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Remember every child has access to their own personal online library of books, these are additional books that can also be read at home. They are taken from our school reading scheme so will help your child make further progress with their reading.

- 1. Go to www.activelearnprimary.co.uk
- 2. Enter the login details. These can be found at the front of Home Learning Diaries.
- 3. Your child's homepage will appear.

(Please ensure you have enabled all necessary features on your device to allow Bug Club books to open. On the Active Learn login page click on 'Will it work on my computer?' for help and advice.)

Once your child has read a book they will be allocated new books by their class teacher.

Encourage your child to access the site regularly with adult support as it is a great way to engage the reluctant reader or develop reading comprehension skills for the more advanced.

PARENT HELPERS

We are always looking for helpers to support reading in school. We need volunteers who would be willing to hear individual children read so if you have a free afternoon or even a spare hour and would like to help please contact the school office for further information.

FAMILY READING SESSIONS

You are invited to join us for our open reading sessions. Come and share a book with your child and their friends in their classroom or send along a family member. Dates for the autumn term are...

- Wren Class, 2:30-3pm on Tuesday 1st November
- Robin Class, 2:30-3pm on Wednesday 2nd November
- Owl Class, 2:30-3pm on Thursday 3rd November

SCHOOL LIBRARY

Don't forget your child can also borrow a library book from school every week. Take time to share this book together at home and please encourage your child to bring their book to school to change on the correct day.

Year 1	Monday
Year 2	Tuesday
Year 3	Wednesday
Year 4	Thursday
Reception	Friday



Here we are at the start of a new term and we are looking forward to another step up in your child's reading progress and confidence. We would like to take this opportunity to remind you of the importance of hearing your child read at home. At school we are continuing to focus on the promotion of reading for pleasure and in-line with expectations within the National Curriculum we will be encouraging children to become fluent readers. There is now increased expectation for children to read at pace using good expression, intonation and phrasing, with a target of 90 words per minute expected by the end of Year 2. Fluent reading continues to be a vital skill as children move into KS2 with the need to read much longer and more complex texts in preparation for Year 6 SATs.

Please find below a reminder of our school reading expectations and further ways in which you can support your child's reading this term at home.

HOME READING SCHEME AND LEARNING DIARIES

Every pupil at Dodford should have access to the following books at home:

- ✓ Reading Scheme book, changed regularly
- ✓ E-Books online at Bug Club, 2 books are issued at a time once prior reading has been checked by the class teacher
- ✓ Library Book, one book changed weekly

It is expected that every child will read frequently at home. **This should be at least 3 times each week.** Remember at times this might also be some reading of their own books from home, Bug Club, a comic, newspaper or book of their choice.

We ask you to support us by recording all reading experiences in your child's reading diary and this is how your child can earn their reading reward stickers. Please see below for a reminder of our whole school reading reward scheme. If your child is reluctant to read to you at home then please write this message in their diary so the teaching staff can help support and encourage from school. A blank weekly reading diary indicates that your child is not reading at home and this will become a cause for concern. It is acceptable for older pupils to record their own reading experiences in their diaries but it would be helpful to have these comments also signed by an adult when you check and hear them read. It is still expected that pupils in Year 3 and 4 will be heard read aloud although not necessarily every page of their reading book and it is crucial for pupils in Year 3 and 4 to be questioned about their reading and given opportunities to discuss new vocabulary.

Remember younger children in Reception and KS1 should be encouraged to re-read each book twice. This will allow children time to look at the pictures before reading and encourage them to predict what might happen throughout the story. During the first reading with younger children their focus should be on decoding the text. A second reading gives them opportunity to recognise more words by sight, to read with good pace or add expression. Don't forget to ask questions after reading to check your child's comprehension skills and understanding of story events.

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