

Progression in Reading Questions			
KS1:	YEAR ONE	YEAR TWO	
Vocabulary Victor	<ul> <li>Can you find a word/sentence that tells/shows you that?</li> <li>Why do you think that the author used the wordto describe?</li> <li>Can you find a word in the text that means the same as?</li> <li>Find an adjective in the text.</li> </ul>	<ul> <li>Can you tell me a noun/adjective/verb that tells/shows you that?</li> <li>Why do you think that the author used the wordto describe?</li> <li>Which other word on this page means the same as?</li> <li>Find an adjective in the text which describes</li> </ul>	
Inference Iggy	<ul> <li>What do you thinkmeans? Why do you think that?</li> <li>Why do you think?</li> <li>How do you think?</li> <li>When do you think?</li> <li>Where do you think?</li> <li>How has the author made us think that?</li> </ul>	<ul> <li>What do you thinkmeans? Why do you think that?</li> <li>Why do you think?</li> <li>How do you think?</li> <li>When do you think?</li> <li>Where do you think?</li> <li>How has the author made us think that?</li> </ul>	
Predicting Pip	<ul> <li>Where do you think will go next?</li> <li>What do you think will say/do next?</li> <li>What do you think this book will be about? Why?</li> <li>How do you think that this book will end?</li> <li>Who do you think has done it?</li> <li>What might say about that?</li> </ul>	<ul> <li>Where do you think will go next?</li> <li>What do you think will say/do next?</li> <li>What do you think this book will be about? Why?</li> <li>How do you think that this book will end? What makes you say that?</li> <li>Who do you think has done it?</li> <li>What might say about that?</li> </ul>	
Rex Retriever	<ul> <li>Who is/are the main character(s)?</li> <li>When/where is the story set?</li> <li>Which is your favourite/worst/funniest/scariest part of the story? Why?</li> <li>Tell me three facts you have learnt from the text.</li> <li>Find the part where</li> </ul>	<ul> <li>Who is/are the main character(s)?</li> <li>When/where is the story set? How do you know?</li> <li>Which is your favourite/worst/funniest/scariest part of the story? Why?</li> <li>Tell me three facts you have learnt from the text.</li> <li>Find the part where</li> </ul>	
If you can't read word, say:	<ul> <li>What happens in the beginning of the story?</li> <li>How/ where does the story start?</li> <li>What happened at the end of the?</li> <li>Can you retell the story to me in 20 words or less?</li> <li>What happened before that?</li> <li>Can you chunk it up?</li> <li>Are there any sounds you know?</li> <li>Do you know a word that look like it?</li> <li>What could it say?</li> </ul>	<ul> <li>What happens in the story's opening?</li> <li>How/ where does the story start?</li> <li>What happened at the end of the?</li> <li>What is the dilemma in this story? How is it resolved?</li> <li>Can you retell the story to me in 20 words or less?</li> <li>Can you chunk it up?</li> <li>Are there any sounds you know?</li> <li>Do you know a word that look like it?</li> <li>What could it say?</li> </ul>	



