# YEAR 3

5 DAYS AT HOME LEARNING DURING COVID ISOLATION

## Dear Parents,

If your child has to isolate from school this pack will contain activities your child can complete at home.

I have added English and Math activities for each day. You may wish to print out the slide or simply ask your child to copy off the slide onto separate paper.

As well as the activities in this pack, there will be links to Purple Mash and to Oak National Academy units which your child could access.

I have added some topic activities from Oak National connected to your topics for this term too.

## DAILY ROUTINES

Each day you will find activities for Maths and English. You may wish to complete the activities in the order or pick and choose. I have added them in the following order for each day:

- Spellings Activity
- 2) Reading Activity
- 3) English Writing Activity
- 4) Maths Activity

## LINKS TO UNITS OF WORK AND ACTIVITIES:

Purple Mash: Purple Mash by 2Simple

Oak National Activity:

Math - Unit - Oak National Academy (thenational.academy)

English - Unit - Oak National Academy (thenational.academy)

Science - Unit - Oak National Academy (thenational.academy)

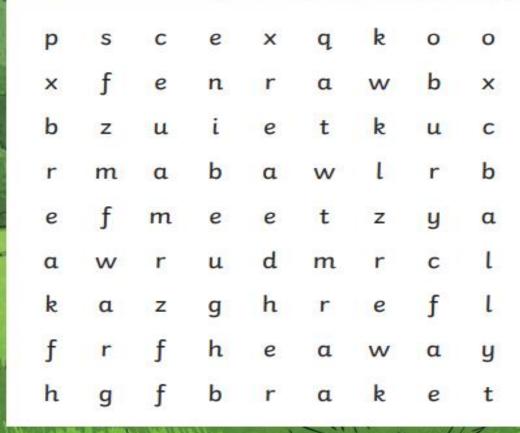
Topmarks Hit the Button - Quick fire maths practise for 6-11 year olds (topmarks.co.uk)

## DAY I

# Spellings Activity

Find the words in the wordsearch.

## Homophones and Near Homophones



berry bury brake break meet meat ball bawl fair fare



## **READING ACTIVITY**

Choose a fiction book to read.

- Write down the main events of the story
- Choose one of the main characters to draw
- Write down a list of adjectives to describe the character
- Write down 4 questions that you would ask the character if you met them.

## **ENGLISH ACTIVITIES**

Write a letter to a character in the book you are reading at the moment .

You could tell the character:

About your family

About school., your favourite subjects, your friends, your favourite trip.

About your hobbies and interests.

DON'T FORGET TO WRITE IN PARAGRAPHS.

DON'T FORGET YOUR PUNCTUATION!

## **MATHS ACTIVITIES**

### Section 1

Write the next numbers in the sequence:

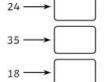
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	53	63	73	83				l

### Section 3

Use partitioning to add these numbers together.

### Section 4

Double these numbers.



### Section 5

What do you need to add to these numbers to make 100?

### Section 2

Circle the largest numbers in these pairs:

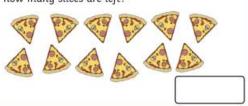
256 or 265

734 or 744

312 or 321

### Section 6

A pizza is cut into 12 slices. If half of it is eaten, how many slices are left?



### Section 7



### Section 8

How many minutes in an hour?



## DAY 2

## **SPELLINGS ACTIVITY**

Use a dictionary to define the word accident.	Add the word accident to these sentences.  He was involved in an	Write the syllables of the word accident inside the hands.
Which word class does the word  accident belong to?  noun verb adjective  adverb conjunction pronoun  preposition determiner	"I'm sure it was an," said Fred.  Did you drop it by?  She had an at the factory.	Finish off the word accident.  accident nt ac
Trace the word accident.	Which of these words means the same as accident? bountiful blizzard mishap vehicle	Now write the full word.
accident	Write your own sentence containing  Edit and improve these words so that they co	

## READING ACTIVITY

Create your own book review using some of the ideas from this book review form.

# Can you write an honest book review about your latest read? I would give it Title: Author: Themes and issues in the book: A short recap of the plot: A picture of the characters: The dilemma and its resolution: My favourite part of the book and why:

