

Dodford Curriculum Overview: Based on Chris Quigley Curriculum

Spring – Cycle B

	EYFS		Year 1 and Year 2	Year 3 and Year 4
Concept Led Subjects				
EYFS Topics	Sp1: Material World	Sp2: Toy Town		
Geography	<p>Sp1: What are the first signs of Spring?</p> <p>Buds</p> <p>Frogs spawn</p> <p>Green leaves on trees</p> <p>New shoots</p> <p>Birds carrying nesting material</p> <p>Spring lambs</p> <p>Spr 2: Where do my toys come from?</p> <p>Toys local and around the world.</p> <p>Talk about places in your local community where children can buy toys. Find the location on a map.</p> <p>Look at toys from around the world and compare them with the toys we have in our setting.</p>	HUMAN IMPACT	<p>M1 – Spr 1</p> <p>- Continents and Oceans</p> <p>Knowledge categories:</p> <p>Location</p> <p>Physical features</p> <p>Human features</p> <p><i>Enquiry question: What is the difference between a continent and a country or an ocean and a sea?</i></p>	<p>M2 – Spr 2</p> <p>- Climate Change</p> <p>Knowledge categories:</p> <p>Physical processes</p> <p>Human processes</p> <p><i>Enquiry question: What the impact of human processes on our planet?</i></p>

History	<p>Spr 1: Why is it important to learn from past experiences?</p> <p>Children talk about past experiences in relation to book characters including bravery and making difficult choices.</p> <p>Compare and contrast characters from stories, including figures from the past.</p> <p>Spr 2: How have toys changed overtime, why have they changed?</p> <p>My toys</p> <p>Parents toys</p> <p>Grandparents' toys</p> <p>Victorian toys</p>	EXPLORATION	<p>M1 – Spr 2</p> <ul style="list-style-type: none">- Space and Flight <p>Knowledge categories:</p> <p>Travel and exploration</p> <p>Location</p> <p>Main events</p> <p>Artefacts</p> <p><i>Enquiry question: Should humans explore other planets?</i></p>	<p>M2 – Spr 1</p> <ul style="list-style-type: none">- The Vikings <p>Knowledge categories:</p> <p>Location</p> <p>Travel and exploration</p> <p>Beliefs</p> <p>Settlements</p> <p>Conflict</p> <p><i>Enquiry question: Where the Vikings just fierce warriors?</i></p>
Knowledge led subjects				
Art & Design (KAPOW)	<p>Spr 1: Painting and Mixed Media</p> <p>-</p> <p>Paint My World</p> <p>Creating child-led paintings using fingers and natural items as tools, children learn that colours can be mixed and that paintings can be abstract or figurative. They make collages and explore different techniques for using paint when creating splatter pictures.</p>		<p>Spr 1 - Painting and Mixed Media: Colour Splash</p> <p>Exploring colour mixing through paint play, children use a range of tools and work on different surfaces. They create paintings inspired by Clarice Cliff and Jasper Johns</p>	<p>Spr 1 - Drawing: Power Prints</p> <p>Using everyday electrical items as a starting point, pupils develop an awareness of composition in drawing and combine media for effect when developing a drawing into a print.</p>

	Seasonal Crafts Winter - Threaded snowflakes: Using threading skills to create snowflakes with pipe cleaners and beads. Spr 2: Seasonal Crafts Spring - Sun catcher: Collecting flower petals to create card suncatchers. Easter - Egg threading: Threading coloured wool to create an egg pattern.			
Design and Technology (CQ)	Spr 1: Use previous key skills in original ways. Make 3 Pigs houses Make a 3D junk robot Spr 2: Represent own ideas. Make a toy		Spr 2 – Mechanisms – wheels and axles Through ALL topics there should be the concept thread of : Technical knowledge Practical knowledge Design inspiration Design process	Spr 1 – Structures – shell Through ALL topics there should be the concept thread of : Technical knowledge Practical knowledge Design inspiration Design process
Computing	Spr 1: Purple Mash Unit: Drawing skills Spr 2: Purple Mash Unit: Robots Unit: Sounds		Purple Mash Year 1: Unit 1.4 Lego Builders Unit 1.5 Maze Explorers Unit 1.6 Animated Story Books Year 2: Unit 2.5 Effective Searching Unit 2.7 Making Music Unit 2.6 Creating Pictures	Year 3: YEAR 3 Unit 3.1 Coding Number of Weeks – 6 Main Programs – 2Code Unit 3.3 (Review year 2 first) Spreadsheets Weeks – 3 Programmes – 2calculate Unit 3.6 Branching Databases Weeks-4 Programs- 2Question

				Year 4: Unit 3.7 Simulations Programs- 2Simulate 2Publish Unit 3.8 Graphing Weeks – 3 Programs – 2Graph
MFL	N/A		N/A	Plan It Our School All Around town
Music (CHARANGA)	Spr 1: Everyone Spr 2: Our World		Spr1 - Having Fun with Improvisation <i>What songs can we sing to help us through the day?</i> Spr 2 - Focus on Dynamics and Tempo <i>How does music teach us about the past?</i>	Instrumental: FAME PROJECT Charanga – Spr 2 – Enjoying Improvisation <i>What stories does music tells us about our past?</i>
P.E.	Spr 1: Throwing and Catching Spr 2: Dance		Spring 1 – Yoga Basketball Spring 2 – Dance Netball	Spring 1 – Yoga Basketball Spring 2 – Dance Netball
PHSE	Spr 1: Jigsaw: DG (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this		DG – Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this HM – Healthy ME Being and keeping safe and healthy	DG – Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this HM – Healthy ME Being and keeping safe and healthy

	Spr 2: Jigsaw: HM (Healthy Me) Being and keeping safe and healthy			
R.E.	<p>Spr 1: Unit F3: Why is Easter special for Christians?</p> <p>Spr 2: Unit F4: Being special: where do we belong?</p>		<p>CHRISTIANS GOSPEL: 1.4 What is the 'good news' Christians believe Jesus brings?</p> <p>CHRISTIANS SALVATION: 1.5 Why does Easter matter to Christians?</p> <p>Easter Visit to Dodford Church</p>	<p>MUSLIMS</p> <p>L2.9 How do festivals and worship show what matters to a Muslim?</p> <p>L2.10 How do festivals and family life show what matters to Jews</p>
Science	<p>Spr 1: Materials and their Properties -Similarities and differences between manmade and natural objects.</p> <p>Spr 2: Toys -Use toys to investigate scientific ideas. Ping Pong Float, Pull Back Car, Toy Freeze.</p>		<p>M1 Chemistry</p> <p>Investigating materials Animals and humans</p>	<p>M2 Chemistry</p> <ul style="list-style-type: none"> - Investigating materials – rocks and soils - Investigating materials – states of matter
Values	Spring 1 – Resilience and Collaboration	Spring 2 -	Respect and Diversity	