



**DODFORD FIRST SCHOOL**

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**Achieve, Believe, Create and Fly High**

**Subject: RE**

### **Intent**

Our RE curriculum explores range of different religions and develops an appreciation and curiosity of the different practises and beliefs. At Dodford First School we aim to develop an understanding of the beliefs and teachings, practices and lifestyles, how beliefs are conveyed and to reflect and understand others values.

**Achieve** - *Have high aspirations, striving for success and never giving up. You can learn anything you want to!*

**Believe** - *Believe in yourself and value your own self-worth. To keep trying even when it is hard; learn from others and your mistakes.*

**Create** - *Action your thoughts and bring something into existence. Allow your creativity to flow; investigate, experiment, and invent.*

**Fly High** - *Have the courage to embrace new experiences and take risks. Share your knowledge with others. Enable yourself to flourish.*

## **Characteristics of a religious scholar**

- An outstanding level of religious understanding and knowledge.
- A thorough engagement with a range of ultimate questions about the meaning and significance of existence.
- The ability to ask significant and highly reflective questions about religion and demonstrate an excellent understanding of issues related to the nature, truth and value of religion.
- A strong understanding of how the beliefs, values, practices and ways of life within any religion cohere together.
- Exceptional independence; the ability to think for themselves and take the initiative in, for example, asking questions, carrying out investigations, evaluating ideas and working constructively with others.
- Significant levels of originality, imagination or creativity, which are shown in their responses to their learning in RE.
- The ability to link the study of religion and belief to personal reflections on meaning and purpose.
- A wide knowledge and deep understanding across a wide range of religions and beliefs.

## **Implementation**

At Dodford First School we follow the Worcestershire Agreed Syllabus 2020-2025.

RE in EYFS:

RE sits very firmly within the areas of personal, social and emotional development and understanding the world. This framework enables children to develop a positive sense of themselves, and others, and to learn how to form positive and respectful relationships. They will do this through a balance of guided, planned teaching and pursuing their own learning within an enabling environment. They will begin to understand and value the differences of individuals and groups within their own immediate community. Children will have opportunity to develop their emerging moral and cultural awareness. Children in EYFS should encounter religions and worldviews through special people, books, times, places and objects and by visiting places of worship. They should listen to and talk about stories. Children can be introduced to subject specific words and use all their senses to explore beliefs, practices and forms of expression. They ask questions and reflect on their own feelings and experiences. They use their imagination and curiosity to develop their appreciation of and wonder at the world in which they live.

RE in Key Stage 1 and 2 :

The principal aim of RE is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own. All pupils should learn from Christianity in each key stage. In addition, pupils will learn from the principal religions represented in the UK, in line with the law. These are Islam, Hinduism, Sikhism, Buddhism and Judaism.

Impact

Snapshots

Pupil Voice

## **Impact**

## **Assessment**

Through the explicit teaching of the Writing skills, both the teachers and the pupils assess their learning continuously throughout the lesson. Our assessment systems enable teachers to make informed judgements about the depth of their learning and the progress they have made over time.

Pupil Voice

What xxx looks like at Dodford First School

Photographs

*Disclaimer: This has been developed with reflection upon the National Curriculum (2014) and [Chris Quigley's Essential Curriculum](#).*