

Dodford Curriculum Overview: Based on Chris Quigley Curriculum

Autumn – Cycle B

	EYFS		Year 1 and Year 2	Year 3 and Year 4
Concept Led Subjects				
EYFS Topics A1: Marvellous Me Help Us	A2: People Who	K S i: e	M1 – Aut 1 - The United Kingdom: capital cities	M2 – Aut 2

<p>Geography</p>	<p>A1: How do I locate who and what I need at school?</p> <p>Become independent in locating trusted adults, main facilities, rooms and areas around school – finding the toilet, their coat peg, lunch hall, classroom, school office, and playground.</p> <p>Exploration of environment – Drawing map of school grounds</p> <p>Drawing map of classroom.</p> <p>A2: Where am I?</p> <p>Dodford First School</p> <p>Dodford Village</p> <p>Bromsgrove</p> <p>Worcestershire</p> <p>West Midlands</p> <p>England</p> <p>United Kingdom</p> <p>Use of maps when ready.</p>		<ul style="list-style-type: none"> - London – human/physical features - <p>Enquiry Question: Why is London our capital city?</p>	<ul style="list-style-type: none"> - Water Cycle <p>Clouds and precipitation</p> <p>Enquiry Questions:</p>
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History	<p>A1: What is my history?</p> <p>History of self: Timeline of special events – birthdays, christening, Christmas, Easter, holidays.</p> <p>A2: Who has helped me in my lifetime?</p> <p>Important people who have helped them within their lifetime. Looking back at pre-school teacher and other familiar adults who provided help.</p>	ACTIONS AND CONSEQUENCES	<p>M1 – Aut 2</p> <ul style="list-style-type: none"> - Great Fire of London - Gunpowder plot (local history) <p>Knowledge categories:</p> <p>Beliefs Settlement Main events Artefacts Location</p> <p>Enquiry Question: Do you agree? At some point a huge fire was going to happen. It was only a matter of time.</p> <p>Can humans learn from their mistakes?</p>	<p>M2 - Aut 1</p> <ul style="list-style-type: none"> - The Anglo Saxons <p>Knowledge categories:</p> <p>Location Conflicts Beliefs Main events Culture and pastimes Artefacts Food and farming</p> <p><i>Enquiry Question: What is the connection between conflict and belief?</i></p>
Knowledge Based Subjects				
Art & Design (KAPOW)	<p>A1: Drawing: Marvellous Marks</p> <p>Exploring mark making and using the language of texture, children use wax crayons to make rubbings and chalk on different surfaces. They use felt tips to explore colour and pencils to create observational drawings of their faces.</p> <p>A2: Seasonal Crafts</p> <p>Autumn - Autumn wreaths: Using natural items to create Autumnal wreaths</p> <p>Christmas - Salt dough decorations: Creating and decorating Christmas tree decorations.</p>		<p>Aut 2 - Drawing: Make Your Mark</p> <p>Developing observational drawing skills when exploring mark-making. Children use a range of tools, investigating how texture can be created in drawings. They apply their skills to a collaborative piece using music as a stimulus and investigate artists Bridget Riley and Zaria Forman.</p>	<p>Aut 2 - Painting and Mixed Media: Light and Dark</p> <p>Developing colour mixing skills, using shades and tints to show form and create three dimensions when painting. Pupils learn about composition and plan their own still life to paint, applying chosen techniques.</p>

