

DODFORD FIRST SCHOOL



Every Day, a Learning Journey

Pupil Premium Report 2020 - 2021

Pupils in school	75
Proportion of disadvantaged pupils	6.7%
PP allocation 2019-2020	£6,600
PP allocation this academic year	£4,035
Publish date	September 2020
Review date	September 2021
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Governor Lead	Dr Jonathan Shapiro

As part of each school's budget the government allocates a "Pupil Premium" specifically to raise attainment and support those pupils from low income families. Funding is based on children registered for Free School Meals (FSM) and children that have been looked after for more than six months.

Why was Pupil Premium funding introduced?

The Government believes that the Pupil Premium, which is additional to the main school funding, is the best way to help address the current underlying inequalities between children eligible for Free School Meals and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. It is for schools to decide how the Pupil Premium allocation is spent, since they are best placed to assess what additional provision should be made to help narrow the attainment gap between pupils from low income families and their peers. We are required to publish online information about how we have used the Pupil Premium.

Disadvantaged Pupils Progress for academic year 2019-20

Progress has been hard to measure due to the closing of schools from March 2020 because of COVID-19. Internal assessments have been based on the progress that was made by the pupils in the period from September 2019 to March 2020. No statutory tests were carried out in this period or data collected for this academic year. None of these pupils qualified for key worker status and therefore received little schooling on the school site or none at all during the second half of the academic year. Engagement in home schooling was varied due to family circumstances.

Targeted academic support for 2020-2021

The non-class-based TA will give the school the capacity to support children either in small groups or 1:1. This is to enable pupils to access all areas of the curriculum and achieve similar rates of progress to their peers. Focus will be on English and maths support, including speech and language and phonics.

Pupil Premium Strategy for 2020-2021

- Narrow the gaps in reading – daily reading opportunities, precision teaching, phonics tracker intervention, phonics mats being sent home, increased reading for pleasure opportunities, speech and language interventions, re-introduction of reading award scheme, purchasing of further books for the reading scheme
- Increased exposure to writing opportunities – increased writing opportunities in class, catch up tuition groups – focusing on spelling and grammar, extra handwriting practise, re-design of homework tasks, spelling interventions
- Mental Health and Wellbeing – re-engaging children in their learning, improving attendance for any poor attenders with home/school support, carefully planned recovery curriculum for Autumn term 2020, focus on mental health and wellbeing activities (focus week, virtual yoga and Zumba lessons, Feel Good Fridays, outdoor days, feelings monsters and worry boxes purchased, support from Family Support Worker, pupil interviews)

Allocation for this year - £4,035

Barriers to attainment and progress for identified pupils

- COVID measures will impact on available TA time to do interventions during the school day
- Pupil's mental health – anxieties about returning to school and impact of lockdown
- Baselining children on return to school and the altered approach to the Autumn Term (recovery curriculum) will impact on progress rates for this term

Impact measures

- Records kept by teaching assistants and class teachers during assessments and programmes of intervention will show progress made by individual children
- High attendance rates by all pupils
- Implementation of IEPs and six weekly reviews to show progress in identified areas of need
- Feedback from pupils and parents via interviews, telephone conversations on Mental Health and Wellbeing is positive
- Progress in core subjects is in line with peers
- Progress made during tuition group catch up programmes

Other funding sources - SEND notional budget, COVID catch up funding, school budget