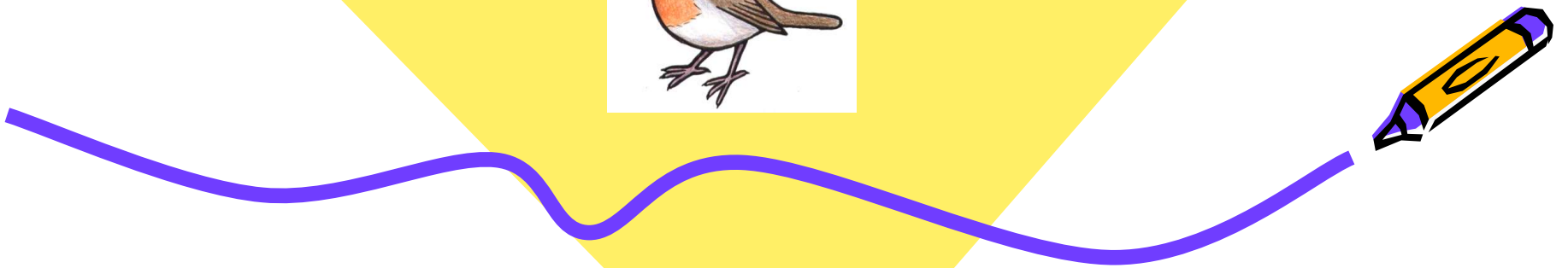
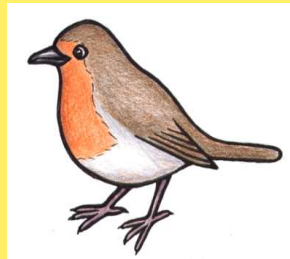




Welcome to  
Robin Class



# The KS1 Team

Class Teacher: Miss Underhill



Teaching Assistants:



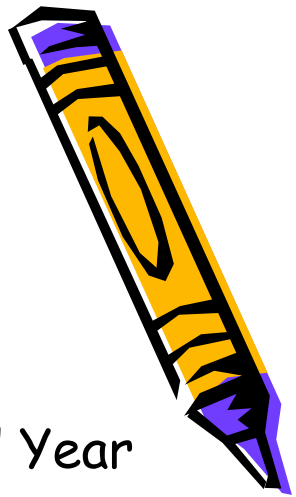
Miss Burgess



Miss Christie

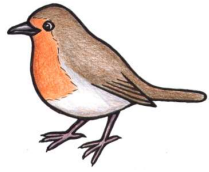


# Transition to a mixed year group classroom



- EYFS (Reception) pupils and are entering Key Stage 1 (Year 1 and Year 2). This is the second stage of primary education.
- We know the first term can be a hard term for children as they enter Year 1 and the curriculum changes to a more formal approach to learning. Therefore, we aim to incorporate as many practical activities as possible to aid the transition into Key Stage 1.
- These activities range in purpose and build on their experiences in Early Years. All are designed to challenge and encourage the further development of independent learning.
- The day will be structured into several lessons and throughout the day children will take part in many varied activities. To include regular access to the KS1 outdoor classroom.





# Outdoor Learning



- Friday mornings during the autumn term.
- Please ensure your child comes to school in old clothes and has a waterproof coat every Friday.
- It is useful for all pupils to keep a pair of Wellies or old trainers in school for outdoor activities.



# A Typical School Day -

8:50 - Registration and Morning Task

9:00 - Phonics

9:25 - English

10:15- Fruit and Milk Break

10:30 - Year 2 Reading Activities    Year 1 COOL Time

11:00 - Maths

12:00- Lunchtime

12:55 - Afternoon Registration

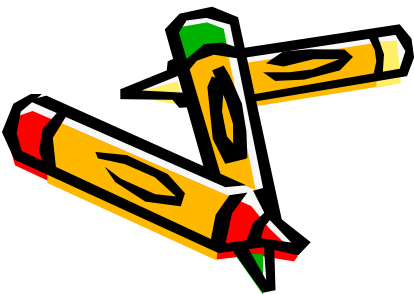
1:00 - Assembly

1:15 - Wider Curriculum skills session, PE or Outdoor Classroom

2:45 - Daily Mile

3:00- Storytime

3:15 - Home time



# Expectations

- At the end of KS1 children will be assessed against National benchmarks.
- We deliver a spiral curriculum, where pupils progress through a two year journey working towards these national standards.
- All children are individual and will progress at their own rates. We use lots of different strategies and approaches to ensure your child will flourish in the mixed class setting.
- You will find they work in many different group arrangements for different subjects which may change regularly and will work with all adults in the Key Stage 1 team.



