

Dodford Curriculum Overview: Based on Chris Quigley Curriculum

Spring – Cycle A

EYFS		Year 1 and Year 2		Year 3 and Year 4
Concept Led Subjects				
EYFS Topics	Sp1: Material World	Sp2: Toy Town		
<b>Geography</b>	<p><b>Sp1: What are the first signs of Spring?</b></p> <p>Buds</p> <p>Frogs spawn</p> <p>Green leaves on trees</p> <p>New shoots</p> <p>Birds carrying nesting material</p> <p>Spring lambs</p> <p><b>Spr 2: Where do my toys come from?</b></p> <p>Toys local and around the world.</p> <p>Talk about places in your local community where children can buy toys. Find the location on a map.</p> <p>Look at toys from around the world and compare them with the toys we have in our setting.</p>		<p>M1 - Spr 2</p> <ul style="list-style-type: none"> <li>- Climate change</li> <li>- Weather</li> <li>- Seasons</li> </ul> <p><b>Enquiry Question: Would you rather to live in a hot or cold place?</b></p>	<p>M2 – Spr 2</p> <p>Europe – rivers, mountains, population</p> <p><b>Enquiry Question: How diverse is Europe?</b></p>
	<b>DIFFERENCE</b>			

<p><b>History</b></p>	<p><b>Spr 1: Why is it important to learn from past experiences?</b></p> <p>Children talk about past experiences in relation to book characters including bravery and making difficult choices.</p> <p>Compare and contrast characters from stories, including figures from the past.</p> <p><b>Spr 2: How have toys changed overtime, why have they changed?</b></p> <p>My toys</p> <p>Parents toys</p> <p>Grandparents' toys</p> <p>Victorian toys</p>	<p><b>CHANGE</b></p>	<p>M1 – Spr 1</p> <ul style="list-style-type: none"> <li>- Industrial Revolution</li> <li>- The Steam Engine</li> </ul> <p>Knowledge categories:</p> <p>Culture</p> <p>Past times</p> <p>Society</p> <p>Main events</p> <p>Artefacts</p> <p>Location</p> <p>Society</p> <p>Food and farming</p> <p><b>Enquiry Question:</b> <i>Why did the industrial revolution begin in England?</i></p>	<p>M2 - Spr 1</p> <ul style="list-style-type: none"> <li>- The Iron Age</li> </ul> <p>Knowledge categories:</p> <p>Travel and exploration</p> <p>Settlements</p> <p>Beliefs</p> <p>Conflict</p> <p>Society</p> <p>Main events</p> <p>Food and farming</p> <p><b>Enquiry Question:</b> <i>How did the Celts impact Britain?</i></p>
<p><b>Knowledge Based Subjects</b></p>				
<p><b>Art &amp; Design (KAPOW)</b></p>	<p>Spr 1: <b>Painting and Mixed Media</b></p> <ul style="list-style-type: none"> <li>- <b>Paint My World</b></li> </ul> <p>Creating child-led paintings using fingers and natural items as tools, children learn that colours can be mixed and that paintings can be abstract or figurative. They make collages and explore different techniques for using paint when creating splatter pictures.</p>		<p>Spr 2 - <b>Painting and Mixed Media: Life in Colour</b></p> <p>Taking inspiration from the collage work of artist Romare Bearden, children consolidate their knowledge of colour mixing and create textures in paint using different tools. They create their own painted paper in the style of Bearden and use it in a collage, linked to a theme suited to their topic or classwork</p>	<p><b>Spr 2- Drawing: Growing Artists</b></p> <p>Using botanical drawings and scientific plant studies as inspiration, pupils explore the techniques of artists such as Georgia O’Keefe and Maud Purdy to draw natural forms, becoming aware of differences in the choice of drawing medium, scale and the way tonal shading can help create form.</p>

