

DODFORD FIRST SCHOOL



Parent Questionnaire Responses – July 2018

Every Day, a Learning Journey

33/57 families returned the questionnaire – 58%

		Strongly agree	Agree	Neither agree or disagree	Disagree	Strongly disagree
1.	My child is happy at school.	70%	27%	3%		
2.	My child feels safe at this school.	73%	27%			
3.	My child is well looked after at this school.	70%	30%			
4.	My child makes good progress at this school.	56%	41%		3%	
5.	My child is taught well at this school.	67%	27%	6%		
6.	This school ensures the pupils are well behaved.	58%	42%			
7.	This school is well led and managed.	55%	45%			
8.	This school has a pleasant, well maintained environment	58%	42%			
9.	This school responds well to any concern I raise.	55%	36%	6%	3%	
10.	I am made to feel welcome when I come into school.	61%	27%	12%		
11.	Parents are encouraged to play an active part in the life of the school.	64%	33%	3%		
12.	I believe this school would deal effectively with a bullying incident.	39%	55%	3%	3%	
13.	I receive valuable information from the school about my child's progress.	45%	45%	10%		
14.	The school expects my child to work hard and achieve his or her best.	70%	30%			

15.	I am kept well informed about school events and important information, through the newsletter, reminders sent home and the school website.	88%	9%	3%		
16.	My child receives appropriate amounts of homework for their age.	45%	36%	6%	13%	
17.	I would recommend Dodford First School to another parent.	79%	18%	3%		
18.	The school provides a sufficient range of clubs and after school activities	67%	27%	3%	3%	
19.	The 'wrap around' care arrangements that are offered are appropriate and effective.	45%	21%	18%	16% - Not applicable	
<p style="text-align: center;">Comments – any comments made have been passed onto Four Seasons</p> <p style="text-align: center;"><i>'Management a little disorganised at times' – the new staff have been inducted and are now stable which should alleviate this issue.</i></p>						
20.	<p>Please indicate how you prefer to hear about school events – paper copies / email / website – a mixture of responses, the majority though chose email as the preferred form of contact.</p> <p><i>Most people would like contact via email, some though still prefer paper copies and more are now using the website, so we will continue to use a mix of all 3 avenues of contact.</i></p>					
21.	<p>Your comments: Thank you to those parents who took the time to add comments, the lovely comments made are much appreciated by the dedicated staff that work at the school. Some comments will also help form the agenda for the Parent Forum due to take place in November. Here are some of the comments made:</p> <p>What are we doing well?</p> <p><i>'Dodford continues to provide a happy and nurturing environment. It's going from strength to strength.'</i></p> <p><i>'Our daughter is very happy at school, she is reaching all her targets and learning well.'</i></p> <p><i>'Excellent teaching and great communications.'</i></p> <p><i>'Wonderful opportunities like the Elite Commandos day as a result of the Sports Grant.'</i></p> <p><i>'Learning is made interesting and so my child is happy to learn.'</i></p> <p><i>'I am always kept well informed about my child and feel the staff really get to know the children which is so reassuring.'</i></p> <p><i>'I was impressed by the inclusive ethos at the Sports Day'.</i></p>					

What could we do better?

We take on board all of your comments and below we have tried to answer them but there will also be the annual Parent's Forum evening for any further queries or thoughts to be raised.

'Not to ability set in lessons'. – Lessons are taught to meet each individual child's needs and children are often sat with those of a similar ability when a key concept or area of learning requires differentiation to several levels, most likely English and maths. This enables the teacher to deliver lessons which each child can access, allowing them to make good progress and work at a pace suitable to them, this may also include adult support. Much of the curriculum is delivered in mixed ability groups.

'More music lessons'. – We are limited by the availability of the tutor and we have increased our piano lessons from half a day to a full day over the past year. Flute lessons will be available once the tutor returns from maternity leave. Any specific requests will be investigated to see if a tutor is available in the local area.

'Some after-school clubs could run for longer'. – Some our clubs run for the entire year and previous clubs such as Film Club have run for a whole term. Unfortunately many of our sports clubs are run by outside providers and they dictate the duration of the club as they have other schools to cater for throughout the year.

'Website not always up to date'. – With such a small staff it can be challenging to update the website as frequently as we would like to and the new design for the website, including the digital prospectus and school app have taken up a lot of time. Mrs Evans and myself keep the dates and legal documents up to date but we do endeavour as a whole school to put more onto the website this year.

'Not a huge fan of the zoneboard'. – The zoneboard has a dual role, to celebrate good behaviour and work ethic and address poor behaviour. It is a visual tool which is liked by the children (they were consulted when the behaviour policy was last reviewed). It refreshes each day and 'good to be green' is awarded on a weekly basis. The behaviour policy is currently under review and pupil voice will again be consulted.