

Dodford Curriculum Overview: Based on Chris Quigley Curriculum

Autumn – Cycle A

	EYFS		Year 1 and Year 2	Year 3 and Year 4
<p>EYFS Topics A1: Marvellous Me A2: People Who Help Us</p>				
<p>Geography</p>	<p>A1: How do I locate who and what I need at school?</p> <p>Become independent in locating trusted adults, main facilities, rooms and areas around school – finding the toilet, their coat peg, lunch hall, classroom, school office, and playground.</p> <p>Exploration of environment – Drawing map of school grounds</p> <p>Drawing map of classroom.</p>	<p>CONNECTIONS</p>	<p>M1 – Aut 1</p> <ul style="list-style-type: none"> - The United Kingdom - The United Kingdom: England <p>Knowledge categories:</p> <p>Location</p> <p>Physical features</p> <p>Human features</p> <p>Diversity</p> <p><i>Enquiry Question: Why do we use maps?</i></p>	<p>M2 – Aut 1</p> <p>Maps</p> <p>Describing Maps</p> <p>Review the UK, extend to maps of the world</p> <p>Knowledge categories:</p> <p>Techniques</p> <p>Location</p> <p>Diversity</p> <p>Human features</p> <p><i>Enquiry Question: How do maps help us navigate our world?</i></p>
	<p>A2: Where am I?</p> <p>Dodford First School</p> <p>Dodford Village</p> <p>Bromsgrove</p> <p>Worcestershire</p> <p>West Midlands</p> <p>England</p> <p>United Kingdom</p> <p>Use of maps when ready.</p>			

<p>History</p>	<p>A1: What is my history?</p> <p>History of self: Timeline of special events – birthdays, christening, Christmas, Easter, holidays.</p> <p>A2: Who has helped me in my lifetime?</p> <p>Important people who have helped them within their lifetime. Looking back at pre-school teacher and other familiar adults who provided help.</p>	<p>LEGACY</p>	<p>M1 – Aut 2</p> <ul style="list-style-type: none"> - Significant UK people - Queen Victoria and Queen Elizabeth II <p>Knowledge categories: Main Events Society Artefacts Culture and Pastimes Beliefs</p> <p>Enquiry Question: <i>How do monarchs influence change in society?</i></p>	<p>M2 – Aut 2</p> <ul style="list-style-type: none"> - The Stone Age - Knowledge categories: Food and farming Settlements Location Artefacts Conflict Beliefs <p>Enquiry Question: <i>Where the stone age people only a peaceful society?</i></p>
<p>Art & Design (KAPOW)</p>	<p>A1: Drawing: Marvellous Marks</p> <p>Exploring mark making and using the language of texture, children use wax crayons to make rubbings and chalk on different surfaces. They use felt tips to explore colour and pencils to create observational drawings of their faces.</p> <p>A2: Seasonal Crafts</p> <p>Autumn - Autumn wreaths: Using natural items to create Autumnal wreaths</p> <p>Christmas - Salt dough decorations: Creating and decorating Christmas tree decorations.</p>		<p>Aut 1: Drawing: Tell a Story</p> <p>Using storybook illustration as a stimulus, children develop their mark making skills to explore a wider range of tools and experiment with creating patterned surfaces to add texture and detail to drawings.</p>	<p>Aut 1: Painting and Mixed Media: Prehistoric Painting</p> <p>Investigating making their own paints, making tools and painting on different surfaces, the children explore prehistoric art.</p>
<p>Design and Technology (CQ)</p>	<p>A1: Safely use and explore materials and tools.</p> <p>Make representations of themselves and their home</p> <p>A2: Techniques – ways to fix materials together and manipulate materials to change shape.</p>		<p>Aut 2- Structures - frames</p>	<p>Aut 2– Paper circuits</p>

