

# Wren Class

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5 days of home learning during Covid isolation

# Day 1

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First early reading

Next Maths

After that Topic

Finally, enjoy some reading time!

# Our focus text: The Gruffalo

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On the next pages, you will see our Gruffalo Talk 4 Writing text that children have been learning to retell.

We draw story maps to help children use picture clues to know what words come next, developing fluency in their story telling.

Each day of this isolation pack you will see new words.

Please help your child to read the story off by heart, day by day, recalling more of the story by adding to the words the day before.

# Day 1 – The Gruffalo

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First – say the following words together to develop familiarity with the key characters, emphasising the starting sound of the words. Here is a link to help to understand how we pronounce letter sounds: [Pure Sounds Clip](#)

m (say pure sound) mouse

g (say pure sound) gruffalo

f (say pure sound) fox

Have fun pretending to be the animals whilst saying the starting sound and word!

# Day 1 Gruffalo words to learn

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A mouse took a stroll through the deep dark wood.

A fox saw the mouse and the mouse looked good.

“Where are you going to little brown mouse?

Come and have lunch in my underground house.”

“It’s terribly kind of you, Fox, but no –

I’m going to have lunch with a gruffalo.”



# Day 1 Gruffalo words into action

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To bring the meaning of the words to life, why not act out the story with your child?

Before long, they will be putting on a performance showing you all of the words they know and bringing it to life actions and character expressions!

# Maths – Understanding Number – Day 1

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- Follow the link to a session on Representing 4.

[Session 1 - Representing 4 on Vimeo](#)

- Activity: Can you collect a collection of objects that all show 4.

# Day 1 Topic – Art & Design

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Create a Gruffalo character out of recycled or scrap materials.

Will you choose:

- ✓ the Gruffalo
- ✓ the mouse or
- ✓ the fox?





# Day 2

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First early reading

Next Maths

After that Topic

Finally, enjoy some reading time!

# Day 2 – The Gruffalo

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First – look at the picture of the Gruffalo.

Talk to your child about what you can see.

(knobbly knees, horns, orange eyes,  
sharp teeth – terrible teeth)



# Day 1 Gruffalo words to recap

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A mouse took a stroll through the deep dark wood.

A fox saw the mouse and the mouse looked good.

“Where are you going to little brown mouse?

Come and have lunch in my underground house.”

“It’s terribly kind of you, Fox, but no –

I’m going to have lunch with a gruffalo.”



# Day 2 Gruffalo words to learn

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“A gruffalo? What’s a gruffalo?”

OOOOh

“He has terrible tusks, and terrible claws.

And terrible teeth in his terrible jaws”



# Day 2 Gruffalo words into action

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To bring the meaning of the words to life, why not act out the story with your child?

Before long, they will be putting on a performance showing you all of the words they know and bringing it to life actions and character expressions!

# Maths – Understanding Number – Day 2

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- Follow the link to a session on Comparing 4 and 5.
- [Session 2 - Sorting 4 and 5 on Vimeo](#)
- Activity: Can you collect a collection of objects that all show 4 and 5.

## Day 2 Topic – Understanding the World

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Exploring the outdoors, create a Gruffalo character using natural materials.

# Day 3

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First early reading

Next Maths

After that Topic

Finally, enjoy some reading time!



## Day 3 – The Gruffalo

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First – look at the picture with your child. Talk about what you think the mouse and the Gruffalo are saying to each other.



# Day 3 Gruffalo words to recap

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A mouse took a stroll through the deep dark wood.

A fox saw the mouse and the mouse looked good.

“Where are you going to little brown mouse?

Come and have lunch in my underground house.”

“It’s terribly kind of you, Fox, but no –

I’m going to have lunch with a gruffalo.”



# Day 3 Gruffalo words to recap

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“A gruffalo? What’s a gruffalo?”

OOOOh

“He has terrible tusks, and terrible claws.

And terrible teeth in his terrible jaws”



# Day 3 Gruffalo words to learn

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“Where are you meeting him?”

“Here by these rocks, and his favourite food is roasted fox.”

“Roasted fox! I’m off” Fox said.

“Goodbye little mouse,” and away he sped.

“Silly old fox! Doesn’t he know, there’s no such thing as a Gruffalo?”



# The Gruffalo

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Talk about the fox and the mouse in the picture.