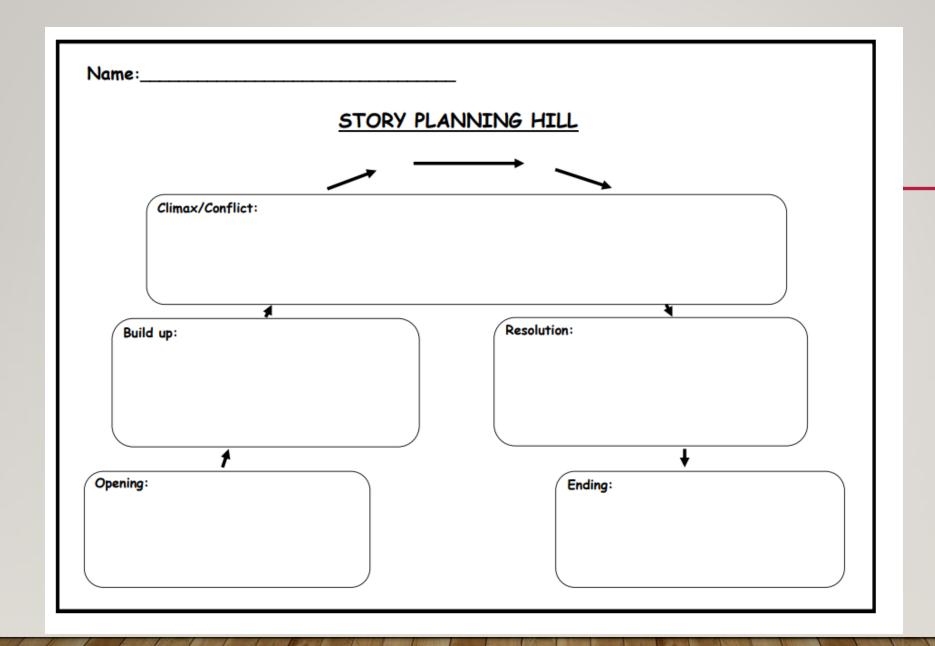
The Honest Reviewer

## **ENGLISHWRITING ACTIVITY**

Today we are going to write a story about the day you found a strange door!

You are going to walk through the door and write a story about the strange place you found.

You will be planning the story today and collecting the language you have found



## MATHACTIVITY

### Section 1

$$\frac{1}{4}$$
 of 16 =

$$\frac{1}{2}$$
 of 28 =

### Section 5

Write 3 more multiples of ten:

30, 90, 70



## Section 2

## Section 6

Circle the largest fraction.

$$\frac{1}{5}$$
  $\frac{3}{5}$   $\frac{2}{5}$ 

### Section 3

What number do you reach? Count on 4 steps from the number 12 in 3s.



### Section 4

Use column subtraction to solve:

$\Gamma$		

### Section 7

Write a number statement for the following:

Find 7 groups of 10



## Section 8

What is the value of six 2p coins?

Activate M

## DAY 3

## **SPELLING ACTIVITY**

Look and say	Look, say and write	Cover and write	Check and write again
accident			
actual			
address			
answer			
appear			
arrive			

### Fill in the missing word.

- 1. Write the \_\_\_\_\_ on the envelope.
- Immy knocked over her drink by \_\_\_\_\_\_\_.
- 3. I stood at the bus stop waiting for a bus to \_\_\_\_\_\_.
- 4. The \_\_\_\_\_ price was lower than I thought.
- 5. Tim doesn't \_\_\_\_\_\_ to be very upset.
- 6. Do you know the \_\_\_\_\_\_ to the question?

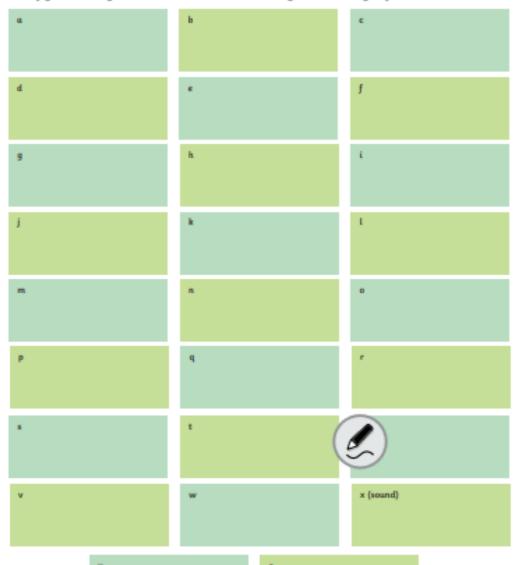
Write your own sentence containing 'accident' and 'appear'.

## **READING ACTIVITY**

Use one of reading books. Your challenge is to find at least one adverb beginning with every letter of the alphabet

## Adverb Encyclopaedia

Your challenge is to find at least one adverb beginning with every letter of the alphabet within one of your reading books. Write them below and say which book you found it in.



## **ENGLISH WRITING ACTIVITY**

Today we will write our story about the day you found a strange door!

Don't forget to use:

- Good punctuation
- -Speech marks if characters speak
- Great vocabulary, don't forget to use some expanded noun phrases
- Check your spellings once you have finished.

## **MATHACTIVITY**

### Section 1

Match up the answers.

135 +	1	112
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### Section 2

Circle the numbers in the 4 times table.

9 20 12 15 8 24

### Section 3

How many days in a week?

How many months in a year?

### Section 4

Write am or pm beside these 24-hour times:

### Section 5

There are 32 chocolates in a box. 18 are milk chocolate. 12 have a hard centre.

How many are not milk chocolate?

### Section 6

What would the new time be if the hour hand made a half turn from 3 o'clock?

## Section 7

I have £2 in my purse.

I buy a drink and an apple for £1.20.

How much money do I have left?

### Section 8

Start at  $\frac{5}{10}$ .

Count on  $\frac{3}{10}$ .

What is the last tenth you reach?

