



## DODFORD FIRST SCHOOL

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### **Achieve, Believe, Create and Fly High**

#### **Subject: RHE/ PSHE**

#### **Intent**

At Dodford First School it is our intent that all children will be 'lifelong learners' with the confidence and ability to develop their skills and understanding when having new experiences, meeting new challenges and finding themselves in unfamiliar situations. We offer a nurturing learning environment in which each child is encouraged to develop their full potential and where their achievements and successes are celebrated and rewarded. As a school, we believe that children are all individuals and therefore, we aim to encourage mutual respect, responsibility and foster self-esteem in a happy and caring atmosphere. The teaching and learning of PSHE using the Jigsaw programme supports this. Through using Jigsaw our children acquire knowledge, understanding and the skills they need to manage their lives now and in their futures. It develops the qualities and attributes children need to thrive as individuals, family members and members of society and the global community.

**Achieve** - *Have high aspirations, striving for success and never giving up. You can learn anything you want to!*

**Believe** - *Believe in yourself and value your own self-worth. To keep trying even when it is hard; learn from others and your mistakes.*

**Create** - *Action your thoughts and bring something into existence. Allow your creativity to flow; investigate, experiment, and invent.*

**Fly High** - *Have the courage to embrace new experiences and take risks. Share your knowledge with others. Enable yourself to flourish.*

### **Characteristics of a successful citizen in British Society**

- Be able to demonstrate that they recognise their own worth and that of others, and identify positive ways to face new challenges.
- The ability to express their views confidently, and listen to and show respect for the views of others.
- The ability to make choices about how to develop healthy lifestyles.
- The ability to identify some factors that affect emotional health and well-being.
- Ability to identify different types of relationships and show ways to maintain good relationships.
- Research, discuss and debate topical issues, problems and events.
- Understand why and how rules are made and enforced, why different rules are needed in different situations and take part in making and changing rules.
- Demonstrate respect and tolerance towards others, and resolve differences by looking at alternatives, making decisions and explaining choices
- Shown an appreciation of the diversity of religious, and ethnic identities in the United Kingdom and describe some of the different beliefs and values in society.
- Be able to articulate the meaning of the British Values and how these support harmony within their own and wider communities.

## Implementation

At Dodford First School we use the Jigsaw PSHE curriculum. Jigsaw is implemented throughout the whole school during weekly whole class Jigsaw lessons focusing on different topics each term and is embedded through all lessons and the whole school day with everyone supporting and encouraging the children they interact with to use the skills they are developing and to make links to other areas of learning.

The aims of PSHE and Jigsaw within Ferndale are to provide children with:

- accurate and relevant knowledge
- opportunities to create personal understanding
- opportunities to explore and challenge a range of values, attitudes, beliefs, rights and responsibilities
- a range of skills and strategies to live a healthy, safe, fulfilling, responsible and balanced life

Jigsaw deals with the diverse beliefs, values and attitudes that individuals and societies hold. It helps pupils to develop themselves, their understanding of the world, and their ability to communicate their feelings. Children at Ferndale also acquire an understanding and experiences of British values that are necessary if they are to make sense of their experiences, value themselves, respect other, appreciate differences and feel confident and informed as a British citizen.

British Values

Impact

Assessment

Snap shots

Pupil Voice

## **Impact**

## **Assessment**

Through the explicit teaching of the Writing skills, both the teachers and the pupils assess their learning continuously throughout the lesson. Our assessment systems enable teachers to make informed judgements about the depth of their learning and the progress they have made over time.

Pupil Voice

What xxx looks like at Dodford First School

Photographs

*Disclaimer: This has been developed with reflection upon the National Curriculum (2014) and [Chris Quigley's Essential Curriculum](#).*