	<p><b>Seasonal Crafts</b>  <b>Winter</b> - Threaded snowflakes: Using threading skills to create snowflakes with pipe cleaners and beads.</p> <p>Spr 2: <b>Seasonal Crafts</b>  <b>Spring</b> - Sun catcher: Collecting flower petals to create card suncatchers.  <b>Easter</b> - Egg threading: Threading coloured wool to create an egg pattern.</p>			
<b>Design and Technology (CQ)</b>	<p>Spr 1: Use previous key skills in original ways.</p> <p>Make 3 Pigs houses</p> <p>Make a 3D junk robot</p> <p>Spr 2: Represent own ideas.</p> <p>Make a toy</p>		<p>Spr 1 – Mechanisms – sliders</p> <p>Through ALL topics there should be the concept thread of :</p> <p>Technical knowledge  Practical knowledge  Design inspiration  Design process</p>	<p>Spr 1 – Structures – frames</p> <p>Through ALL topics there should be the concept thread of :</p> <p>Technical knowledge  Practical knowledge  Design inspiration  Design process</p>
<b>Computing</b>	<p>Spr 1: Purple Mash</p> <p>Unit: Drawing skills</p> <p>Spr 2: Purple Mash</p> <p>Unit: Robots  Unit: Sounds</p>		<p>Purple Mash</p> <p>Year 1:  Unit 1.4 Lego Builders  Unit 1.5 Maze Explorers  Unit 1.6 Animated Story Books</p> <p>Year 2:  Unit 2.5 Effective Searching  Unit 2.7 Making Music</p>	<p>Purple Mash – taught in year groups</p>

			Unit 2.6 Creating Pictures	
<b>MFL</b>	N/A		N/A	Plan It  Food , glorious food On the move
<b>Music (CHARANGA)</b>	Spr 1: Everyone  Spr 2: Our World		Spr 1 - Combining Pulse, Rhythm and Pitch <b><i>How does music help us to understand our neighbours?</i></b>  Spr 2: Charanga Unit: Exploring Feelings, Through Music <b><i>How does music make the world a better place?</i></b>	Spr 1 –Creating Simple Melodies Together <b><i>How does music teach us about our community?</i></b>  Spr 2: Composing Using Your Imagination <b><i>How does music make the world a better place?</i></b>
<b>P.E.</b>	Spr 1: Throwing and Catching  Spr 2: Dance		Spring 1 - Yoga Basketball Spring 2 - Dance Netball	Spring 1- Yoga Basketball Spring 2 – Dance Netball
<b>PHSE</b>	Spr 1: Jigsaw: DG (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this  Spr 2: Jigsaw: HM (Healthy Me) Being and keeping safe and healthy		<b>DG – Dreams and Goals</b>  Aspirations, how to achieve goals and understanding the emotions that go with this  <b>HM – Healthy ME</b>  Being and keeping safe and healthy	<b>DG – Dreams and Goals</b>  Aspirations, how to achieve goals and understanding the emotions that go with this  <b>HM – Healthy ME</b>  Being and keeping safe and healthy
<b>R.E.</b>	Spr 1: Unit F4: Being special: where do we belong?  Spr 2: Unit F3: Why is Easter special for Christians?		JEWISH JEWS: 1:7 Who is Jewish and how do they live?  SACRED PLACES: 1.8 What makes some places sacred to believers? Visit to Synagogue	Christianity  2.3 - What is the Trinity and why is it important for Christians? 2.4 - What kind of world did Jesus want?

			Easter	
<b>Science</b>	<p>Spr 1: Materials and their Properties -Similarities and differences between manmade and natural objects.</p> <p>Spr 2: Toys -Use toys to investigate scientific ideas. Ping Pong Float, Pull Back Car, Toy Freeze.</p>		<p>M1 – Chemistry</p> <p>Investigating materials</p> <p>M1 - Biology</p> <p>Investigating animals</p>	<p>M2 Chemistry</p> <p>Investigating materials – rocks and soils</p> <p>Investigating materials – states of matter</p>
<b>Values</b>	Spring 1 - Resilience and Collaboration		Spring 2 – Respect and Diversity	