# Year 2 Expectations

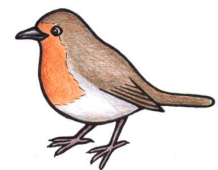
- Children will be expected to be more independent now that they are in Year 2 and will be expected to organise themselves and their belongings.
- They will also be expected to set a good example for the younger pupils in their class.
- Children will be encouraged to develop a resilient learning style in order to face the challenges of the Year 2 curriculum. The current Government guidance states that children will continue to sit SATs tests. These will be administered in May 2023. Year 2 pupils will need to be ready to make a flying start with their learning and we will be asking for lots of support from home.





# Curriculum Expectations and SATs

- The National Curriculum 2014 sets high expectations for pupils.
- Children are expected by the end of KS1 to reach a secure standard across all objectives outlined in the KS1 curriculum.
- It is anticipated that pupils in Year 2 will be expected to sit statutory tests in May 2023. These tests focus on the core subjects of maths and English.
- There will be 2 reading papers, 2 maths papers and a 1 combined spelling, punctuation and grammar test. Writing will be assessed through a collection of the children's independent work taken from class.
- A parents' information meeting will be held in the spring term to share further information.





# Mental Health and Wellbeing

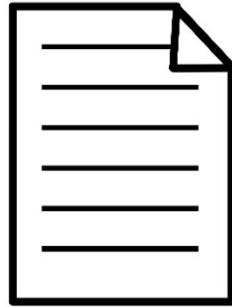
Our pupils' wellbeing is more significant than ever in the current climate. Therefore, our curriculum continues to provide activities to support each pupil's well being. Children will participate in lessons around the following themes:

- Emotional wellbeing and resilience
- Anxiety and managing worries
- Mindfulness and meditation (including YOGA)
- JIGSAW (R.S.H.E Lessons) - with a little help from Jerrie Cat!





# Curriculum Letters



Please note:

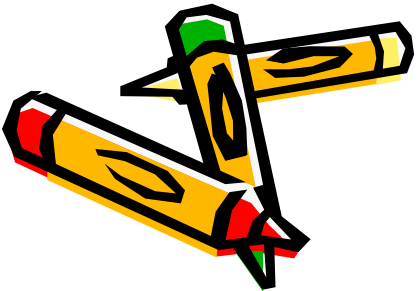
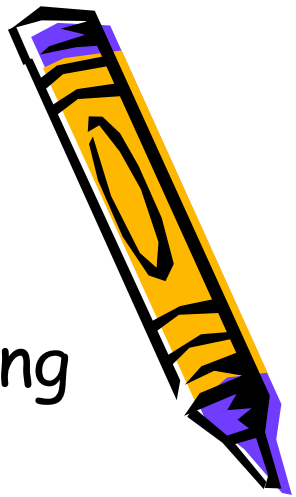
A curriculum letter will be sent out at the start of each term. This will provide details of what we will be covering and information about special events and activities to support our learning.



# Maths

The current maths curriculum for KS1 children will cover the following mathematical concepts during the year;

- Number and place value
- Addition and subtraction
- Multiplication and division
- Fractions
- Measurement - including length/height, mass/weight, capacity/volume, time, money
- Geometry: properties of shape
- Geometry: position and direction
- Statistics: data handling (Year 2)



# English

The current English curriculum for KS1 children will cover the following areas;

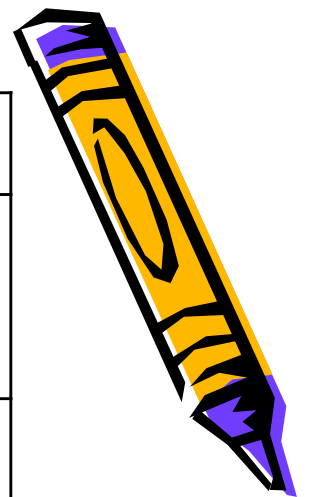
- Reading - decoding and comprehension
- Writing - composition and transcription
- SPaG - spelling, punctuation and grammar

English lessons are focused around a key text or story.