<p>Design and Technology (CQ)</p>	<p>A1: Safely use and explore materials and tools. Make representations of themselves and their home</p> <p>A2: Techniques – ways to fix materials together and manipulate materials to change shape.</p>		<p>Aut 1 – Structures – solid</p> <p>Through ALL topics there should be the concept thread of :</p> <p>Technical knowledge Practical knowledge Design inspiration Design process</p>	<p>Aut 1 – Vegetable soup – food technology</p> <p>Through ALL topics there should be the concept thread of :</p> <p>Technical knowledge Practical knowledge Design inspiration Design process</p>
<p>Computing</p>	<p>A1: Purple Mash Unit: Mouse and Trackpad Skills</p> <p>A2: Purple Mash Unit: Keyboard Skills Unit: Safety and Privacy</p>		<p>Purple Mash</p> <p>Year 1: Unit 1.1 Online Safety & Exploring Purple Mash Unit 1.2 Grouping & Sorting Unit 1.3 Pictograms</p> <p>Year 2: Unit 2.2 Online Safety Unit 2.3 Spreadsheets Unit 2.4 Questioning</p>	<p>Purple Mash</p> <p>Year 3 : Aut 1: Review Year 2 Unit Unit 3.2 Online safety Weeks – 2 Programs – Various Touch typing unit Year 3 Weeks – 4 Programs – 2Type</p> <p>Aut 2: Year 3 Unit 3.5 Email (including email safety) Weeks – 6 Programs – 2Email, 2Connect, 2DIY</p> <p>Year 4: Aut 1: Review Year 3 unit Unit 4.2 Online safety Weeks – 2 Programs – Various Unit 4.4. Review email – Year 3 Unit – x 2 weeks – Writing for different audiences Programs – 2Email 2Connect 2DIY Touch typing unit x 2 weeks revision</p>

				Aut 2: Review Year 3 unit before starting year 4. Unit 4.1 Coding Number of Weeks – 6 Main Programs – 2Code
MFL	N/A		N/A	Plan It Getting to know you – Year 3 learn and Year 4 revise – greetings, numbers and colours Family and friends
Music (CHARANGA)	Aut 1: Me! Learning is focussed on nursery rhymes and action songs. Aut 2: My Stories. Learning is focussed on nursery rhymes and action songs. Musical instruments are incorporated as the unit's progress.		Aut 1 - Introducing Tempo and Dynamics <i>How does music make the world a better place?</i> Aut 2 - Exploring Simple Patterns <i>How does music help us to make friends?</i>	Instrumental: FAME PROJECT
P.E.	A1: Space A2: Travel		Aut 1 – Gymnastics Invasion Games – Hockey Aut 2 – Dance Invasion Games – Football	Aut 1 – Gymnastics Invasion Games – Hockey Aut 2 – Dance Invasion Games – Football

PHSE	<p>A1: Jigsaw - BM (Being Me in My World) 'Who am I and how do I fit?'</p> <p>A2: CD (Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique</p>		<p>BM - Being In My World Who am I and how do I fit in?</p> <p>CD – Celebrating Differences Respect for similarity and difference. Anti-bullying and being unique</p>	<p>BM - Being In My World Who am I and how do I fit in?</p> <p>CD – Celebrating Differences Respect for similarity and difference. Anti-bullying and being unique</p>
R.E.	<p>A1: Unit F1: Why is the word 'God' special to Christians? Harvest Festival Visit to Dodford Church Diwali (25th Oct)</p> <p>A2: Unit F2: Why is Christmas special for Christians? Visit to Dodford Church</p>		<p>MUSLIMS MUSLIMS: 1.6 Who is Muslim and how do they live?</p> <p>Harvest Festival Visit to Dodford Church</p> <p>Christmas Visit to Dodford Church</p>	<p>Hindus L2.7 What do Hindus believe that God is like?? L2.8 What does it mean to be a Hindu in Britain today?</p>
Science	<p>A1: Ourselves - Human Body including basic skeleton and senses.</p> <p>Seasonal changes – Autumn</p> <p>A2: Oral health. (Visit from dentist)</p>		<p>M1 – Physics Movement, forces, magnets Understanding light and seeing Investigating sound and hearing Understanding electrical circuits</p>	<p>M2 – Physics Movement, forces and magnets Light and seeing Sound and hearing Electrical circuits</p>
Values	Autumn 1 – Resilience / Collaboration		Autumn 2 – Diversity and Courage	