Progression in Reading Questions			
KS2	YEAR THREE	YEAR FOUR	
Vocabulary Victor	<ul> <li>What does this word/phrase/sentence tell you about the character/setting/mood? By writing this way, what effect has the author created?</li> <li>What other words/phrases could the author have used here?</li> <li>How has the author made you feel by writing?</li> </ul>	<ul> <li>What does this word/phrase/sentence tell you about the character/setting/mood? By writing, what effect has the author created? Do you think they intended to?</li> <li>What other words/phrases could the author have used here? Why?</li> <li>How has the author made you feel by writing? Why?</li> </ul>	
Inference Iggy	<ul> <li>What do you think means? Why do you think that?</li> <li>Why do you think?</li> <li>How do you think?</li> <li>Can you explain why?</li> <li>What do these words mean and why do you think that the author chose them?</li> </ul>	<ul> <li>What do you think means? Why do you think that? Could it be anything else?</li> <li>I think; do you agree? Why/why not?</li> <li>How do you think?</li> <li>Can you explain why?</li> <li>What do these words mean and why do you think that the author chose them?</li> </ul>	
Predicting Pip	<ul> <li>Can you think of another story with a similar theme?</li> <li>Which stories have openings like this? Do you think that this story will develop the same way?</li> <li>Why did the author choose this setting? Will that influence the story?</li> </ul>	<ul> <li>Can you think of another story with a similar theme? How do their plots differ?</li> <li>Which stories have openings like this? Do you think that this story will develop the same way?</li> <li>Why did the author choose this setting? Will that influence the story?</li> </ul>	
Rex Retriever	<ul> <li>Who are the characters in this text?</li> <li>When/ where is this story set? How do you know?</li> <li>Which part of the story best describes the setting?</li> <li>What do you think is happening here?</li> <li>What might this mean?</li> </ul>	<ul> <li>Find the in this text. Is it anywhere else?</li> <li>When/ where is this story set? How do you know?</li> <li>Find the part of the story which best describes the setting.</li> <li>What do you think is happening here? Why?</li> <li>What might this mean?</li> </ul>	
Summarising Sheba	<ul> <li>What is the main point in this paragraph?</li> <li>Sum up what has happened so far in X words or less.</li> <li>Which is the most important point in these paragraphs?</li> <li>Do any sections/paragraphs deal with the same themes?</li> </ul>	<ul> <li>What is the main point in this paragraph? Is it mentioned anywhere else?</li> <li>Sum up what has happened so far in X words/seconds or less.</li> <li>Which is the most important point in these paragraphs? Why?</li> <li>Do any sections/paragraphs deal with the same themes?</li> </ul>	
Cassie the Commentator (Compare, contrast and comment with Cassie)	<ul> <li>What is similar/different about two characters?</li> <li>Explain why did that.</li> <li>Describe different characters' reactions to the same event.</li> <li>Is this as good as?</li> <li>Which is better and why?</li> </ul>	<ul> <li>What is similar/different about two characters? Did the author intent that?</li> <li>Explain why did that.</li> <li>Describe different characters' reactions to the same event.</li> <li>Is this as good as?</li> <li>Which is better and why?</li> </ul>	
Arlo the Author	<ul> <li>What does the word tell you about?</li> <li>Find two ways that the author tells you</li> <li>What do you think the author meant by?</li> <li>Which words do you think are most important? Why?</li> <li>Which words do you like the most? Why?</li> <li>How has the author made you feel happy/sad/angry/frustrated?</li> </ul>	<ul> <li>What does the word tell you about? How?</li> <li>Find two ways that the author tells you</li> <li>What do you think the author meant by?</li> <li>Which words do you think are most important? Why?</li> <li>Which words do you like the most? Why?</li> <li>How has the author made you feel happy/sad/angry/frustrated?</li> </ul>	

Disclamier: This has been developed with reflection upon the National Curriculum Reading Domains and The Totally Pawsome Reading Gang resources created by Twinkl.



Reading Sentence Stems			
	Robin Class	Owl Class	
Vocabulary Victor	<ul> <li>The author has used the word</li> <li>I like the way the author has used because</li> </ul>	<ul> <li>A word which means the same as</li> <li>is</li> <li>I think the author used that word to</li> <li>Phrase such as tell us that</li> </ul>	
Inference Iggy	<ul> <li>A clue in the book made me think</li> <li>I think the character is feeling because</li> <li>The character says which shows they are feeling</li> <li>This reminds me of when because</li> </ul>	<ul> <li>The evidence in the text which makes me think this is</li> <li>The author gives the impression that by</li> <li>The word implies that</li> </ul>	
Predicting Pip	<ul> <li>If I were, I would</li> <li>I think will happen next because</li> <li>In the next part/chapter. I think</li> <li>In the end, I think</li> </ul>	<ul> <li>From the front cover, I would predict that</li> <li>Another book with a similar theme         is because</li> <li>Based on what I already know about them, I         think that the main character will</li> </ul>	
Rex Retriever	<ul> <li>I think the answer</li> <li>isbecause</li> <li>I know that because</li> </ul>	<ul> <li>The story is set</li> <li>To find out more about I would look</li> <li>Using the information I have read so far, I know that</li> </ul>	
Sequencing Suki  – KS1  Summarising Sheba – KS2	<ul> <li>My favourite part of the text was because</li> <li>I didn't like that part because</li> <li>The text was mostly about</li> <li>Now I've read this book, I feel</li> <li>In the beginning,</li> <li>In the middle,</li> <li>In the end,</li> </ul>	<ul> <li>I feel the most important message in this text is</li> <li>If I had to describe this book to a friend, I would say</li> <li>The main argument in this paragraph is</li> </ul>	
Cassie the	- In the end,	The purpose of this text is	
Commentator – KS2 (Compare, contrast and comment with Cassie)		<ul> <li>The author has organised the text by</li> <li>The character is similar to because</li> <li>Someone may chose to use this book when</li> <li>I can tell that the author's viewpoint is because</li> <li>During the text the character changed in the</li> </ul>	
Arlo the Author – KS2		following ways  The word is used to describe this because  The author has created a feeling of by  The author gives us the impression that by using the word	