We work on a 2 year cycle to ensure children do not repeat key texts.



YEAR ONE	
EVERY TIME WE WRITE WE:	✓
Order our sentences.	
Use finger spaces.	
Join words and clauses with 'and'.	
Use capital letters and full stops in our sentences.	
Use capitals for names and for I.	
Use our neatest handwriting.	
Check our work for correct spellings.	



Above are the key writing objectives for pupils in Year 1.  
This is a useful grid to support English homework tasks.

YEAR TWO	
EVERY TIME WE WRITE WE:	✓
Use capital letters and full stops correctly.	
Use question and exclamation marks.	
Use subordinating conjunctions.	
Use coordinating conjunctions.	
Use consistent tense.	
Use our neatest handwriting.	
Check our work for correct spellings.	



Above are the key writing objectives for pupils in Year 2.  
This will be a useful grid to support English homework tasks.

# Rewards

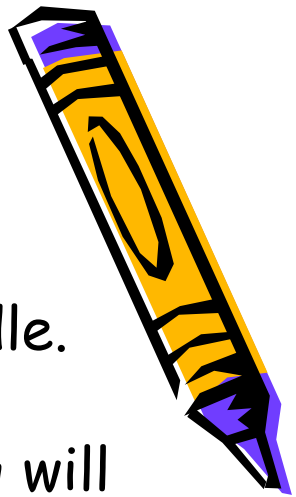
- ❖ There are lots of ways in which we reward pupils for making good behaviour and learning choices.
- ❖ The 'Zone Board' is used in class to reward good behaviour choices. Children can move up the zone board from green to super silver then glorious gold. But remember it is always **GREAT TO BE IN GREEN.**
- ❖ If children move down the zone board to yellow (warning) then red (consequence) they will receive a consequence. For example a short time out from play.
- ❖ Other school rewards include verbal praise, house points, stickers, writer awards, reading stars and certificates.





# Phonics

- Phonics is taught systematically on a daily basis in year groups. Our school Phonics scheme is called Little Wandle.
- Information about the sounds your child will be learning will be sent home on a phonics mat. This can be kept at home and used to support your child's learning.
- Weekly spellings will often link to these phonic patterns.
- Children may at times also be given key common exception words or tricky words to learn to read and spell at home.
- Statutory National Phonics Screening Check will take place in the summer term for all Year 1 pupils and any Year 2 pupils who did not meet the required standard during the screening check. We will run an information meeting for parents in the spring term.



# Phonics and SPaG

- The English National Curriculum for Year 2 is heavily weighted towards the technical aspects of writing to include spellings, punctuation, grammar and handwriting.
- Phonics will continued to be taught systematically on a daily basis, however the focus will move slowly towards using phonics knowledge to help with spelling and pupils will begin to learn about spelling strategies. We will be using the 'Spell Shed' scheme.
- Weekly spellings will often link to these taught patterns and spelling rules.
- Children may at times also be given key common exception words words to learn to read and spell at home.
- *Children will be expected to use and understand correct grammar terminology: nouns, verbs, adverbs, adjectives, commas, apostrophes*



# Reading Books

- The children will have a colour coded book from our reading scheme to read at home.
- They will also have a library book which can be changed weekly during the library visit.

Monday - Year 1

Tuesday - Year 2

- Each child will also have access to e-books online at **Bug Club** and this is a great way of developing comprehension skills.



# Reading Books

- Year 1 reading books will be checked by an adult on Mondays, Wednesdays and Fridays and children will be given the opportunity to change their books.
- Year 2 reading books will be checked by an adult on a Tuesday and Thursday and children will be given the opportunity to change their books.
- Children can earn reward stickers for reading at home. Please refer to the reading information letter sent home at the start of term. This information can also be found on the school website.



