

**Dodford First School**

**Communication and Language**  
**Speaking and Listening**

The children will be able to develop their communication and language through everyday experiences that include,

- Using positional language to help a friend around obstacles.
- Discussion around family members and others that help.
- By asking questions to extend own learning.

**Topic Overview**

This Term we will be celebrating the 'people who help us'. We will learn about many special people including police officers, crossing patrol, doctors and nurses, fire fighters, teachers, dentist, family and friends and we will even look at the guide dog!

**Understanding of the World**

The children will investigate and discuss the different ways that people at home help and care for us. They'll engage in activities that are related to helping and caring for others e.g. cooking. The children will also have the opportunity to identify and explore the different jobs people do within school and the community, increase their knowledge and understanding of how to keep themselves safe, and understand the action that should be taken in emergency situations.

**Literacy**

We are continuing to learn the phase 2 Letters and Sounds and once we have completed each set we will start phase 3. Please continue to revisit all sounds and high frequency words within the phonics book.

The children will be able to apply their phonic knowledge in order to take part in the following activities:

- Write a prescription and/or doctor's note in the role-play area
- Draw and label items
- Write a letter
- Write a thank you card
- Write simple sentences

People Who Help Us!



**Personal, Social and Emotional Development**

The children will engage in discussion around who helps them and how. They'll reflect on why it is important to help one another and how they help others.

**Mathematics**

This half term we will be concentrating on the following maths activities:

- Identify, count and order numbers 0-20.
- Say 1 more or 1 less than any given number to 20.
- Begin to use language involved in adding.
- Explore the properties of common basic 2D shapes.

**Expressive Arts and Design**

Throughout this half term the children will be creating lots of artwork related to our topic work. Children will be making Diya lamps for Diwali, firework pictures for Bonfire Night. In addition, the children will have an abundance of recyclable materials to get creative with. They'll need to manipulate materials, construct, mix colours and much more in order to achieve their desired outcome. Of course, this is also the term we create our Christmas crafts!

**Physical Development**

We are constantly developing our gross and fine motor skills. This half term, we will develop our throwing and catching skills in PE and continue with Write Dance, Dough Disco and Brain Gym!

**Outdoor learning**

The children will continue to engage in a variety of outdoor activities to enhance their learning in all areas. Activities will include creating our own earthy cocktails, making natural paintbrushes to use for mud painting, role-playing emergency scenarios and much, much more!



If you, or a family member, work in the community e.g. for the emergency services, and would be willing to enrich our topic further by visiting our class and giving the children, a real-life perspective on such an important job, please contact Miss Basche in person, or Mrs Evans via the school email.  
We would very much appreciate it!

If you have any resources such as books, DVDs, posters that we could keep or borrow or keep to enhance our topic we would be most grateful. Please label all items you'd like returned with your child's name.



Please remember to record your child's star moments and send them into school. They can then be added to your child's Learning Journey.

Please help your child to achieve their learning intentions by:

- Involving children in helping others at home.
- Discussing the dangers and hazards in the home and garden.
- Trying out some craft activities related to the topic.