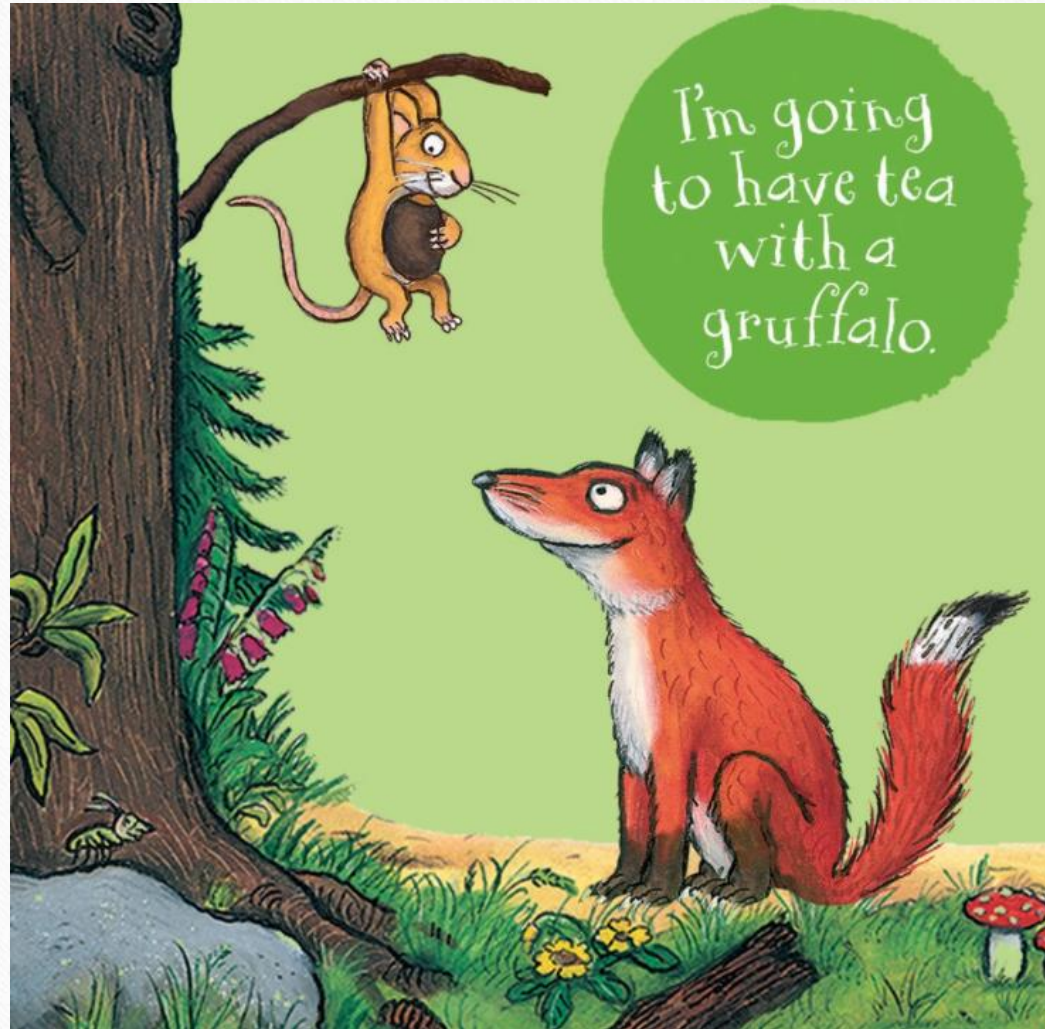
## **Additional possible questions**

Do you think they are friends? Why?

Do you think the fox is smiling? Why?

What do you think will happen next?

What words would you use to describe the fox?



## Day 3 Topic – Art & Language

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Make up your own  
Gruffalo character.

Why not create it,  
draw it, make it in the  
most creative way you  
can!



# Day 4

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First early reading

Next Maths

After that Topic

Finally, enjoy some reading time!

## Day 4 – The Gruffalo

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Today – sing, chant and draw pictures as you learn the words to the right.

“The gruffalo has knobbly knees and turned out toes.

And a poisonous wart at the end of his nose.

His eyes are orange, his tongue is black.

He has purple prickles all over his back.”



# Maths – Understanding Number – Day 4

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- Follow the link to a session on the composition of 4
- [Session 4 - Composition of 4 on Vimeo](#)
- Activity: Have a go and see how many different ways you can make 4.

## Day 4 Topic – Music

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Click on this link to learn how to sing and sign the Gruffalo song!

[The Gruffalo Song](#)



# Day 5

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First early reading

Next Maths

After that Topic

Finally, enjoy some reading time!

# The Gruffalo – Day 5

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A day to reflect on the characters: watch [BBC iPlayer - The Gruffalo](#) whilst saying as many of the original words as you can with your child. Please do talk about the characters and the woodlands.

# Maths – Understanding Number – Day 5

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- Follow the link to a session on the composition of 4 and 5.
- [Session 5 - Composition of 4 and 5 on Vimeo](#)
- Activity: Have a go and see how many different ways you can make 4 and then 5.

## Day 5 Topic – Dance

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Click on this link to learn the gruffalo dance!

[Gruffalo Dance](#)