## REMEMBER

- Please use the home reading diary to record your child's reading. **It is expected that pupils will read at least 3 times at home every week.**
- Encourage children to read shorter books twice. This will not only help develop fluency and expression but children will respond better to comprehension questions after a second reading.
- Children are not expected to read a book every day and they do not have to read all of a book in one sitting. It is not a race!
- As children move through Year 2 books will become longer and will not need to be changed so often, however it is still vital that they read aloud to an adult at least 3 times each week.
- **Use Bug Club to develop comprehension skills further and remember when using Bug Club younger children still need to be supported by an adult.**



# How to help your child with reading at home?

- Book Walk: First look at the front cover and blurb, talk about the pictures and then predict what might happen in the story.
- Next, focus on reading and decoding words on the page. Help them to break down new words remembering to segment the phonemes. Can they use picture or context clues?
- Finally, discuss the book: Who are the main characters? *Why did that character say that? How is this character feeling and why? How do you know this? How can I find information about...? What does that word mean?*

*TOP TIP - Model fluent, expressive reading of a short part of the book to your child. Then, encourage your child to re-read shorter books or a chapter from longer books and work on improving fluency when they read aloud.*



# Home Learning

Homework should be an enjoyable activity to be shared with your child.

## **Weekly Homework Tasks:**

- Reading - daily 10 minutes. Children need to read their book banded book every week and an additional book can be read from Bug Club online. They will also have a reading for pleasure book (library book) which can be read independently or shared with an adult.
- Spellings need to be practised at least 3 times each week using your child's preferred method. (This could be a look, cover, write, check sheet.) Children will take part in a weekly spelling quiz on a Monday and new spelling lists will be sent home.
- Cross-curricular homework projects will be set and children can select their level of 'Chilli' challenge.
- Additional challenges and activities will be set using our online recommended pupil sites.





# How to help your child with phonics



- Playing games with them and making it as active as possible.
- Looking for sounds around the local environment and in their reading books.
- The following website also has further information about our school scheme and some informative short videos for parents to watch to support understanding of how your child will be learning phonics at school.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

We will be holding a phonics workshop for parents later in the term.



# How to help your child learn spellings



- Help them to learn weekly spellings in fun ways. Please see the activity sheet provided with the weekly spellings for a variety of fun ideas.
- If your child learns the weekly spellings quickly then look for other words to learn which fit the same spelling pattern.
- For more challenge get your child to put each spelling into a sentence.



# Online Activities

All pupils at Dodford have personal access to the following websites:

- Bug Club
- Purple Mash
- Education City
- Yumu

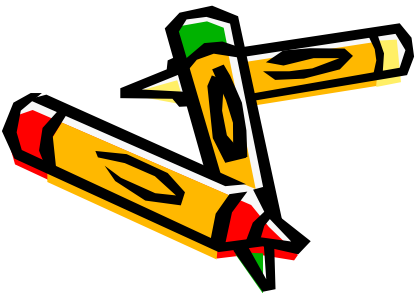
All children have individual login information that can be found in the front of the Home Reading Diary.

Children can use these sites in different ways and I will be introducing children to each of these sites over the coming weeks. For now please check that all logins work.



# Handwriting

- We teach cursive handwriting in KS1.
- A copy of our handwriting style can be found in the front of the home learning diary, along with some top tips.
- Please encourage your child to hold a pencil correctly when completing homework tasks and write each letter on the line with an approach stroke.  
(We encourage pupils to 'whoosh' into each letter from the line.)



# Reminders...



- Please put your child's first name and surname in all their belongings.
- We encourage children to have a named water bottle in school to be used in the classroom. As well as a separate drink for lunchtime.
- Don't forget healthy lunchboxes and snacks.
- Please make sure your child has a complete PE kit kept in school. PE this term will be on a Thursday and Friday.
- Children also need to wear old clothes and appropriate old trainers/shoes for practical activities each Friday. This will enable them to take part in activities in the garden area.
- Don't forget you can use the school website and weekly newsletters to find out about your child's learning and upcoming school events.





Any questions!

