**Headteacher:** Mrs Lisa Parkes
**E-mail:** office@dodford.worcs.sch.uk
**Website:** www.dodford.worcs.sch.uk
**Chair of Governors:** Mrs Sue Milsom

**DODFORD FIRST SCHOOL**
**FOCKBURY ROAD**
**DODFORD**
**BROMSGROVE**
 **B61 9AW**

**Tel: Bromsgrove (01527) 831569**

## OFSTED Meeting – October 4th 2022

Dear Parent/Carer,

In Spring 2022 we were inspected by OFSTED. And maintained our good grading, previously achieved back in 2016. It was, however, acknowledged that due to the impact of COVID and the demands that this placed on staff, due to staff shortages and periods of long illness, including that of my own, the school has several areas that need development, that were causing some concern.

The staff have been working extremely hard over the summer months and into the new academic year to address these areas and implement changes to make ensure that, once again, on our next OFSTED visit, that the school sustains its good judgement.

As key stakeholders, we would like to share our new ethos and vision which encompasses our Super Seven values and discuss the school's development plan in greater depth.  Therefore, we have planned a parents meeting on Tuesday 4th October at 6pm (this was sent out on the diary date).

The meeting will be held in the hall and will consist of a presentation, followed by a chance to answer questions (which we ask are sent in beforehand – please see the slip below).

If this meeting is of interest to you, please complete the slip below and return to school by Monday 3rd October at the latest.

Please be aware that **no childcare** can be offered and children will need to stay at home.

Attached to this letter are the school development priorities and these, along with the presentation will go onto the school website, following the meeting.

Yours sincerely

Mrs. L. Parkes
Headteacher

**PLEASE RETURN THE SLIP BELOW IF YOU WILL BE ATTENDING THE MEETING**

NAME OF CHILD_____

I/WE WILL BE ATTENDING THE MEETING ON 4TH OCTOBER AT 6PM (PLEASE CIRCLE)

I HAVE THE FOLLOWING QUESTIONS:

1.

2.

3.