Activate //

## DAY 4

## **SPELLING ACTIVITY**

Use a dictionary to define the word <b>arrive</b> .	Add the word <b>arrive</b> to these sentences.  We watched the train	Write the syllables of the word <b>arrive</b> inside the hands.	
Which word class does the word  arrive belong to?  noun verb adjective  adverb conjunction pronoun  preposition determiner	"Did your package?" asked Jo.  What time will they? no later than 10 o'clock.	Finish off the word <b>arrive.</b> ive ve ar	
Trace the word arrive.	Which of these words means the same as <b>arrive</b> ?  reject reach forget bounty	Now write the full word.	
arrive	Write your own sentence contain		
arrive	Edit and improve these words so that they arrieve	correctly spell the word <b>arrive</b> .  Act	

## **READING ACTIVITY**

## **Sensational Settings**

Draw a picture of an interesting, mysterious or frightening setting from a story that you have read. Imagine that you are there and use your senses to describe it.

My chosen setting is:	
I can hear	I can see
I can sense	I can taste
I can touch	I can smell

## **ENGLISHWRITING ACTIVITY**

- Today we will improve our story and draw a picture of one of the settings from the story.
- Re-read your story and look for the following:
- Punctuation
- Expanded noun phrases (red, curly hair).
- Speech marks
- Possessive apostrophe or apostrophe for contraction
- Conjunctions

## **MATHACTIVITY**

## Section 1

Put these numbers on the number line.

35, 55, 25, 45



## Section 2

Double the answers.

2 × 3 doubled =

4 × 2 doubled =

6 × 2 doubled =

## Section 3

3cm = mm

5cm = mm

7cm = | mm

## Section 4

Put a 'h' beside the horizontal lines in these shapes.





## Section 5

6

- 4 2

\_\_\_\_

## Section 6

Add up this set of numbers. Remember number bonds.

## Section 7

How much money?

## Section 8

 $\frac{1}{4} + \frac{2}{4} =$ 

Activate W

## DAY 5

## **SPELLING ACTIVITY**

## Add a Prefix

Take a look at the words below. Write a prefix in the space to make a new word. There may be more than one prefix that works to change the word. For example a prefix for 'port' could be 're' to make the word 'report.' Car you think of another?

1port	21written
2claim	22caution
3dote	23hurt
4calculate	24cooked
5fiction	25known
6behave	26correct.
7terior	27hарру
8writer	28sense
9clockwise	29define
10place	30terminate
11incidence	31rail
12biotic	32controlled
13count	33louse
14fortunate.	34apply
15fortune.	35paid
16informed	36believer
17witch	37come
18decided	38activate
19marine	39honest
20comfortable	40cultural

## READING ACTIVITY

## Oh, no! Not that word again!!

Words are like paint! Some words make the picture in the reader's head grey and rather dull. But choose really great words, and the pictures in your head come to life and you can really imagine what is happening. There are some words in the table below that writers use over and OVer and OVER again. When you are reading, look out for words that the author has used instead. Don't forget to use them in your own writing!

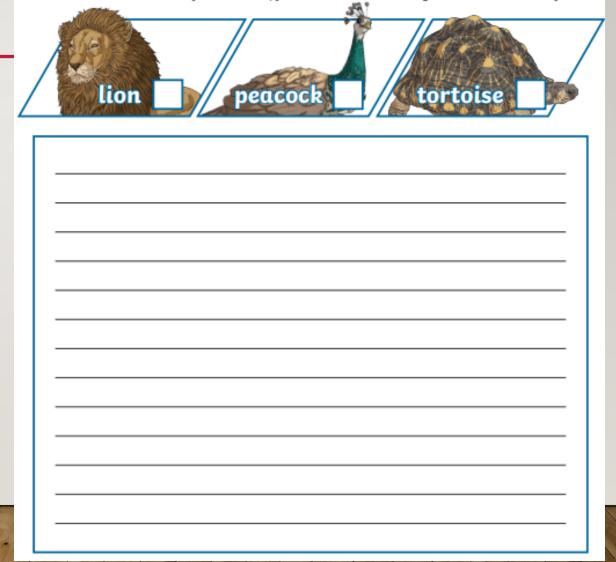
nice	big	little .	good	bad
sad	like	get/got	happy	glad
scared	windy	rainy	hot	cold

## **ENGLISHWRITING ACTIVITY**



This is **Prpfl5**; they are an alien from a faraway planet. Although they have very quickly mastered many of Earth's languages, they would like to know more about our planet.

Choose **one** of the animals below. Then, write a description of that creature for Prpfl5. You will need to use a lot of detail as Prpfl5 will not have seen any creatures like this before.



## DAY 5 MATHS ACTIVITY

### Section 1

How many groups of 5 make ten groups of 3?



### Section 2

Order these fractions, largest to smallest.

$$\frac{4}{5}$$
  $\frac{2}{5}$   $\frac{1}{5}$ 



### Section 3

Mark on the ruler where 2cm is.



### Section 4

How many faces do these shapes have?

## Section 5

A gardener uses 5 litres of water on his garden each day.

How much water will he use in a week?

Write a number statement.



### Section 6

Draw hands on the clock to show quarter to three.



### Section 7

### Section 8

Multiply 2 by 8.

Add 3.

How many more do you need to reach 20?

Activate