple Mash.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Staff will be checking the [keepingintouch@](mailto:keepingintouch@) email address daily and will keep monitoring records of engagement and completion of any work which has been set. These records will be reviewed twice weekly and messages will be sent in the first instance, via email, to remind parents of the school's expectations around home learning and to ask parents to contact the school if they are facing any difficulties in regards to completing the work set.
- If no response is received after the first email, then staff will then make a phone call to discuss this further. If the teacher cannot discuss the issues with a parent, a second email will be sent asking the parent to call the school office and make a telephone appointment with the class teacher.

## How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Written comments via an email will be shared with the parent to pass on to the child.
- Comments will be made within Evidence Me.
- Comments will be made against work set on the online platforms such as Purple Mash.
- Quizzes will be marked automatically.
- Games will inform the child of their success rate.
- Times Tables Rockstars will give immediate feedback.
- House points will be awarded for effort and high standards of work.
- Star Pupil of the Week will be announced for a home learner and a child accessing school in each year group.
- Verbal feedback via telephone calls.

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Where needed, pupils with additional needs will have work differentiated or scaffolded.
- Children will be sent home with some additional work and resources to aid remote learning.
- Children may be asked to complete work from another year group if this is more suited to their ability level.
- Children will be given work which is a mix of independent activities and those that need more support. Links to online teaching aids will be shared with parents.

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Children will be able to access most of the curriculum and adaptations will be made to enable this to happen.

An overview of the day will be sent with the lesson content outlined, so parents can structure the timetable for their child.

Children who are self-isolating will have the teaching resources sent to them to use at home (power point presentation, video link etc.)

Any worksheets being used in class will be emailed across to the child to complete and then they will be expected to share their work via the [keepingintouch@](mailto:keepingintouch@) email address for feedback off the class teacher.

Some lessons will not transfer across to the home, for example team sports in PE, certain arts and craft sessions and lessons requiring specialist equipment, these units may be taught at an alternative time for all pupils or where possible adapted so skills and knowledge learning can still occur.