<p>Computing – 1 Year cycle</p>	<p>A1: Purple Mash Unit: Mouse and Trackpad Skills</p> <p>A2: Purple Mash Unit: Keyboard Skills Unit: Safety and Privacy</p>	<p>Knowledge Based Subjects</p>	<p>Purple Mash Year 1: Unit 1.1 Online Safety & Exploring Purple Mash Unit 1.2 Grouping & Sorting Unit 1.3 Pictograms</p> <p>Year 2: Unit 2.2 Online Safety Unit 2.3 Spreadsheets Unit 2.4 Questioning</p>	<p>Purple Mash – taught in year groups</p> <p>Year 3: Review Year 2 Units Unit 3.2 Online safety Unit 3.4 Touch typing Year 3 Unit 3.5 Email</p> <p>Year 4: Review Year 3 units Unit 4.2 Online safety Unit 4.4.Review email – Year 3 x 2 weeks – Writing for different audiences Touch typing unit x 2 weeks revision Review Year 3 unit before starting year 4.]Unit 4.1 Coding</p>
<p>MFL</p>	<p>N/A</p>		<p>N/A</p>	<p>Plan It -</p> <p>1st half term: Getting To Know You</p> <p>2nd half term</p> <p>Year 3 - All About Me</p> <p>Year 4 – extend to - Holidays and Hobbies</p>
<p>Music (CHARANGA)</p>	<p>Aut 1: Me! Learning is focussed on nursery rhymes and action songs.</p>		<p>Aut 1: Introducing Beat <i>How can we make friends when we sing together?</i></p>	<p>Aut 1: Developing Notation Skills <i>How does music bring us closer together?</i></p> <p>Aut 2: Vocal: Young Voices Project</p>

	Aut 2: My Stories. Learning is focussed on nursery rhymes and action songs. Musical instruments are incorporated as the unit's progress.		Aut 2: Charanga Unit: Adding Rhythm and Pitch How does music tell stories about the past?	
P.E.	A1: Space A2: Travelling	Autumn 1: Teaching staff: Gymnastics – in year groups Sports Coach: Hockey	Autumn 2: Teaching staff: Gymnastics – in year groups Sports Coach: Hockey	Autumn 1: Teaching Staff: Gymnastics – in year groups Sports Coach: Football
PHSE	A1: Jigsaw - BM (Being Me in My World) 'Who am I and how do I fit?' A2: CD (Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique	BM - Being In My World Who am I and how do I fit in? CD – Celebrating Differences Respect for similarity and difference. Anti-bullying and being unique	BM - Being In My World Who am I and how do I fit in? CD – Celebrating Differences Respect for similarity and difference. Anti-bullying and being unique	
R.E.	A1: Unit F1: Why is the word 'God' special to Christians? Harvest Festival Visit to Dodford Church Diwali (25 th Oct) A2: Unit F2: Why is Christmas special for Christians? Visit to Dodford Church <i>Worcestershire's Agreed Syllabus for RE 2020-2025</i>	CHRISTIANS CREATION: 1.2 Who do Christians say made the world? Harvest Festival Visit to Dodford Church INCARNATION: 1.3 Why does Christmas matter to Christians? Christmas Visit to Dodford Church	CHRISTIANS L2.1 What do Christians learn from the Creation story? CHRISTIANS L2.2 What is it like for someone to follow God? Harvest Festival Christmas	

Science	<p>A1: Ourselves - Human Body including basic skeleton and senses.</p> <p>Seasonal changes – Autumn</p> <p>A2: Oral health.</p>		<p>M1 – Physics</p> <p>Movement , forces, magnets</p> <p>Understanding light and seeing</p> <p>Investigating sound and hearing</p> <p>Understanding electrical circuits</p>	<p>M2 – Physics</p> <p>Movement, forces and magnets</p> <p>Light and seeing</p> <p>Sound and hearing</p> <p>Electrical circuits</p>
Values	<p>A1: Resilience and Collaboration</p> <p>A2: Diversity and Courage</p>			